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## Parents Weekly Newsletter

### Grade 8 Main Stream & Elite الصف الثامن – المسار العام والنخبة

TERM 1		Week 9	October 24-28
SUBJECT المادة	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 8A, 8B, 8C, 8D الواجبات الإثرائية Homework 8E,F,G,H الواجبات المنزلية	Assessment الامتحانات
English اللغة الإنجليزية	<p>Ms. Passant 8A, 8B, 8C, 8D <a href="mailto:Passant.Massoud@ese.gov.ae">Passant.Massoud@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: Friday اليوم: From: 08:45 am من: To: 09:95 am إلى:</p>	<ul style="list-style-type: none"><li>To read and understand information in simple and concrete texts.</li><li>To learn new vocabulary.</li><li>To listen for specific details and identify information from the script.</li><li>To speak about the topics explained in the lessons.</li><li>To write simple sentences as an introduction to writing paragraphs.</li></ul> <ul style="list-style-type: none"><li>ALEF lessons</li><li>Workbook</li><li>MyOn Reading</li><li>Study the words for the spelling test.</li></ul>	<p>Reading Exam (Continuous Assessment)</p> <p>★ Spelling Test: Wednesday/ Thursday/ Friday</p> <p>Words:</p> <ol style="list-style-type: none"><li>Famous</li><li>Amazing</li><li>Bedouin</li><li>Oasis</li><li>Tribe</li><li>Falcons</li><li>Oryx</li><li>Irrigation</li><li>Dhow</li><li>Wildlife</li></ol>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">English Elite اللغة الإنجليزية نخبة</p>	<p style="text-align: center;"><b>Ms. Meryl</b> <b>8E, 8F, 8G, 8H</b> <a href="mailto:Meryl.francis@ese.gov.ae">Meryl.francis@ese.gov.ae</a></p> <p><b>Office Hour</b> الساعة المكتبية</p> <p><b>Day: Monday</b> :اليوم</p> <p><b>From: 08:45 am</b> :من</p> <p><b>To: 14:30 pm</b> :إلى</p>	<ul style="list-style-type: none"> <li>• Listen and identify the main points in simple, extended texts on familiar and some unfamiliar concrete topics.</li> <li>• Express own ideas and respond to the ideas of others.</li> <li>• Speak coherently in extended exchanges using basic repair strategies to maintain the flow of communication.</li> <li>• Use simple and complex language structures when speaking or writing</li> <li>• Initiate and participate in a wide range of interactions on familiar and concrete topics</li> <li>• Use simple and complex language structures when speaking.</li> <li>• Produce connected speech using correct intonation and rhythm.</li> <li>• Make connections when reading simple, extended texts on familiar and concrete topics.</li> <li>• Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics</li> <li>• Infer the meaning of unknown words when reading texts on familiar and concrete topics.</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook</li> <li>• Textbooks</li> <li>• Microsoft Teams</li> <li>• My-On Reading</li> <li>• LMS</li> <li>• <b>Study the words for the Spelling Quiz</b></li> </ul>	<p style="text-align: center;"><b>Weekly Quiz</b></p> <p><b>Spelling List</b> succeed incredible environment ancient strategy expression shopping specific source images</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math الرياضيات</p>	<p style="text-align: center;"><b>Mr. Amal (8A, 8B, 8C)</b> <a href="mailto:amal.eahmed@ese.gov.ae">amal.eahmed@ese.gov.ae</a></p> <p><b>Office Hour</b> الساعة المكتبية</p> <p><b>Day: Friday</b> :اليوم</p> <p><b>From: 11:30 am</b> :من</p> <p><b>To: 12:30 pm</b> :إلى</p>	<ul style="list-style-type: none"> <li>• M3L5 – Determine the Number of Solutions</li> <li>• <b>M4L1</b> – Proportional Relationships and Slope</li> </ul>	<p style="text-align: center;">ALEF The book practice</p>	<p style="text-align: center;"><b>Math test 2 retake</b></p>

