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Parents Weekly Newsletter

Grade 5 Mainstream & Elite

الصف الخامس – المسار العام والنخبة



TERM 2

Week 2

January 9-13

SUBJECT المادة	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 5A, 5B, 5C, 5D الواجبات الإثرائية Homework 5E الواجبات المنزلية	Assessment الامتحانات
<p>English اللغة الإنجليزية</p> <p>Ms. Shahida (5A, 5B, 5C, 5D) Shahida.bhandia@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Thursday</p> <p>From: 9:30 am</p> <p>To: 10:30 am</p>	<p>Unit 6- Looking forwards and backwards</p> <p>Students will learn:</p> <ul style="list-style-type: none">• Talk about school holidays• Listen to an interview• Read advertisements for holidays• Do a class survey• Write an email• Read and practice a play	<p>Students will complete a class project- School Holidays</p> <p>Project Details are posted on LMS and Class Dojo</p> <p>Due Date – Week 2 and 3</p> <p>Students can use the internet and BTS books for ideas – BTS learners Book Page 76- 80</p> <p>Practice Reading from MYON</p> <p>Practice spelling words</p> <p>jobs/ help/ holiday/ school/ grandparents / around/ spend /survey/ email / advertisements</p> <p>https://www.spellingtraining.com/learn.html?&kbnv&twiqlzvysjlv&rymh&rmbmzwtc&aqtjwhtqyjl&tqbejw&vhyjw&ystzm&veqic&vdrbbm</p> <p>Use the spelling link to practice and play spelling games. Learning can be fun!!!</p>	<p>Spelling Test</p> <p>Grade 5A/ B- Wednesday</p> <p>Grade 5C/5D - Thursday</p> <p>jobs/ help/ holiday/ school/ grandparents / around/ spend /survey/ email / advertisements</p> <p>https://www.spellingtrainin.com/learn.html?&kbnv&twiqlzvysjlv&rymh&rmbmzwtc&aqtjwhtqyjl&tqbejw&vhyjw&ystzm&veqic&vdrbbm</p> <p>Please check LMS and Class Dojo for English Announcements</p>

<p>English Elite اللغة الإنجليزية نخبية</p> <p>Ms. Kaypris (5E) Elite kaypris.evans@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednesday اليوم م:</p> <p>From: 12:00 pm من: To: 12:5 pm إلى: :</p>	<p>Unit 3: Explorers</p> <ul style="list-style-type: none"> • Listening: Listen and identify details of the expedition. • Reading: Read and identify details of text about explorers. • Speaking: Express ideas about the planets • Writing: Write short simple text about explorer's journey 	<ul style="list-style-type: none"> • Complete LMS Activities • Review key vocabulary and their meanings 	<p>Spelling Test Friday, 13 January</p> <p>Key Vocabulary: sail, travel, diary, explorer, journey, spaceship, weather, scientist, difficult, dangerous</p>
<p>Math الرياضيات</p> <p>Ms. Nadeya (5B, 5C, 5D) nadeya.almarzouqi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday اليوم م:</p> <p>From: 8:00 am من: To: 9:00 am إلى: :</p>	<ul style="list-style-type: none"> ▪ Estimate Sums and Differences of Fractions ▪ Represent Addition of Fractions with Unlike Denominators ▪ Add Fractions with Unlike Denominators ▪ Represent Subtraction of Fractions with Unlike Denominators 	<ul style="list-style-type: none"> ▪ LMS Worksheets ▪ Complete Alef Platform ▪ Math Book Pages 29 - 34 	<p>Review long division</p>
<p>Math الرياضيات</p> <p>Mr. Abdulrahman (5A) arahman.buhizam@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday اليوم م:</p> <p>From: 8:00 am من: To: 8:45 am إلى: :</p>	<ul style="list-style-type: none"> ▪ Divide Decimals by Whole Numbers ▪ Divide Whole Numbers by Decimals ▪ Divide Decimals by Decimals 	<p>Complete ALEF lessons</p> <p>20 min for KHAN ACADEMEY homework and practice</p>	

