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Parents Weekly Newsletter

Grade 6 Mainstream & Elite

الصف السادس – المسار العام والنخبة



TERM 1		Week 9	October 24-28	
SUBJECT المادة	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 6A, 6B, 6C, 6D الواجبات الإثرائية Homework 6E & 6F الواجبات المنزلية	Assessment الامتحانات	
<p>English Elite اللغة الإنجليزية نخبة</p> <p>Ms. Fatema (6E, 6F) Fatema.AlBalushi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday :اليوم From: 09:40 am :من To: 10:20 am :إلى</p>	<p>Unit 3: Our Solar System</p> <ul style="list-style-type: none">❖ Listening: To listen to a description of the solar system and complete a diagram.❖ Speaking To answer questions about Earth and Neptune and compare them.❖ Language Focus: To read about the sun and the stars and join sentences.❖ Reading: To read a text to find information about comets.❖ Writing: To listen to a radio show about asteroids and take notes.	<ul style="list-style-type: none">• LMS Activities• Book Activities	<p>Spelling Test: 26 /10/2022</p> <p>dust, tail, ice, gravity, melt, comet, gas, liquid, asteroid, rocks, solar system, scary, damage, hits, dangerous</p>	

<p>اللغة الإنجليزية English</p>	<p>Ms. Hadeel (6A, 6B, 6C, 6D) hadeel.alasad@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 8:00 am :من To: 9:00 am :إلى</p>	<p>6A and 6C: Students will talk about sports and how to stay active and healthy. Unit 3: lesson 4, 5 & 6</p> <p>6B and 6D: Students will be able to use adverbs of manner, talk about problems at school and talk about schools in different countries. Unit 3: lesson 3, 4 & 5</p>	<ul style="list-style-type: none"> • Alef • Worksheets (Group work) • Activity book 	<p>Spelling Test:</p> <p>6A: hot put, gymnastics, basketball, javelin, track races, badminton, volleyball, hockey 6C: ankle, shoulder, thighs, heart, hamstrings, knees, toes, neck, arm, hip 6D & 6B: loud, slow, quick, good, bad, carefully, uniform, upset, problem, bullying</p>
<p>الرياضيات Math</p>	<p>Mr. Abdulrahman (6A, 6B) Arahman.buhizam@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 8:00 am :من To: 8:45 am :إلى</p>	<ul style="list-style-type: none"> ❖ Chapter 3 <ul style="list-style-type: none"> ▪ Divide with Whole and Mixed Numbers ❖ Chapter 4 <ul style="list-style-type: none"> ▪ Represent Integers ▪ Opposites and Absolute Value 	<p>Complete All ALEF lessons</p>	
<p>الرياضيات Math</p>	<p>Mr. Ebtehal (6C, 6D) Ebtehal.Alademi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday :اليوم From: 8:50 am :من To: 9:35 am :إلى</p>	<ul style="list-style-type: none"> • M3L4 - Divide Fractions by Fractions • M3L5 - Divide with Whole and Mixed Numbers • Module 4 - Integers, Rational Numbers, and the Coordinate Plane • M4L1 - Represent Integers 		<p>Complete Alef lessons</p>
<p>الرياضيات Math Elite</p>	<p>Mr. Gary (6E, 6F) Gary.vevers@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Thursday :اليوم From: 8:00 am :من To: 8:45 am :إلى</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Apply prior knowledge about multiplication and division with whole numbers and the division of whole numbers by fractions to divide fractions by fractions • Apply prior knowledge about division and reciprocals to divide fractions by whole and mixed numbers 	<p>Revise for the weekly quiz //</p> <p>6E – Finish PowerPoints for Monday 6F – Khan Academy</p>	<p>Weekly Continuous Assessment</p> <p>M3L1 – Divide Multi-Digit Whole Numbers M3L2 – Compute with Multi-Digit Decimals</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science العلوم</p>	<p>Dr. Vishnu 6A, 6B vishnu.jothivasan@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednes day اليوم: اليوم</p> <p>From: 2:10 pm من: من</p> <p>To: 2:55 pm إلى: إلى</p>	<p><u>Chapter 2.2 - Water on Earth</u></p> <ul style="list-style-type: none"> Describe water reservoirs, Aquifers and permeable layers Describe springs, waterfalls, water in deserts <p><u>Chapter 3.1 - Solar energy on earth</u></p> <ul style="list-style-type: none"> Describe Understand how does energy from the Sun reach Earth Analyze why Earth is warmer at the equator and colder at the poles. Explore what happens to solar energy on Earth. Discover how surfaces on Earth affect the atmosphere. Relate the color of a surface to the solar energy absorbed. 	<p>Homework activities will be posted in LMS and Teams</p>	<p>Exit Ticket in Alef lessons 29 to 37</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science العلوم</p>	<p>Ms. Nehal 6C, 6D nehal.abouelhawa@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Friday اليوم: اليوم</p> <p>From: 11:30 pm من: من</p> <p>To: 12:30 pm إلى: إلى</p>	<p><u>Chapter 33 & 37</u></p> <ul style="list-style-type: none"> Solar energy on earth Atmospheric and ocean circulation 	<p>Alef Lessons 33 till 37</p>	<p>Exit Ticket</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science Elite العلوم نخبية</p>	<p>Ms. Sara 6E, 6F Sara-M.alkaabi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday اليوم: اليوم</p> <p>From: 12:15 pm من: من</p> <p>To: 1:00 pm إلى: إلى</p>	<p>Module 2: Dynamic ecosystem <u>Lesson 3: Changing Ecosystems</u></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Explore the dynamic nature of ecosystems, focusing on both natural changes and human disruptions. Evaluate how and argue that changes to physical or biological components of an ecosystem affect populations within the ecosystem 	<p>Activities on LMS</p>	<p>Weekly assessment on Monday</p> <p>(Lesson 1: Resources in ecosystem) Study Pages 92-103 on science textbook.</p>