<p>Math الرياضيات</p>	<p><b>Mr. Fatema (8D)</b> <a href="mailto:fatmah-ah.abdulla@ese.gov.ae">fatmah-ah.abdulla@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Wednesday</b> :اليوم From: <b>01:30 pm</b> :من To: <b>02:30 pm</b> :إلى</p>	<ul style="list-style-type: none"> <li>Proportional Relationships and Slope <u>Explore:</u> Rate of Change</li> <li>Slope of a Line <u>Explore:</u> Develop Concepts of Slope <u>Explore:</u> Slope of Horizontal and Vertical Lines</li> </ul>	<ul style="list-style-type: none"> <li>Completing ALEF lessons</li> <li>LMS</li> </ul>	<p><b>Weekly Quiz on Thursday</b> <b>of lessons 3-3 &amp;3-4</b></p>
<p>Math Elite الرياضيات النخبة</p>	<p><b>Mr. Hares (8E)</b> <a href="mailto:hares.nouristani@ese.gov.ae">hares.nouristani@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> :اليوم From: <b>08:00 am</b> :من To: <b>09:30 pm</b> :إلى</p>	<ul style="list-style-type: none"> <li><b>M5L4</b> Determine correlation and causation</li> <li><b>M5L5</b> Linear Regression</li> <li><b>M5L6</b> Inverse of linear Functions</li> </ul>	<ul style="list-style-type: none"> <li>LMS, REVEAL activities</li> </ul>	<ul style="list-style-type: none"> <li><b>Weekly Quiz M5L1 AND M5L2</b></li> </ul>
<p>Math Elite الرياضيات النخبة</p>	<p><b>Mr. Bibin (8F)</b> <a href="mailto:bibin.kuriakose@ese.gov.ae">bibin.kuriakose@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Friday</b> :اليوم From: <b>11:30 am</b> :من To: <b>12:30 pm</b> :إلى</p>	<ul style="list-style-type: none"> <li>Write an equation of a line in slope intercept form given the slope and one point.</li> <li>Write an equation of a line in slope intercept form given two points.</li> <li>Write equations of lines in point-slope form.</li> <li>Create and identify equations of parallel or perpendicular lines.</li> <li>Categorize the correlation of a set of data in a scatter plot.</li> <li>Make and evaluate predictions by fitting linear functions to sets of data.</li> </ul>	<ul style="list-style-type: none"> <li>Reveal Math/ Worksheets</li> </ul>	<p><b>Weekly Quiz on M5L1 to M5L3</b></p>
<p>Math Elite الرياضيات النخبة</p>	<p><b>Ms. Khadija (8G, 8H)</b> <a href="mailto:khadija.aalteneji@ese.gov.ae">khadija.aalteneji@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Tuesday</b> :اليوم From: <b>08:00 am</b> :من To: <b>08:45 am</b> :إلى</p>	<p><b>Module- Creating Linear Equations</b></p> <ul style="list-style-type: none"> <li>M5L4 – Correlation and Causation</li> <li>M5L5 – Linear Regression</li> <li>M5L6 – Inverses of Linear Functions</li> </ul>	<p><i>Worksheets</i></p>	<p><b>Weekly quiz on M5L4, M5L5 and M5L6</b></p>