<p style="text-align: center;">Math Elite الرياضيات نخبة</p>	<p style="text-align: center;">Mr. Gary (5E) Elite Gary.vevers@ese.gov.ae</p> <p style="text-align: center;">Office Hour الساعة المكتبية</p> <p style="text-align: center;">Day: Thursday :اليوم</p> <p style="text-align: center;">From: 8:00 am :من</p> <p style="text-align: center;">To: 8:45 am :إلى</p>	<p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> • Use place-value understanding and equivalent representations to divide a decimal by a whole number. • Use decimal grids to represent and solve a division equation. • Write an equivalent equation with a whole-number divisor to solve a division equation. • Write an equivalent equation containing whole numbers to solve a division equation. 	<p>Make sure students have access to:</p> <ul style="list-style-type: none"> • LMS (for quizzes) • Microsoft Teams (Files and resources) • Class Dojo (parent communication) • Khan Academy (homework and extra practice) 	<p>Quizzes will now be every 2 weeks. 10 questions. On LMS and cover the previous 2 weeks of lessons.</p> <p>Next Quiz 12th January. Covering topics from week 1 and 2</p>
<p style="text-align: center;">Science Elite العلوم نخبة</p>	<p style="text-align: center;">Ms. Sara (5E) Elite sara-m.alkaabi@ese.gov.ae</p> <p style="text-align: center;">Office Hour الساعة المكتبية</p> <p style="text-align: center;">Day: Tuesday :اليوم</p> <p style="text-align: center;">From: 12:15 pm :من</p> <p style="text-align: center;">To: 1:00 pm :إلى</p>	<p>Unit 3 Earth's Interactive Systems: Module 1: Earth's Water System Lesson 2: Human impact on water resources</p> <p>Students will explain the positive and negative impact that humans can have on water resources</p>	<p style="text-align: center;">Activities on LMS Textbook activities</p>	<p style="text-align: center;">Monday 9/1/2023 Weekly Quiz on lesson 1: Water Distribution on Earth Pages 7-19</p>

<p style="text-align: center;">Science العلوم</p>	<p style="text-align: center;">(5A, 5B, 5C, 5D) Ms. Amrutha amrutha.narakath@ese.gov.ae</p> <p style="text-align: center;">Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 10:45 am :من To: 11:30 am :إلى</p>	<p style="text-align: center;">UNIT 3 – Earth's interactive system. Module 1: Earth's water system. Students will learn: Lesson 2 – Human impact on water resources.</p> <ol style="list-style-type: none"> 1. What are the Effects of Acid Rain on Ecosystems? 2. Explain how humans affect Earth's water resources? 3. How can we use conservation to help preserve water resources? 	<ol style="list-style-type: none"> 1. Make a poster about water distribution on Earth and indicate the percentage composition (Refer Textbook page number 9) <div style="text-align: center;"> </div> <ol style="list-style-type: none"> 2. Complete ALEF Lesson 51 and 52. 	<p style="text-align: center;">Weekly revision: Study the meaning of Glacier, icecap, ground water, reservoir, storage. (Refer page number 12 and 13)</p>
	<p style="text-align: center;">Islamic التربية الإسلامية المعلمة نورة الشحي Noora-aa.alshehhi@ese.gov.ae</p> <p style="text-align: center;">Office Hour الساعة المكتبية Day: الجمعة :اليوم From: 11:30 am :من To: 12:30 am :إلى</p>	<ul style="list-style-type: none"> • الدرس الثاني : القلقلة • يميز الطالب نوعي القلقلة • يطبق الطالب حكم القلقلة 	<ul style="list-style-type: none"> • حل درس ألف • حفظ حروف القلقلة الكبرى / الصغرى 	<ul style="list-style-type: none"> • حفظ سورة عبس 1-10 • التسميع عبر LMS
	<p style="text-align: center;">Social Studies الدراسات الاجتماعية المعلمة سلوى salwa-am.alali@ese.gov.ae</p> <p style="text-align: center;">Office Hour الساعة المكتبية Day: Thursday :اليوم From: 8:00 am :من To: 9:00 am :إلى</p>	<p style="text-align: center;">مجلس التعاون لدول الخليج العربية(طبيعيًا)</p>	<p style="text-align: center;">واجب ص 27</p>	

