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Parents Weekly Newsletter

Grade 6 Mainstream & Elite

الصف السادس – المسار العام والنخبة



TERM 1

Week 10

October 31-November 4

SUBJECT المادة		OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework الواجبات الإثرائية 6A, 6B, 6C, 6D الواجبات المنزلية 6E & 6F	Assessment الامتحانات
English Elite اللغة الإنجليزية نخبة	Ms. Fatema (6E, 6F) Fatema.AIBalushi@ese.gov.ae	Unit 3: Our Solar System		Spelling Test: Wednesday 2/11/2022
	Office Hour الساعة المكتبية Day: Monday : اليوم From: 09:40 am : من To: 10:20 am : إلى	<ul style="list-style-type: none">❖ Listening: To listen to a description of the solar system and complete a diagram.❖ Speaking To answer questions about Earth and Neptune and compare them.❖ Language Focus: To read about the sun and the stars and join sentences.❖ Reading: To read a text to find information about comets.❖ Writing: To listen to a radio show about asteroids and take notes.	<ul style="list-style-type: none">• LMS Activities• Book Activities	lead, led, expedition, manually, Equator, solo, organize, history, trade routes, gold, new countries, new species, brave, explorer, journey,

<p style="text-align: center;">اللغة الإنجليزية English</p>	<p>Ms. Hadeel (6A, 6B, 6C, 6D) hadeel.alasad@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednesday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 9:00 am :إلى</p>	<p>6A and 6C: Students will talk about marathons in the UAE, how to help others enjoy sports and live commentary.</p> <p>Alef: subordinating conjunctions, using should, using questions, using expressions and emphasis</p> <p>Unit 3: lesson 7, 8 & 9</p> <p>6B and 6D: Students will be able to talk about study tips and school life.</p> <p>Grammar: using should and adverbs of frequency</p> <p>Unit 3: lesson 6, 7 & 8</p>	<ul style="list-style-type: none"> • Alef • Worksheets (Group work) • Activity book 	<p style="text-align: center;">Spelling Test:</p> <p>6A & 6C: match, blind, supporter, positive, confident, strong, fit, healthy, hard-working</p> <p>6D & 6B: Emirati, French, Australian, American, British, German, Spanish, Spain, France, United Arab Emirates</p>
<p style="text-align: center;">الرياضيات Math</p>	<p>Mr. Abdulrahman (6A, 6B) Arahaman.buhizam@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 8:45 am :إلى</p>	<p>❖ Chapter 4</p> <ul style="list-style-type: none"> ▪ Opposites and Absolute Value ▪ Compare and Order Integers 	<p style="text-align: center;">Complete All ALEF lessons</p>	
<p style="text-align: center;">الرياضيات Math</p>	<p>Mr. Ebtehal (6C, 6D) Ebtehal.Alademi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Monday :اليوم</p> <p>From: 8:50 am :من</p> <p>To: 9:35 am :إلى</p>	<p>Chapter 4: unit 4</p> <ul style="list-style-type: none"> • M4L2 – Opposites and Absolute Value • M4L3 – Compare and Order Integers 	<p style="text-align: center;">Complete self-learning on LMS</p>	<p style="text-align: center;">Complete Alef lessons Assessment 4: unit 3 lesson 1,2,3,4,5 on LMS on Wednesday 2/11/2022</p>

