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Parents Weekly Newsletter

Grade 7 Mainstream & Elite الصف السابع – المسار العام والنخبة



TERM 1		Week 4	September 19-23	
SUBJECT المادة	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework الواجبات الإثرائية 7A, 7B, 7C, 7D Homework 7E & 7F الواجبات المنزلية 7E & 7F	Assessment الامتحانات	
English اللغة الإنجليزية	<p>Mrs. Ghada Mohamed (7A, 7B, 7C, 7D) Ghada.Abdouelwesif@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 09:40 am :من To: 10:25 am :إلى</p>	<p>Learning Outcomes</p> <ol style="list-style-type: none">1. Read and identify the overall meaning of simple texts on familiar and concrete topics.2. Understand the overall message or theme of simple and some complex, extended texts.3. Read and identify specific information in simple texts on familiar and concrete topics.	<ul style="list-style-type: none">• Course Book +Activity Book• Unit 1 Lessons 9-12• Complete your lessons on ALEF	<p>Spelling Test on Tuesday</p> <p>History, Art, Music, Math, English, Science, Geography, concert, orchestra, drums, skeleton, experiment, spelling, grammar, vocabulary, lab</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">English Elite اللغة الإنجليزية نخبة</p>	<p>Ms. Fatema (7E, 7F) Fatema.AlBalushi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>Day: Tuesday :اليوم From: 09:45 am :من To: 10:20 am :إلى</p>	<p><u>Lesson Objectives:</u> Unit2: How Things Work.</p> <ul style="list-style-type: none"> • Listening: To listen to a podcast about robots and label the robot parts in a diagram. • Speaking: To collaborate with peers to create and present a robot for a specific purpose. • Language focus: To understand and use relative clauses. • Reading: To read a short informative text about the water cycle and link it to a diagram. • Writing: To describe the process of cleaning water in a sequenced text. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Adverbs. • Intensifiers: very, really, so, too. <p><u>Key Vocabulary:</u></p> <ul style="list-style-type: none"> • brain, eyes, ears, heart, skeleton, frame, sensors, tool, control system, power supply, robot, sensors, tools, frame, robot, shipping, warehouse, recharge, weigh, kilogram, centimeter 	<p style="text-align: center;">LMS Activities</p>	<p><u>Assessment: Wednesday</u></p> <ul style="list-style-type: none"> • Spelling test (brain, eyes, ears, heart, skeleton, frame, sensors, tool, control system, power supply, robot, sensors, tools, frame, robot, shipping, warehouse, recharge, weigh, kilogram, centimeter). • Adverbs.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math رياضيات</p>	<p>Mr. Raju (7A, 7B) nagaraju.boyina@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>Day: Wednesday :اليوم From: 8.50 am :من To: 9.35 am :إلى</p>	<ul style="list-style-type: none"> • Solve problems involving proportional relationships by making a table, using a graph, or writing an equation. • Use proportional relationships to solve percent of change problems. 	<p style="text-align: center;">Completing ALEF lessons</p>	<p style="text-align: center;">Quiz will be on Thursday.</p>

<p>Math رياضيات</p>	<p>Ms. Fatema (7C, 7D) fatmah-ah.abdulla@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: WED :اليوم From: 01:30 pm :من To: 02:30 pm :إلى</p>	<ul style="list-style-type: none"> Equations of Proportional Relationships Explore: Proportional Relationships and Equations Solve Problems Involving Proportional Relationships 	<ul style="list-style-type: none"> Completing ALEF lessons LMS 	<p>Quiz will be on Thursday</p> <p>Topics: L 4 and L 5 (From page 31 to 47)</p>
<p>Math Elite رياضيات نخبة</p>	<p>Mr. Hares (7E, 7F) hares.nouristani@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 08:00 am :من To: 09:30 pm :إلى</p>	<ul style="list-style-type: none"> Module 2, Sales Tax L1 Tips and Mark ups L2 Discounts L3 Interest 	<ul style="list-style-type: none"> LMS, REVEAL activities 	<p>QUIZ M1L5 AND L6.</p>
<p>Science العلوم</p>	<p>Mr. Ali (7A, 7B) ali.qadoura@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday :اليوم From: 10:00 am :من To: 10:40 am :إلى</p>	<ul style="list-style-type: none"> Flow of Energy – Discover Flow of Energy – Review Cycling of Matter - Notice and Wonder Cycling of Matter - Learn 1 Cycling of Matter - Investigate 1 Cycling of Matter - Discover 	<ul style="list-style-type: none"> Alef - Inspire 	<p>Exit Tickets</p>
<p>Science العلوم</p>	<p>Ms. Nehal (7C, 7D) Nehal.abouelhawa@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 10 AM :من To: 11 AM :إلى</p>	<ul style="list-style-type: none"> Create a poster representing the food web using pictures of different organisms Compare between the flow of matter and the flow of energy Compare between water, nitrogen and Oxygen cycles and relate the role of the plants with each cycle 	<ul style="list-style-type: none"> Completing ALEF lessons 10, 11 &12 cycle of matter 	<p>Exit Tickets</p>