اللغة العربية Arabic	<p>المعلمة منيرة = 5A, 5B, 5C moneirah.alqaydi@ese.go.ae</p> <p>الساعة المكتبية Office Hour Day: Wednesday :اليوم From: 11:30 am :من To: 12:15 am :إلى</p>	أنشطة قصة (أنا حر)	الحصة الأولى	<p>استكمال حل أنشطة منصة ألف رقم 50+49 + 46 + 45</p> <p>التدريب على الروتين القراني حتى جملة (ابْتَسَمَ الدَّبُّ حِينَ رَأَاهَا).</p> <p>التدريب على النص الإملائي (الفقرة المضللة باللون الأخضر)</p>	الروتين القراني:
		النص التطبيقي (حسن التصرف)	الحصة الثانية		كتاب النشاط ص 12
		تاريخ الأحذية المفردات والتراكيب	الحصة الثالثة		النص الإملائي
		تاريخ الأحذية قراءة النص	الحصة الرابعة		عَاشَتْ بِنْتُ صَغِيرَةٍ فِي كُوخٍ صَغِيرٍ فَرُبَّ غَابَةٍ كَبِيرَةٍ، وَفِي أَحَدِ الْأَيَّامِ اسْتَأْذَنْتِ الْبِنْتُ وَالِدِيهَا لِلْعَبِّ فِي الْغَابَةِ. سَمَحَ لَهَا الْأَبْوَانُ بِذَلِكَ، وَنَصَحَاهَا أَنْ تَذْهَبَ بَعِيدًا جِدًّا. وَهَكَذَا رَكَضَتِ الْبِنْتُ الصَّغِيرَةُ لِتَلْعَبَ فِي الْغَابَةِ.
		تاريخ الأحذية أنشطة النص	الحصة الخامسة		
اللغة العربية Arabic	<p>المعلمة زهرة = 5D, 5E zahra.alboloshi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Monday :اليوم From: 9:00 am :من To: 10:00 am :إلى</p>	أنشطة قصة (أنا حر)	الحصة الأولى	<p>5D استكمال حل أنشطة منصة ألف رقم 50 و 49 و 46 و 45</p> <p>التدريب على الروتين القراني حتى جملة (ابْتَسَمَ الدَّبُّ حِينَ رَأَاهَا). رابط تقييم الذاتي للقراءة الجهرية التقييم الذاتي للقراءة الجهرية</p> <p>التدريب على النص الإملائي (الفقرة المضللة باللون الأخضر)</p>	الفاقد التعليمي:
		النص التطبيقي (حسن التصرف)	الحصة الثانية		فهم المقروء (نص وعليه أسئلة)
		تاريخ الأحذية (المفردات والتراكيب)	الحصة الثالثة		تحدي القراءة 60 ثانية
		تاريخ الأحذية (قراءة النص)	الحصة الرابعة		كتاب النشاط ص 12
		تاريخ الأحذية (أنشطة الدرس)	الحصة الخامسة		تحدي الإملاء
				<p>5E حل أنشطة كتاب النشاط 8 و 10 و 17 و 19</p> <p>التدريب على الروتين القراني رابط تقييم الذاتي للقراءة الجهرية التقييم الذاتي للقراءة الجهرية</p> <p>التدريب على النص الإملائي (من البداية حتى نهاية الفقرة الزرقاء)</p>	عَاشَتْ بِنْتُ صَغِيرَةٍ فِي كُوخٍ صَغِيرٍ فَرُبَّ غَابَةٍ كَبِيرَةٍ، وَفِي أَحَدِ الْأَيَّامِ اسْتَأْذَنْتِ الْبِنْتُ وَالِدِيهَا لِلْعَبِّ فِي الْغَابَةِ. سَمَحَ لَهَا الْأَبْوَانُ بِذَلِكَ، وَنَصَحَاهَا أَنْ تَذْهَبَ بَعِيدًا جِدًّا. وَهَكَذَا رَكَضَتِ الْبِنْتُ الصَّغِيرَةُ لِتَلْعَبَ فِي الْغَابَةِ.

<p>Design & Technology التصميم والتكنولوجيا</p> <p>المعلمة نجوى najwa.alnaqbi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>Day: Tuesday :اليوم From: 8 am :من To: 9 pm :إلى</p>	<ul style="list-style-type: none"> 2.1. Investigate the use of robots in a range of situations. 2.2. Explain the technical aspects of the real-world use of robots. 2.3. Demonstrate the use of hardware in controlling robots. 	<p>LMS Activities</p>	
<p>Visual Art الفنون البصرية</p>	<p>المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae</p>	<p>L1 - كتاب الطالب تأثيريون</p>	<p>التدريب على قراءة و تحضير الدرس</p> <p>الاطلاع على حائط الخطة LMS</p>
<p>Music موسيقى</p>	<p>المعلم سلمان (بنين) selmen.zened@ese.gov.ae</p>	<p>مؤلفون موسيقيون مشهورون.... موزعات</p>	
	<p>المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae</p>	<p>مؤلفون موسيقيون مشهورون.... موزعات</p>	
<p>Physical & Health Education التربية الصحية والرياضية</p>	<p>Mr. Brian (Boys) Brian.Shaughnessy@ese.gov.ae</p>	<ul style="list-style-type: none"> Lesson Topic: Volleyball- introduction/ Familiarization Learning objective: develops basic ball control 	<p>LMS Activities</p>
<p>Physical & Health Education التربية الصحية والرياضية</p>	<p>Ms. Amal (Girls) amal.qundeel@ese.gov.ae</p>	<ul style="list-style-type: none"> Lesson Topic: Volleyball- introduction/ Familiarization Learning Objective: develops basic ball control 	<p>LMS</p>
<p>Mandarin البرنامج الصيني</p>	<p>Ms. Mu Li Li.Mu@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى</p>	<ul style="list-style-type: none"> Be able to count Chinese number 1-10 Be able to express phone number in Chinese Be able to ask a number: 这是几？ 	<p>Worksheet</p> <p>Post-assessment on LMS</p>

