

Check school website for the newsletters: [www.yasschool.ae](http://www.yasschool.ae)

Please join Yas School Elite Telegram: [https://t.me/joinchat/AAAAAFXG0iBZ6T\\_DzayzjA](https://t.me/joinchat/AAAAAFXG0iBZ6T_DzayzjA)



## Parents Weekly Newsletter

### Grade 10 Elite Stream

الصف العاشر – مسار النخبة

TERM 1		Week 3	September 12-16	
SUBJECT المادة	OBJECTIVES أهداف ومخرجات التعلم	Homework الواجبات المنزلية	Assessment الامتحانات	
English اللغة الإنجليزية	<p>Ms. Eman <a href="mailto:eman.soliman@ese.gov.ae">eman.soliman@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: Friday اليوم: From: 11:30 am من: To: 12:30 pm إلى:</p>	<p>Grade 10 New Interactions 3 Term 1 (Chapter 1 Money ... Talks!) Lessons:</p> <ul style="list-style-type: none"><li>• Topics LS 1: Borrowing Money)</li><li>• Topics RW 1: Making a Profit and Helping People)</li><li>• Literature : Imagery and Characterization in The Sign of the Four)</li></ul> <p><u>Learning Objectives:</u> <u>Listening:</u> Listening for main ideas and specific information; listening for stressed words; recognizing expressions of advice; listening for reduced forms. <u>Speaking:</u> Discussing money management; talking about abilities. <u>Writing:</u> "Produce extended, structured texts that contain topic sentences and supporting details." <u>Lexis:</u> Understanding words and phrases associated with managing money. <u>Pronunciation:</u> Pronouncing teens and tens. <u>Functional/ skill language:</u> Understanding and using abbreviations; making inferences. <u>Critical thinking:</u> Making predictions about a conversation. <u>Reading:</u> Though distinguishing between facts and opinions.</p> <p><u>Lexis:</u> (Money / Community) Make Ends Meet, Cost an Arm and A Leg, Drop Out Of, Broke, Budget, Income, Earn, Donation, Entrepreneur, Mission, Profit, Sustainable, Eligible, Industry, Pay Back, Start-up, Underprivileged.</p>	<p><u>Achievements</u></p> <p><u>Offline Tasks:</u> activities done on LMS portal or Worksheets shared on Wizer / Padlet.</p> <p><u>During the session Tasks:</u> Do activities that are given on different e-tools: Wordwall , Padlet, Quizziz, Nearpod, Mentimeter, Wizer, etc.</p>	<p><u>Reading Journal</u> 😊 On Friday</p>

	<p><b>Mr. Nasir (10E, 10F, 10H)</b>  <a href="mailto:Nasir.Aldiabat@ese.gov.ae">Nasir.Aldiabat@ese.gov.ae</a></p> <p><b>Office Hour</b> الساعة المكتبية  <b>Day:</b> Friday :اليوم  <b>From:</b> 11:30 am :من  <b>To:</b> 12:30 pm :الى</p>	<ul style="list-style-type: none"> <li>• Complex Numbers</li> <li>• Solving Quadratic Equations by Factoring</li> <li>• Solving Quadratic Equations by Completing the Square</li> </ul>	<p>From Reveal, Aleks, and Book</p>	<p>Weekly Quiz on Friday  1.1,1.2,1.3</p>
<p>Math رياضيات</p>	<p><b>Mr. Raju (10 G)</b>  <a href="mailto:Nagaraju.Boyina@ese.gov.ae">Nagaraju.Boyina@ese.gov.ae</a></p> <p><b>Office Hour</b> الساعة المكتبية  <b>Day:</b> Wednesday :اليوم  <b>From:</b> 08:50 am :من  <b>To:</b> 09:35 am :الى</p>	<ul style="list-style-type: none"> <li>• Solve quadratic equations by factoring.</li> <li>• Solve quadratic equations by factoring special products.</li> <li>• Solve quadratic equations by using the Square Root Property.</li> <li>• Complete the square in quadratic expressions to solve quadratic equations.</li> <li>• Complete the square in a quadratic function to interpret key features of its graph.</li> <li>• Solve quadratic equations by using the Quadratic Formula.</li> <li>• Determine the number and type of roots of a quadratic equation.</li> </ul>	<p><b>HW will be given in ALEKS</b></p>	<p><b>Weekly Quiz will be on Thursday.</b></p> <p><b>Topics:</b>  <b>1.1, 1.2, 1.3 and 1.4</b></p>
<p>Biology الأحياء</p>	<p><b>Ms. Meeta</b>  <a href="mailto:meeta.goklani@ese.gov.ae">meeta.goklani@ese.gov.ae</a></p> <p><b>Office Hour</b> الساعة المكتبية  <b>Day:</b> Friday :اليوم  <b>From:</b> 11:30 am :من  <b>To:</b> 12:30 pm :الى</p>	<p><b>2. Meiosis and Sexual Reproduction</b></p> <ul style="list-style-type: none"> <li>❖ Explain why asexual reproductive strategies do not lead to genetic diversity.</li> <li>❖ Explain the advantage(s) of asexual reproduction strategies for organisms.</li> <li>❖ Explain why reduction division must occur to produce gametes.</li> <li>❖ Explain how meiotic cellular division followed by fertilization leads to genetic diversity within a population.</li> <li>❖ Create and/or use models to explain how chromosome numbers are halved during meiosis.</li> <li>❖ Use data to examine inheritance and/or chromosomal disorders.</li> <li>❖ Describe how some organisms have structurally altered chromosomes in their genome.</li> <li>❖ Predict how altered chromosome numbers may affect organisms.</li> <li>❖ Explain how cell structures in different types of organisms enable specialized cell functions.</li> </ul>	<p><b>Homework will be posted on LMS.</b></p> <p><b>Students will make a model on Meiosis that depicts that chromosome numbers are halved during Meiosis.</b></p>	<p><b>The Weekly Pop Quiz will be every Friday.</b></p>