<p>Science العلوم</p>	<p><b>Mr. Ali (8A, 8B)</b> <a href="mailto:amal.eahmed@ese.gov.ae">amal.eahmed@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Monday</b> :اليوم From: <b>10:00 am</b> :من To: <b>10:40 am</b> :إلى</p>	<p><b><u>Students will be learning:</u></b></p> <ul style="list-style-type: none"> <li>• Newton's laws of motion</li> <li>• Evaluating acceleration</li> </ul>	<p>Alef - Inspire</p>	<p><b>Exit tickets</b> <b>Preparations for Science Fair</b></p>
<p>Science العلوم</p>	<p><b>Ms. Asha (8C)</b> <a href="mailto:Ash.abrahams@ese.gov.ae">Ash.abrahams@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Tuesday</b> :اليوم From: <b>8.30am</b> :من To: <b>9.05 am</b> :إلى</p>	<p><b><u>Students will be learning:</u></b></p> <ul style="list-style-type: none"> <li>• Newton's laws of motion</li> <li>• Evaluating acceleration</li> </ul>	<ul style="list-style-type: none"> <li>• Complete Alef lessons for the week.</li> </ul>	<p><b><u>Complete project and assignment</u></b></p>
<p>Science العلوم</p>	<p><b>Ms. Amal Awad (8D)</b> <a href="mailto:amal.awad@ese.gov.ae">amal.awad@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Tuesday</b> :اليوم From: <b>13:30 pm</b> :من To: <b>14:15 pm</b> :إلى</p>	<p><b>Module:</b> Forces and Motion The students will explore how to describe the position and motion of an object.</p> <p><b><u>Students will analyze data</u></b></p> <ul style="list-style-type: none"> <li>- Describing position</li> <li>- What is reference point</li> <li>- Moving in two dimensions</li> <li>- What is motion</li> <li>- Distance and displacement</li> <li>- Graphing distance</li> </ul>	<ul style="list-style-type: none"> <li>• Inspire Science/ Alef L38-40</li> <li>• Complete Alef lessons&amp; worksheet on inspire science</li> </ul>	<p><b><u>Weekly Quiz</u></b></p>
<p>Science Elite العلوم نخبة</p>	<p><b>Mr. Prabhu (8E, 8F, 8G, 8H)</b> <a href="mailto:prabhu.inbasekaran@ese.gov.ae">prabhu.inbasekaran@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Thursday</b> :اليوم From: <b>2.10pm</b> :من To: <b>2:55 pm</b> :إلى</p>	<ul style="list-style-type: none"> <li>• To Explore the tools and methods of science.</li> <li>• To Explore units and measurement.</li> <li>• To Explore how graphs present information</li> <li>• To Explore technology as the application of science.</li> </ul>	<ul style="list-style-type: none"> <li>• Inspire e- platform</li> <li>• worksheets</li> </ul>	<p><b>Weekly Quiz on LMS: electromagnetic waves.</b></p>

اللغة العربية Arabic	<p>المعلم أيمن الخولي 8F ,8E ,8B ,8A ayman.elkhouli@ese.gov.ae</p> <p>الساعة المكتبية Office Hour اليوم: الخميس Day: من: 9:40 am من: 10:25 pm To: إلى:</p>	<ul style="list-style-type: none"> <li>• شعر الحجر الصّغير</li> <li>• قصّة "مسافر بالدرجة الثّانية"</li> </ul>	<ul style="list-style-type: none"> <li>• حل منصة ألف</li> <li>• حل تدريبات الكتاب المدرسي</li> </ul>	<p>حفظ 8 أبيات من القصيدة قراءة القصّة في البيت</p>
	<p>المعلم حمد الخليل 8G hamed.elkhalil@ese.gov.ae</p> <p>الساعة المكتبية Office Hour اليوم: الجمعة Day: من: 11:30 am من: 12:30 pm To: إلى:</p>	<ul style="list-style-type: none"> <li>• شعر الحجر الصّغير</li> <li>• قصّة "مسافر بالدرجة الثّانية"</li> </ul>	<p>إتمام الأنشطة على بوابة التعلّم الذكي</p>	<p>حفظ 8 أبيات من القصيدة قراءة القصّة في البيت</p>
	<p>المعلمة هناء 8D, 8C, 8H hana.alsuwaidi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour اليوم: كل يوم خميس Day: من: 08:00 am من: 09:00 am To: إلى:</p>	<ul style="list-style-type: none"> <li>• تابع مسافر بالدرجة الثالثة قصة</li> <li>• من أجل نمط عيش صحي ( نص معلوماتي</li> </ul>	<ul style="list-style-type: none"> <li>• حل منصة ألف</li> <li>• حل تدريبات الكتاب المدرسي</li> <li>• حل الأنشطة في LMS لمسار النخبة</li> </ul>	<ul style="list-style-type: none"> <li>• اختبار الاستماع</li> </ul>
القرية الإسلامية Islamic	<p>المعلمة مريم الحوسني Mariam-Sa.Alhosani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour اليوم: الجمعة Day: من: 11:30 am من: 12:30 pm To: إلى:</p>	<ul style="list-style-type: none"> <li>• (أصحاب القرية )</li> <li>• سورة يس من (13-19)</li> </ul>	<ul style="list-style-type: none"> <li>• حل ألف</li> <li>• حل الواجب على الكتاب أنشطة</li> <li>• مراجعة جميع ما سبق</li> <li>• حل المناقشة في LMS</li> </ul>	<p>تسميع حديث الكسب الطيب غيبا</p>
Social Studies + ME الدراسات الاجتماعية والتربية الأخلاقية	<p>المعلمة أمل المهري amal.almehri@ese.gov.ae</p> <p>الساعة المكتبية Office Hour اليوم: الخميس Day: من: 9:00 am من: 9:30 am To: إلى:</p>	<ul style="list-style-type: none"> <li>• سكان العالم</li> </ul>	<ul style="list-style-type: none"> <li>• استكمال حل الدرس في منصة ألف</li> <li>• مهمة أداء في منصة التعلّم الذكي LMS</li> </ul>	