<p style="text-align: center;">Science Elite العلوم نخبة</p>	<p>Ms. Alaweya (7E, 7F) Alaweya.albaiti@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Wednesday :اليوم From: 09:45 am :من To: 10:20 am :إلى</p>	<p>Lesson 3: Obtaining Energy and Removing Waste</p> <ul style="list-style-type: none"> Explore the structure and function of the digestive system and how it interacts with other systems, including the excretory system Explore how plants obtain energy, supporting or refuting the claim that plants and animals obtain energy in the same way <p>Lesson 4: Moving Materials</p> <ul style="list-style-type: none"> Explore the vascular system of plants and the respiratory and circulatory systems of animals Understand how these interacting subsystems work together to move materials and argue in support of the blood's role in breathing 	<p style="text-align: center;">LMS activities</p>	<p style="text-align: center;">Wednesday Quiz3: Chapter1 – Lesson2 Support and structure + Lesson3 Obtaining Energy and Removing Waste – Page: 22-49</p>
<p style="text-align: center;">Arabic اللغة العربية</p>	<p>المعلم حمد (7A, 7B, 7E) hamed.elkhalil@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: يوم الجمعة :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p>	<ul style="list-style-type: none"> • قصة قصيرة: "الرهان" • نحو: علامات الإعراب الأصلية و الفرعية 	<p style="text-align: center;">أنشطة على ALEF و على LMS</p>	<p style="text-align: center;">تسميع قصيدة "لامية الطغراني"</p>
<p>المعلمة نوال (7F,7D ,7C) nawal.alhossani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: يوم الثلاثاء :اليوم From: 09:40 am :من To: 10:10 am :إلى</p>	<ul style="list-style-type: none"> • قصة قصيرة : الضحك في آخر الليل • الاستماع : قمحة في حجم بيضة 	<p style="text-align: center;">أنشطة على ALEF و على LMS</p>	<p style="text-align: center;">تسميع قصيدة (لامية الطغراني) يوم الأربعاء 2022-9-21</p>	

<p>التربية الإسلامية Islamic</p>	<p>المعلمة دلال dalal.alhajeri@ese.gov.ae الساعة المكتبية Office Hour Day: Monday :اليوم From: 08:00 am :من To: 09:00 am :إلى</p>	<p>درس من بشائر المصلين</p>	<p>حل الدروس في منصة ألف</p>	<p>تسميع سورة ق من 1 إلى 15</p>
<p>الدراسات الاجتماعية Social Studies + ME</p>	<p>المعلمة عائشة الكعبي Aysha.alkaabi@ese.gov.ae الساعة المكتبية Office Hour Day: Monday :اليوم From: 08:00 am :من To: 09:00 am :إلى</p>	<p>- مراحل تشكل التضاريس الطبيعية لدولة الإمارات العربية المتحدة (كتاب الإمارات تاريخنا 1) - درس سكان شبه الجزيرة العربية</p>	<p>- حل الدروس في منصة ألف. - حل الواجب في LMS (للنخبة)</p>	
<p>التصميم الإبداعي CCDI</p>	<p>المعلمة نوال الظنحاني nawal.alghanhai@ese.gov.ae الساعة المكتبية Office Hour Day: Monday :اليوم From: 11:00 am :من To: 12:00 pm :إلى</p>	<p>• Construct an original program incorporating existing code.</p>	<p>LMS Activities and self-learning Activity in self-learning Chapter</p>	<p>-----</p>
<p>موسيقى Music</p>	<p>المعلم سلمان (بنين) selmen.zenned@ese.gov.ae</p>	<p>السماعي ثقيل</p>		
<p>موسيقى Music</p>	<p>المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae</p>	<p>• نشيد التحضير لليوم الوطني السعودي</p>		
<p>الفنون البصرية Visual Art</p>	<p>المعلمة فاتن (بنين) faten.koussa@ese.gov.ae</p>	<p>درس : التكميلية اللقاء الثاني</p>	<p>قراءة الدرس في بوابة التعلم الذكي LMS</p>	
<p>الفنون البصرية Visual Art</p>	<p>المعلمة جيهان (بنات) gehan.elhaway@ese.gov.ae</p>	<p>1 التكميلية</p>		<p>1/ الاطلاع على حائط أنشطة LMS</p>
<p>التربية الرياضية Health & Physical Education</p>	<p>Mr. Brian (Boys) brian.shaughnessy@ese.gov.ae</p>	<p>Football *Successfully demonstrate passing skills. *Successfully demonstrate effective movement in football.</p>	<p>Self-Learning on LMS</p>	
<p>التربية الرياضية Health & Physical Education</p>	<p>Ms. Amal (Girls) amal.qundeel@ese.gov.ae</p>	<p>• Basketball (passing) • Demonstrates passing in basketball</p>	<p>Watch a video in LMS</p>	

<p style="text-align: center;">Mandarin البرنامج الصيني</p>	<p style="text-align: center;">Ms. Shuai Li shuai.li@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 10:40 am :من</p> <p>To: 11:40 am :إلى</p>	<ol style="list-style-type: none"> 1. To learn the finals of pinyin 2. To learn how to greet people in Chinese 3. Be able to count from 6-10 	<p style="text-align: center;">Worksheet 1 Chinese Notebook</p>	
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