Physics الفيزياء	<p><b>Ms. Ikhlas</b> <a href="mailto:likhlas.mehdawi@ese.gov.ae">likhlas.mehdawi@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> اليوم: From: <b>11:30 am</b> من: To: <b>12:30 pm</b> إلى:</p>	<ul style="list-style-type: none"> <li>To describe the factors that control the electrostatic force and solving problems</li> <li>To Explain some application on electrostatic</li> </ul>	<p>sum up <b>Charging by induction</b> You have to finish on <b>Monday 12/9/2022</b></p>	<p><b>Weekly Quiz</b> will be on <b>Thursday.</b> <b>Sec1: electric charge</b> <b>Sec2 lesson 1:</b> methods of charges</p>
Chemistry الكيمياء	<p><b>Mr. Moussad</b>10-E, 10-F, 10-G <a href="mailto:Moussad.Elsayed@ese.gov.ae">Moussad.Elsayed@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> اليوم: From: <b>11:30 am</b> من: To: <b>12:30 pm</b> إلى:</p>	<p><b>Student will be able to;</b></p> <ol style="list-style-type: none"> <li>Calculate the amount of internal energy of a system</li> <li>Using laws to solve problems and applications</li> <li>Illustrate the relationship between enthalpy and work and internal energy</li> </ol>	<ul style="list-style-type: none"> <li>Activities within LMS platform</li> <li>Work sheets</li> <li>Selected questions from the text book</li> </ul>	<p><b>Short quiz in the last period in the week</b></p>
Chemistry الكيمياء	<p><b>Mr. Doaa (10-H)</b> <a href="mailto:Doaa-Ae.Ahmed@ese.gov.ae">Doaa-Ae.Ahmed@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> اليوم: From: <b>11:30 am</b> من: To: <b>12:30 pm</b> إلى:</p>	<p><b>Ch6: 6.3: Students should be able to:</b></p> <ol style="list-style-type: none"> <li>Summarize the first law of thermodynamics. (Section 6.3)</li> <li>Define work and heat and predict the sign conventions associated with each term. (Section 6.3)</li> <li>Discuss enthalpy and enthalpy changes. (Section 6.4)</li> </ol>	<p><b>Worksheet on LMS</b></p>	<p>LMS activities</p>
Arabic اللغة العربية	<p><b>10-E, 10-F, 10G</b> المعلم إياس <a href="mailto:Eyas.rawashdeh@ese.gov.ae">Eyas.rawashdeh@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> اليوم: From: <b>11:30 am</b> من: To: <b>12:30 pm</b> إلى:</p>	<ul style="list-style-type: none"> <li>الصفة المشبهة</li> <li>درس قراءة مصباح الحمام</li> </ul>	<p>حل المهام في منصة التعلم الذكي</p>	<p>تسميع القصيدة (إذا المرء لم يدنس)</p>
	<p><b>10-H</b> المعلمة مهلة <a href="mailto:mahla.alhamadi@ese.gov.ae">mahla.alhamadi@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> اليوم: From: <b>11:30 am</b> من: To: <b>12:30 pm</b> إلى:</p>	<ul style="list-style-type: none"> <li>الصفة المشبهة</li> <li>درس قراءة مصباح الحمام</li> </ul>	<p>حل المهام في منصة التعلم الذكي</p>	<p>تسميع القصيدة (إذا المرء لم يدنس)</p>