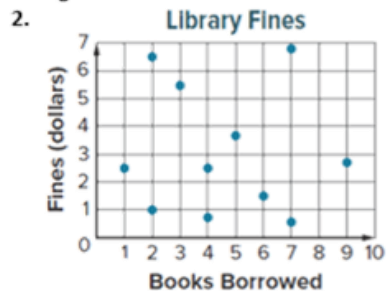
Design & Technology التصميم والتكنولوجيا	<p>المعلمة رولا <a href="mailto:rola.mohamed@ese.gov.ae">rola.mohamed@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Monday</b> :اليوم From: <b>8:45 am</b> :من To: <b>9:45 am</b> :إلى</p>	➤ Create Student Report Card using python.	LMS Activities	Student Report Card Project
Visual Art الفنون البصرية	<p>المعلمة فاتن (بنين) <a href="mailto:faten.koussa@ese.gov.ae">faten.koussa@ese.gov.ae</a></p>	درس الخط العربي	قراءة الدرس في بوابة التعلم الذكي LMS	
Music موسيقى	<p>المعلمة جيهان (بنات) <a href="mailto:gehan.elhawy@ese.gov.ae">gehan.elhawy@ese.gov.ae</a></p>	الخط العربي	الاطلاع على حائط الأنشطة LMS	
Music موسيقى	<p>المعلم سلمان (بنين) <a href="mailto:Selmen.zenned@ese.gov.ae">Selmen.zenned@ese.gov.ae</a></p>	قالب الروندو Rondo في الموسيقى		
Physical & Health Education التربية الصحية والرياضية	<p>Mr. Wassim (Boys) <a href="mailto:wassim.khouaja@ese.gov.ae">wassim.khouaja@ese.gov.ae</a></p>	<p><b>Football</b></p> <ul style="list-style-type: none"> <li>understand defensive tactics and be able to effectively engage in defensive tactics</li> </ul>	LMS Activities	
Physical & Health Education التربية الصحية والرياضية	<p>Amal khader (Girls) <a href="mailto:amal.qundeel@ese.gov.ae">amal.qundeel@ese.gov.ae</a></p>	<p><b>BASKETBALL</b> Lesson topic: Defending – reducing space</p> <p><b>Learning objective</b> Develops defensive skills and ability to create space</p>	<p>LMS Activities Poster about basketball skills</p>	
Mandarin البرنامج الصيني	<p>Ms. Shuai Li <a href="mailto:Shuai.Li@ese.gov.ae">Shuai.Li@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: <b>Tuesday</b> :اليوم From: <b>10:40 am</b> :من To: <b>11:40 am</b> :إلى</p>	<ol style="list-style-type: none"> <li>Be able to know daily routine words: 放学、做运动、弹吉他、做作业</li> <li>Be able to introduce a normal school day in Chinese: 我的一天</li> </ol>	Worksheet 1	