اللغة العربية Arabic	<p>المعلم خالد (6A, 6B, 6E) khaled.hasan@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	قصيدة مجد الإمارات	حل منصة ألف ومنصة التعلم الذكي LMS	حفظ الايات من 1-5 اختبار استماع	
اللغة العربية Arabic	<p>المعلمة رانية (6C, 6D, 6F) ranyah.alghanhani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	قصيدة مجد الإمارات	 <ul style="list-style-type: none"> حل الدروس في منصة ألف. حل النشاط في منصة التعلم LMS 	حفظ الايات من 1-5	
التربية الإسلامية Islamic	<p>المعلمة نورة الشحي 6C – 6D – 6E- 6F NOORA-AA.ALSHEHHI@ESE.GOV.AE</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الاثنين Day:</p> <p>من: 09:00 am From:</p> <p>إلى: 10:00 am To:</p>	<ul style="list-style-type: none"> - تكلمة سورة السجدة - (صفات المؤمنين و جزاؤهم) - الإمارات في خدمة العالم 	6C 6D 6E 6F	 <ul style="list-style-type: none"> حل الدروس في منصة ألف. حل النشاط في منصة التعلم LMS 	حفظ سورة السجدة (1-9) و حديث من وصايا الرسول صلى الله عليه و سلم <u>ملاحظة</u> : إرسال ملف التسميع في قسم الأنشطة LMS
الدراسات الاجتماعية Social Studies	<p>المعلمة سلوى salwa-am.alali@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	درس الدراسة الميدانية	حل الدروس في منصة ألف.		
	<p>المعلمة سعاد المنصوري 6A - 6B Suaad.jaber@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الثلاثاء Day:</p> <p>من: 08:00 am From:</p> <p>إلى: 09:00 am To:</p>	<p>تكلمة درس فرائض الصلاة وسننها و مكروهاتها + سورة السجدة (صفات المؤمنين وجزاؤهم)</p>	6A 6B	<p>حل الدروس في منصة ألف + تعلم ذاتي درس الإمارات في خدمة العالم العربي والإسلامي</p>	حفظ سورة السجدة (1-9) وحديث من وصايا الرسول صلى الله عليه وسلم <u>ملاحظة</u> : إرسال ملف التسميع في قسم الأنشطة LMS

Design & Technology	<p>المعلمة شيما shayma.habboush@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30 pm :من To: 12:30 pm :إلى</p>	Garage Door Project	LMS activities and Self-learning Activities	Check Point 2
Music موسيقى	<p>المعلم سلمان (بنين) selmen.zenned@ese.gov.ae</p>	الجملة الموسيقية		
	<p>المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae</p>	الجملة الموسيقية		
Visual Art الفنون البصرية	<p>المعلمة فاتن (بنين) faten.koussa@ese.gov.ae</p>	درس خوان ميرو	قراءة الدرس في بوابة التعلم الذكي LMS	
	<p>المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae</p>	ماكس إيرنست فنون : الكولاج- الجراتاج- ديالكوماتيا	الاطلاع على حائط الأنشطة LMS	
Health & Physical Education	<p>Mr. Brian (Boys) Brian.Shaughnessy@ese.gov.ae</p>	Football Understand defensive tactics and be able to effectively engage in defensive tactics	Self-Learning on LMS	
	<p>Mr. Amal (Girls) amal.qundeel@ese.gov.ae</p>	BASKETBALL Lesson topic: Defending – reducing space Learning objective Develops defensive skills and ability to create space	LMS activities Poster about basketball skills	
Mandarin البرنامج الصيني	<p>Ms. Mu Li (Girls) Li.Mu@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى</p> <p>Mr. Yi Zeng (Boys) Yi.zeng@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30am :من To: 12:30pm :إلى</p>	<ul style="list-style-type: none"> Ask “你叫什么名字？ Nǐ jiào shénme míngzi? /What’s your name?” Answer “我叫...。 Wǒ jiào.../My name is...” with their Chinese name Can answer their friends name “他叫...。 Tā jiào/His name is...” “她叫...。 Tā jiào/Her name is...” Say “早上好！ Zǎoshang hǎo!/Good morning!” Say “很高兴认识你！ Hěn gāoxìng rènshi nǐ!/Nice to meet you!” 	LMS activities	