<p>التربية الإسلامية Islamic Studies</p>	<p>المعلمة عائشة سعيد الكعبي <a href="mailto:Aisha-Ss.Alkaabi@ese.gov.ae">Aisha-Ss.Alkaabi@ese.gov.ae</a> الساعة المكتبية Office Hour اليوم: Tuesday الثلاثاء من: 01:20 pm إلى: 02:05 pm</p>	<p>درس: القرآن المكي والمدني</p>	<p>أنشطة إثرائية عبر منصة LMS</p>	<p>اختبار قصير في درس سورة الكهف + تسميع سورة الكهف 1-8</p>
<p>Moral Education &amp; Social Studies الدراسات الاجتماعية والتربية الأخلاقية</p>	<p>سماح (بنات) <a href="mailto:samah-ai.mohamed@ese.gov.ae">samah-ai.mohamed@ese.gov.ae</a> الساعة المكتبية Office Hour اليوم: Friday من: 11:30 am إلى: 12:30 pm</p>	<p>درس ( موقع دولة الإمارات العربية المتحدة الاستراتيجي والأطماع الاستعمارية )</p>	<p>• حل الأنشطة الإثرائية عبر منصة LMS</p>	
	<p>أسامة (بنين) <a href="mailto:osama.mohamad@yahoo.com">osama.mohamad@yahoo.com</a> الساعة المكتبية Office Hour اليوم: Friday من: 11:30 am إلى: 12:30 pm</p>	<p>الفكر الاتحادي في دولة الإمارات العربية المتحدة</p>	<p>• حل الأنشطة الإثرائية عبر منصة LMS</p>	
<p>Computer Science علوم الكمبيوتر</p>	<p>المعلم وائل <a href="mailto:wael.ahmad@ese.gov.ae">wael.ahmad@ese.gov.ae</a> الساعة المكتبية Office Hour اليوم: Friday من: 11:30 am إلى: 12:30 pm</p>	<ul style="list-style-type: none"> <li>• Discuss using any prior knowledge students may have.</li> <li>• Introduce CH1 Section 1 and talk through the overview and learning outcomes. Explain keywords in the best way to suit your class. In this section students will explain how sensitive data can be affected by malware and other attacks using appropriate examples.</li> </ul>	<p>LMS activities</p>	
<p>Visual Art الفنون البصرية</p>	<p>المعلمة فاتن (بنين) <a href="mailto:faten.koussa@ese.gov.ae">faten.koussa@ese.gov.ae</a></p>	<p><b>الدرس الأول</b> تطور العمارة</p>		
	<p>المعلمة جيهان (بنات) <a href="mailto:gehan.elhawy@ese.gov.ae">gehan.elhawy@ese.gov.ae</a></p>	<p><b>الدرس الأول</b> تطور العمارة</p>		

Music موسيقى	المعلم سلمان (بنين) <a href="mailto:Selmen.zenned@ese.gov.ae">Selmen.zenned@ese.gov.ae</a>	السماعي ثقيل		
	المعلمة رحمه (بنات) <a href="mailto:Rahma.Mehrez@ese.gov.ae">Rahma.Mehrez@ese.gov.ae</a>	السماعي ثقيل		
Physical & Health Education	Mr. Wassim (Boys) <a href="mailto:wassim.khouaja@ese.gov.ae">wassim.khouaja@ese.gov.ae</a>	Football successfully demonstrate effective movement in football.	Passing	
	Ms. Sabiha (Girls) <a href="mailto:sabiha.alkerwi@ese.gov.ae">sabiha.alkerwi@ese.gov.ae</a>	Football successfully demonstrate effective movement in football.	Passing	
Mandarin البرنامج الصيني	Mr. Yi Zeng (boys) <a href="mailto:yi.zeng@ese.gov.ae">yi.zeng@ese.gov.ae</a> Office Hour الساعة المكتبية Day: Friday اليوم: From: 11:30 am من: To: 12:30 pm إلى:	1. describe with structure AA 的 2. 2.adj : long, short, big, small, fat, slim, round, tall	Introduce and describe one of your family member. ta jiao ta jin nian sui 他/她叫_____, 她/他今年this year 岁. ta 他/她_____, 头发_____. yan jing 眼睛_____. gao di pang shou chang duan da xiao 高矮胖瘦? 长短大小?	Baseline assessment
	Ms. chenling (Girls) <a href="mailto:Ling.chen@ese.gov.ae">Ling.chen@ese.gov.ae</a> Office Hour الساعة المكتبية Day: Friday اليوم: From: 11:30 am من: To: 12:30 pm إلى:	1. describe with structure AA 的 2. 2.adj : long, short, big, small, fat, slim, round, tall	Introduce and describe one of your family member. ta jiao ta jin nian sui 他/她叫_____, 她/他今年this year 岁. ta 他/她_____, 头发_____. yan jing 眼睛_____. gao di pang shou chang duan da xiao 高矮胖瘦? 长短大小?	Baseline assessment

Remember Yas School is a healthy School – Always bring your healthy lunch box to school. Eat healthy & get active.

لذا احرص دائما على  
إحضار وجبة صحية  
إلى المدرسة.  
تناول طعاما صحيا  
وكن نشيطا

تذكر أن مدرسة ياس مدرسة صحية