### Study Guide for ASP Classes

Study Guide for ASP Classes				
Term	Week	Subject	Name of Teacher:	Classes:
1	9	Math	Mr. Hares	8E
Title of Lesson/ Unit/ Chapter:	<ul style="list-style-type: none"> <li>M5L4 Determine correlation and causation</li> <li>M5L5 Linear Regression</li> <li>M5L6 Inverse of linear Functions</li> </ul>			
Key Vocabulary:	Linear, discrete, linearity, continuous, functions, exponential, dilations, absolute functions, construct, arithmetic, sequences, causation, correlation, inverse, linear functions			
Resources:	LMS, TEAMS, REVEAL MATH			
Tutoring:	Thursday			
Self- Guided Study/ Enrichment:	Complete worksheet given from REVEAL, MR KHAN Academy.			

#### Example 1

Determine whether each scatter plot shows a *positive*, *negative*, or *no* correlation. If the correlation is positive or negative, describe its meaning in the situation.



11. **BASEBALL** The table shows the average length in minutes of professional baseball games in selected years.

Average Length of Major League Baseball Games							
Year	2005	2007	2009	2011	2013	2015	2017
Time (min)	169	175	175	176	184	180	189

- a. Make a scatter plot and draw a line of fit.
- b. Write the equation of the line of fit in slope-intercept form where  $x$  is the number of years since 2005. Explain your process.
- c. If the trend continued, what will be the approximate length of a major league baseball game in 2021?

### Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	9	Math	Mr. Bibin	8F
<b>Title of Lesson/ Unit/ Chapter:</b>	Creating Linear Equations			
<b>Key Vocabulary:</b>	Bivariate data scatter plot, trend, positive correlation, negative correlation, no correlation, line of fit, linear extrapolation, linear interpolation.			
<b>Resources:</b>	Classkick, LMS, Lesson PPT,			
<b>Tutoring:</b>	Friday			
<b>Self- Guided Study/ Enrichment:</b>	Watch videos uploaded to LMS and Complete assigned work on RevealMath.			

**LEISURE ACTIVITIES** The table shows the average number of minutes a person reads per weekday and the average number of minutes a person watches television per weekday.

<b>Age</b>	15	25	35	45	55	65
<b>Minutes Reading</b>	7	9	12	17	30	50
<b>Minutes Watching Television</b>	117	115	113	127	155	236

- a. Graph the ordered pairs as a scatter plot (minutes reading, minutes watching television).
- b. Does the scatter plot show a *positive*, *negative*, or *no* correlation? Explain.



### Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	9	Math	Ms. Khadijah	8G & 8H
<b>Title of Lesson/ Unit/ Chapter:</b>	<b>Module 5</b> M5L4 – Correlation and Causation M5L5 – Linear Regression M5L6 – Inverses of Linear Functions			
<b>Key Vocabulary:</b>	<ul style="list-style-type: none"> <li>• Causation</li> <li>• Best-fit line, Linear regression, Correlation coefficient, Residual</li> <li>• Inverse Relations, Inverse Functions</li> </ul>			
<b>Resources:</b>	PPT, LMS, Al Diwan, BrainPOP, ALEKS, Microsoft Teams and Online Worksheets.			
<b>Tutoring:</b>	Tuesday <b>(during the day)</b> on LMS for requested students.			
<b>Self- Guided Study/ Enrichment:</b>	Students will be given tasks to complete every Wednesday in LMS in order to prepare for the weekly quizzes. Also, students will be assigned differentiated questions on ALEKS (Module 5)- 90 mins with differentiated tasks to review and practice their knowledge prior the quiz on Thursday.			
<ul style="list-style-type: none"> <li>• Determine correlation or causation.</li> <li>• Write equations of best-fit lines using linear regressions.</li> <li>• Determine how well functions fit sets of data.</li> <li>• Construct the inverses of relations.</li> <li>• Find inverses of linear functions.</li> </ul>				