Math Elite الرياضيات نخبة	<p>Mr. Gary (6E, 6F) Gary.vevers@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Thursday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 8:45 am :إلى</p>	<p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> • Use positive and negative numbers, as well as 0, to represent quantities in everyday life. • Understand the absolute value of integers. • Understand how to order integers. • Correctly order rational numbers, including integers and absolute values 	<p>Revise for the MAP Exam using Khan Academy Mappers</p>	<p>MAP Exam End of week 10</p>
Science العلوم	<p>Dr. Vishnu 6A, 6B vishnu.jothivasan@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednes day :اليوم</p> <p>From: 2:10 pm :من</p> <p>To: 2:55 pm :إلى</p>	<p><u>Chapter 3</u></p> <ul style="list-style-type: none"> • Atmospheric and ocean circulations • Weather patterns 	<p>Homework activities will be posted in LMS and Teams</p> <p>Alef Homework - Completion of Alef lessons till 36</p>	<p>Exit Ticket in Alef lessons 39 to 43</p>
Science العلوم	<p>Ms. Nehal 6C, 6D nehal.abouelhawa@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Friday :اليوم</p> <p>From: 10:30 am :من</p> <p>To: 11:30 am :إلى</p>	<p><u>Module 3</u></p> <ul style="list-style-type: none"> • Solar energy on earth • Atmospheric and ocean circulation 	<p>Alef Lessons 33 till 37</p>	<p>Exit Ticket</p>
Science Elite العلوم نخبة	<p>Ms. Sara 6E, 6F Sara-M.alkaabi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 12:15 pm :من</p> <p>To: 1:00 pm :إلى</p>	<p>Module 3: Biodiversity in Ecosystems Lesson 1: Benefits of Biodiversity</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> • Gather evidence about biodiversity and its importance • Recognize different types of biodiversity • Understand how biodiversity is measured 	<p>Activities on LMS</p>	<p>Weekly assessment on Monday</p> <p>Module 2: Lesson 2: Interactions within ecosystem</p> <p>Study pages 104-115 on science textbook</p>

اللغة العربية Arabic	<p>المعلم خالد (6A, 6B, 6E) khaled.hasan@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Friday :اليوم: From: 11:30 pm :من: To: 12:30 pm :إلى:</p>	(درس سيرة غيرية (زايد رجل بنى أمة	حل منصة ألف ومنصة التعلم الذكي LMS	كتابة عرض تقديمي لسيرة غيرية	
اللغة العربية Arabic	<p>المعلمة رانية (6C, 6D, 6F) ranyah.aldhanhani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Friday :اليوم: From: 11:30 pm :من: To: 12:30 pm :إلى:</p>	قصيدة حب الوطن زايد رجل بنى أمة	 <ul style="list-style-type: none"> حل الدروس في منصة ألف. حل النشاط في منصة التعلم LMS 	تسميع خمسة أبيات من قصيدة حب الوطن يوم الخميس الموافق 3-11-2022	
التربية الإسلامية Islamic	<p>المعلمة نورة الشحي 6C – 6D – 6E- 6F NOORA-AA.ALSHEHHI@ESE.GOV.AE</p> <p>الساعة المكتبية Office Hour Day: الاثنين :اليوم: From: 09:00 am :من: To: 10:00 am :إلى:</p>	- درس الإمارات في خدمة العالم	6C 6D 6E 6F	 <ul style="list-style-type: none"> حل الدروس في منصة ألف. حل النشاط في منصة التعلم LMS 	من الضرورة الانتهاء من أنشطة LMS كما نرجو الانتهاء من تسميع سورة السجدة 1-9 و تسميع حديث وصايا الرسول وتلاوة سورة السجدة بتجويد 1-3
الدراسات الاجتماعية Social Studies	<p>المعلمة سلوى salwa-am.alali@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Friday :اليوم: From: 11:30 pm :من: To: 12:30 pm :إلى:</p>	حل أنشطة درس سورة السجدة (صفات المؤمنين و جزاؤهم) + درس أحكام النون الساكنة و التنوين (حكم الإظهار الحلقي)	6A 6B	حل الدروس في منصة ألف + تعلم ذاتي درس الإمارات في خدمة العالم العربي والإسلامي	الانتهاء من حفظ سورة السجدة (9_1) و حديث من وصايا الرسول صلى الله عليه و سلم الرجاء تسليم ملف التسميع في قسم الأنشطة LMS
الدراسات الاجتماعية Social Studies	<p>المعلمة سلوى salwa-am.alali@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Friday :اليوم: From: 11:30 pm :من: To: 12:30 pm :إلى:</p>	تابع الدراسة الميدانية الخريطة	حل الدروس في منصة ألف.	بطاقة التهنية عن يوم العلم	