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	9	English	Ms. Fatima Al-Balooshi	6E, 6F
Title of Lesson/ Unit/ Chapter:	<p>Unit 3: Our Solar System</p> <ul style="list-style-type: none"> ❖ Listening: To listen to a description of the solar system and complete a diagram. ❖ Speaking To answer questions about Earth and Neptune and compare them. ❖ Language Focus: To read about the sun and the stars and join sentences. ❖ Reading: To read a text to find information about comets. ❖ Writing: To listen to a radio show about asteroids and take notes. 			
Key Vocabulary:	dust, tail, ice, gravity, melt, comet, gas, liquid, asteroid, rocks, solar system, scary, damage, hits, dangerous			
Resources:	<ul style="list-style-type: none"> • Book • LMS 	Grammar:	<ul style="list-style-type: none"> • Prepositions • Adverb • Past Time 	

Self- Guided Study/ Enrichment:

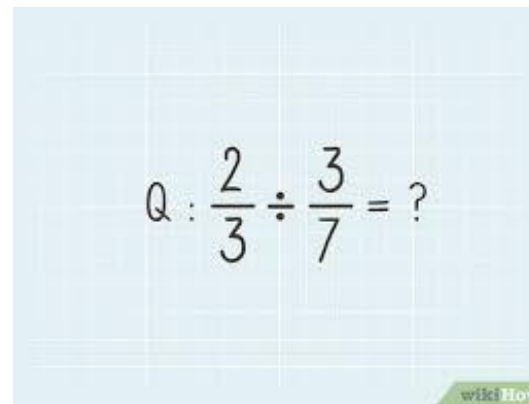
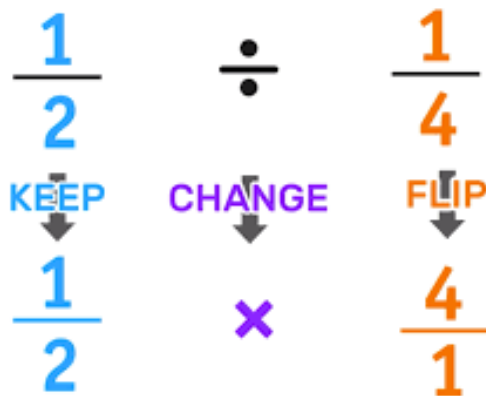
CHOOSE THE RIGHT OPTION



- 1-THE FRIDGE IS BETWEEN/UNDER THE DOOR AND THE CUPBOARD.
- 2-THE DOOR IS NEXT TO/UNDER THE SHELF.
- 3-THE CLOCK IS IN/ON THE WALL.
- 4-THE CHAIRS ARE UNDER/ NEXT TO THE TABLE
- 5-THE TABLE IS UNDER/OPPOSITE THE COOKER.
- 6-THE POT IS ON/IN THE COOKER.
- 7-THE BIN IS NEAR/ IN FRONT OF THE DRAWERS.
- 8-THE MICROWAVE IS NEXT TO /UNDER THE WINDOW
- 9-THE SINK IS ABOVE/UNDER THE WINDOW.

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	9	Math	Mr. Gary	6E, 6F
Title of Lesson/ Unit/ Chapter:	M3L4 – Divide Fractions by Fractions // M3L5 Divide with whole and mixed numbers			
Key Vocabulary:	Fractions // Numerator // Denominator // Keep, switch flip // Whole Number // Mixed Number			
Resources:	LMS // Teams // Powerpoint // KAHOOT			
Tutoring:	Fridays on LMS – Students should watch the tutorial videos and complete the weekly retake (if			
Self- Guided Study/ Enrichment:	6E Students should use their time this weekend to finish their PowerPoint ready for money 6F – Khan Academy			



Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	9	Science	Ms. Sara Al-Kaabi	6E, 6F
Title of Lesson/ Unit/ Chapter:	<p>Module 2: Dynamic ecosystem</p> <p>Lesson 3: Changing Ecosystems</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> Explore the dynamic nature of ecosystems, focusing on both natural changes and human disruptions. Evaluate how and argue that changes to physical or biological components of an ecosystem affects populations within the ecosystem 			
Key Vocabulary:	Ecological succession, climax community, primary succession, secondary succession, eutrophication, dynamic equilibrium, resource extraction, pollution, nonnative species.			
Resources:	Al Diwan access to Grade 6 Elite Science book Term 1, Page 116-129 https://youtu.be/5Cq5cTUBAj8 (How do ecosystems change over time?)			
Tutoring:	Wednesday			
Self- Guided Study/ Enrichment:	LMS activities			



Three-Dimensional Thinking

After a devastating forest fire, small green sprouts begin to appear on the forest floor.



2. What is happening in the image?

- A The forest is undergoing primary succession.
- B The forest is undergoing secondary succession.
- C The green sprouts will not grow into full plants and the forest will not recover.
- D The forest is suffering from eutrophication.

3. How might a lake suffering from eutrophication affect a population of fish?

- A The population will grow because of the extra nutrients.
- B The population will suffer due to decreases in oxygen and habitat loss.
- C The fish population will not be affected.
- D The size of the population will waver.