**Study Guide for ASP Classes**

Term	Week	Subject	Name of Teacher:	Classes:
1	9	Science	Mr. Prabhu	8E, 8F, 8G, 8H
<b>Title of Lesson/ Unit/ Chapter:</b>	The nature of science			
<b>Key Vocabulary:</b>	Exponentials, standard units, scientific conversions, research methodology, hypothesis, inferences.			
<b>Resources:</b>	Inspire platform <a href="http://raifordbiology.weebly.com/uploads/2/8/6/2/28621173/glencoe_chapter_resource_graphing.pdf">http://raifordbiology.weebly.com/uploads/2/8/6/2/28621173/glencoe_chapter_resource_graphing.pdf</a> <a href="https://www.leonschools.net/site/handlers/filedownload.ashx?moduleinstanceid=82350&amp;dataid=118005&amp;FileName=Week%201%20Physical%20Science.pdf">https://www.leonschools.net/site/handlers/filedownload.ashx?moduleinstanceid=82350&amp;dataid=118005&amp;FileName=Week%201%20Physical%20Science.pdf</a> <a href="https://www.youtube.com/watch?v=yi0hwFDQTSQ">https://www.youtube.com/watch?v=yi0hwFDQTSQ</a> <a href="https://www.youtube.com/watch?v=wYI98Ot02lc">https://www.youtube.com/watch?v=wYI98Ot02lc</a>			
<b>Tutoring:</b>	<ul style="list-style-type: none"> <li>Standards of Measurement – reinforcement activity</li> <li>Communicating with Graphs – reinforcement</li> <li>Solving a Measurement Problem</li> </ul>			
<b>Self- Guided Study/ Enrichment:</b>	Working with SI and English Measurements Graphing Scientific Data Solving a Measurement Problem			

- Explore the tools and methods of science. This will lead them to understand how science is used to answer questions.
- Explore units and measurement. This will lead them to understand how standards and units are important in discussing scientific ideas.
- Explore how graphs present information. This will lead them to understand how to both read and communicate with graphs.
- Explore technology as the application of science. This will lead them to understand the driving forces behind technological advancement.
- Students will ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
- Students will ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

**Study Guide for ASP Classes**

Term	Week	Subject	Name of Teacher:	Classes:
1	9	English	Ms. Meryl	8E, 8F, 8G, 8H
<b>Title of Lesson/ Unit/ Chapter:</b>	Listening and Speaking Chapter 2: Come Rain or Shine Chapter 3: Diet? A piece of cake?			
<b>Key Vocabulary:</b>	succeed incredible environment ancient strategy expression shopping specific source images			
<b>Resources:</b>	padlet, notebook, computers, LMS, Microsoft Teams, PPT, Online Worksheets, Smartboard, Stationery, textbooks.			
<b>Tutoring:</b>	<ul style="list-style-type: none"> <li>• Academic Writing: Extended Paragraphs</li> <li>• Reading and Comprehension Skills</li> <li>• Mondays (during the day) for learners who require assistance.</li> </ul>			
<b>Self- Guided Study/ Enrichment:</b>	Summarizing information. Choose the most suitable title. Listen and elaborate ideas.			

**Lesson Objectives:**

- Listen and identify the main points in simple, extended texts on familiar and some unfamiliar concrete topics.
- Expresses own ideas and respond to the ideas of others.
- Speak coherently in extended exchanges using basic repair strategies to maintain the flow of communication.
- Use simple and complex language structures when speaking or writing
- Initiate and participate in a wide range of interactions on familiar and concrete topics
- Use simple and complex language structures when speaking.
- Produce connected speech using correct intonation and rhythm.
- Make connections when reading simple, extended texts on familiar and concrete topics.
- Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics
- Infer the meaning of unknown words when reading texts on familiar and concrete topics.