Design & Technology	<p>المعلمة شيما shayma.habboush@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday</p> <p>من: 11:30 pm</p> <p>إلى: 12:30 pm</p>	Review: Garage Door Project	LMS activities and Self-learning Activities	Check Point 3
Music	<p>المعلم سلمان (بنين) selmen.zenned@ese.gov.ae</p> <p>المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae</p>	<p>أساسيات العزف على آلة العود</p> <p>الجملة الموسيقية</p>		
Visual Art	<p>المعلمة فاتن (بنين) faten.koussa@ese.gov.ae</p> <p>المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae</p>	<p></p> <p>ورش عمل لإنتاج أعمال فنية إبداعية استعداداً للاحتفال بيوم العلم</p>	<p></p>	إنتاج لوحة فنية بألوان الاتحاد احتفالاً بيوم العلم الإماراتي
Health & Physical Education	<p>Mr. Brian (Boys) Brian.Shaughnessy@ese.gov.ae</p> <p>Mr. Amal (Girls) amal.gundeel@ese.gov.ae</p>	<p>Football</p> <p>Understand defensive tactics and be able to effectively engage in defensive tactics</p> <p>BASKETBALL</p> <p>Lesson topic: Defending – reducing space</p> <p>Learning objective</p> <ul style="list-style-type: none"> • Develops defensive skills and ability to create space • Swimming for girls 	<p>Self-Learning on LMS</p> <p>LMS activities</p> <p>Poster about basketball skills</p> <p>Please bring a swimsuit, cap, and goggles</p>	

Mandarin البرنامج الصيني	<p>Ms. Mu Li (Girls) Li.Mu@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :الى</p> <p>Mr. Yi Zeng (Boys) Yi.zeng@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30am :من To: 12:30pm :الى</p>	<ul style="list-style-type: none"> • Chinese Pinyin: ai/ei/ui • Lesson 3 Text • Lesson 3 activity 	<p>LMS activities</p>	



يوم العلم
FLAG DAY
 نوفمبر 3

احتفالاً بيوم العلم .. عبر عن سعادتك وحبك تجاه
 وطنك والتقط صورة سيلفي مع علم دولة
 الإمارات العربية المتحدة.

In celebration of the Flag Day .. Show your
 love and happiness towards your country
 by taking Selfie with the UAE flag.

<https://forms.office.com/r/Na4arwCfvV>

يوم العلم
 وحدة وطن



شأننا
 إرضى النا لدينه

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	10	English	Ms. Fatima Al-Balooshi	6E, 6F

Title of Lesson/ Unit/ Chapter:	<p><u>Unit 3: Our Solar System</u></p> <ul style="list-style-type: none"> ❖ Listening: To listen to a description of the solar system and complete a diagram. ❖ Speaking To answer questions about Earth and Neptune and compare them. ❖ Language Focus: To read about the sun and the stars and join sentences. ❖ Reading: To read a text to find information about comets. ❖ Writing: To listen to a radio show about asteroids and take notes
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Key Vocabulary:	brave, explorer, journey, route, ship, travel, unknown leader, lead, led, expedition, manually, Equator, solo, organize, history, trade routes, gold, new countries, new species
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Resources:	<ul style="list-style-type: none"> • Book • LMS 	Grammar:	<ul style="list-style-type: none"> • Prepositions • Adverb • Past Time (used to / would)
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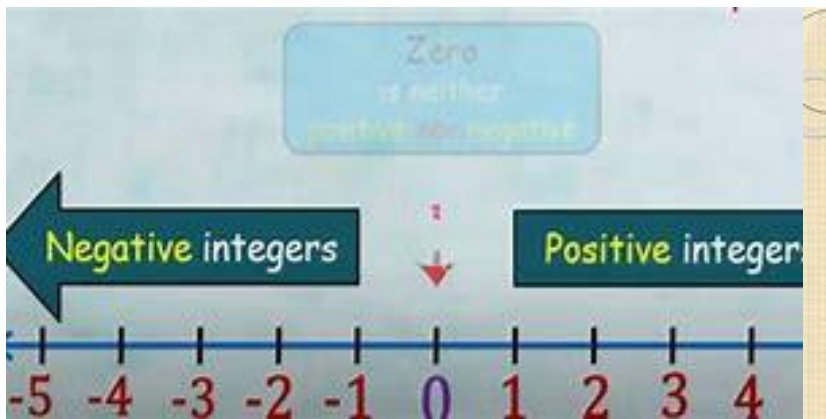
Self- Guided Study/ Enrichment:

Circle the adverbs and underline the verbs that they describe:

1. We finally got our grades from the test.
2. Jack walked his dog to the park quickly.
3. The balloon rose quickly in the sky.
4. We danced merrily around the school yard.
5. Lisa watched the ball game closely.
6. The player boldly ran from base to base.
7. My mom cares deeply about me.

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	10	Math	Mr. Gary	6E, 6F
Title of Lesson/ Unit/ Chapter:	M4L1 – Represent Integers // M4L2 – Opposites and Absolute Value // M4L3 – Compare and Order Integers			
Key Vocabulary:	Integer // Absolute Value // Compare // Order // Number Line			
Resources:	Powerpoints // LMS // Khan Academy			
Tutoring:	Friday for selected students or students who failed the quiz			
Self-Guided Study/ Enrichment:	Khan Academy Mappers > Continue your path			



Absolute Value

- Definition – The absolute value of a number is the **DISTANCE** between the number and zero on the number line.
- What do you know about distance? (Think about the odometer in a car...)
- It is always **POSITIVE**.
- Ex: $|3| = 3$ $|-5| = 5$



Absolute Value

Evaluate the absolute value:

Ask yourself, *how far is the number from zero?*

- 1) $|-4| =$
- 2) $|3| =$
- 3) $|-9| =$
- 4) $|8 - 3| =$



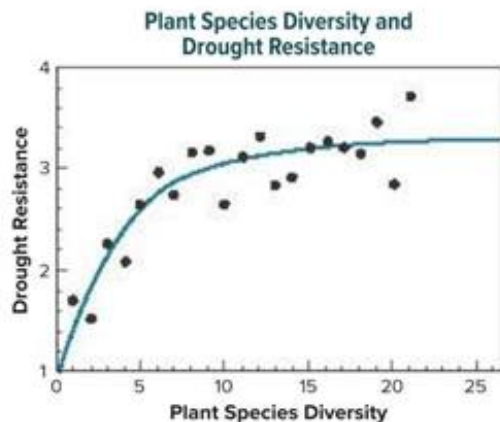
Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
1	10	Science	Ms. Sara Al-Kaabi	6E, 6F
Title of Lesson/ Unit/ Chapter:	Module 3: Biodiversity in Ecosystem Lesson 1: Benefits of Biodiversity <u>Learning Objectives:</u> <ul style="list-style-type: none"> Gather evidence about biodiversity and its importance Recognize different types of biodiversity Understand how biodiversity is measured 		Key Vocabulary:	Biodiversity, species, genetic diversity, species diversity, ecosystem diversity, dynamic equilibrium, resilience, biome.
			Resources:	Al Diwan access to Grade 6 Elite Inspire Science Book. LMS Inspire science
Self-Guided Study/ Enrichment:	LMS activities		Tutoring:	Thursday



Three-Dimensional Thinking

The graph below shows more data from the second experiment described in the Investigation *Plant Productivity*. During the course of the experiment, the region experienced an extended drought. The researchers tracked the relationship between plant species diversity and the ecosystem's resilience to the drought. Values closer to one on the vertical axis imply less resilience to the drought.



2. What conclusion can be made by analyzing the data from the graph?

- A As plant biodiversity increases, resistance to drought decreases.
- B As plant biodiversity increases, resistance to drought increases.
- C Ecosystems with lower biodiversity are better able to respond to changes.
- D Ecosystems with higher biodiversity are less able to respond to changes.

3. What would happen to the biodiversity index of an ecosystem if a change in the ecosystem caused the number of species to stay the same and the total number of individuals to increase?

- A The biodiversity index would increase.
- B The biodiversity index would decrease.
- C The biodiversity index would stay the same.
- D The biodiversity index would increase, and then decrease.