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	2	Math	Mr. Gary	5E
Title of Lesson/ Unit/ Chapter:	U8L4 – Divide Decimals by Whole Numbers // U8L5 – Divide Whole Numbers by Decimals // U8L6 – Divide Decimals by Decimals			
Key Vocabulary:	Decimal point // Long division // Whole Number // Remainder // Bring down			
Resources:	Teams // LMS // Khan Academy			
Tutoring:	Student help sheets and extra work will be on LMS – Uploaded every Friday			
Self- Guided Study/ Enrichment:	Tutoring Every Friday on LMS // Khan Academy			

Khan Academy > Assignments > Continue their path

Dividing Decimals by Decimals



- Identify the divisor and the dividend.

$$\begin{array}{r} \text{(Divisor)} \\ 3.5 \overline{) 48.65} \text{ (Dividend)} \end{array}$$

- Move both the decimal points until the divisor becomes a whole number.

$$3.5 \overline{) 48.65} = 35 \overline{) 486.5}$$

- Divide:

$$\begin{array}{r} 13.9 \\ 35 \overline{) 486.5} \\ \underline{-35} \\ 136 \\ \underline{-105} \\ 315 \\ \underline{-315} \\ 0 \end{array}$$



Decimals divided by 1-digit whole numbers (no rounding)

Grade 5 Decimals Worksheet

Find the quotient.

- | | | |
|---------------------------|----------------------------|---------------------------|
| 1. $7 \overline{) 0.224}$ | 2. $6 \overline{) 73.002}$ | 3. $6 \overline{) 0.042}$ |
| 4. $6 \overline{) 0.768}$ | 5. $8 \overline{) 0.04}$ | 6. $2 \overline{) 34.16}$ |
| 7. $2 \overline{) 0.06}$ | 8. $7 \overline{) 6.3}$ | 9. $8 \overline{) 5.064}$ |

Study Guide for ASP Classes				
Term	Week	Subject	Name of Teacher:	Classes:
2	2	Science	Ms. Sara Al-Kaabi	5E
Title of Lesson/ Unit/ Chapter:	Unit 3 Earth's Interactive Systems: Module 1: Earth's Water System Lesson 2: Human impact on water resources			
Key Vocabulary:	Algal bloom, acid rain, conservation, reduce, reuse, recycle.			
Resources:	Al Diwan access to Grade 5 Elite Inspire Science Book. LMS Inspire science https://www.youtube.com/watch?v=oW-iuvCZnNA (How to conserve water) https://www.youtube.com/watch?v=B-s-3u6oe_U (Algal bloom)			
Tutoring:	Thursday			
Self- Guided Study/ Enrichment:	Textbook activities			
<p>1. What will most likely happen if lake water becomes polluted by humans?</p> <p>A. Animals in the lake will die. B. There will be more fish in the lake. C. The pollution will not hurt the plants or animals in the water. D. It will change the soil around the lake into pebbles.</p> <p>2. How can we use conservation to help preserve water resources? Circle all that apply.</p> <p>A. Take shorter showers B. Collect rainwater to water indoor plants C. Dump dirty water into the sewers D. Turn off the faucet while brushing my teeth E. Shower at the same time every day.</p>		<p>3. Why is it important to clean, conserve, and protect water?</p> <p>a. Water is expensive. b. Water is a living thing. c. Water can be frozen. d. Water is a limited resource</p> <p>4. Which will most likely happen if lake water becomes polluted by humans?</p> <p>a. Animals in the lake will die. b. There will be more fish in the lake. c. The pollution will not hurt the plants or animals in the water. d. It will change the soil around the lake into pebbles</p>		

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	2	English	Ms. Kaypris	5E
Title of Lesson/ Unit/ Chapter:	Unit 6: Explorers Lesson 4-5, 1-3			
Key Vocabulary:	sail, travel, diary, explorer, journey, spaceship, weather, scientist, difficult, dangerous			
Resources:	Coursebook pages 74-78 Workbook pages 54&56 Audio track: 34-37 Online books: www.lms.moe.gov.ae , Al Diwan access to Grade 5 Elite English book (BTS6) Online resources: www.ldoceonline.com , https://quizlet.com/9382ky?x=1jqt&i=46ve36			
Grammar:	Review irregular verbs- https://wordwall.net/resource/28537100/for-anna-regular-and-irregular-past-tense-verbs https://wordwall.net/resource/30815587/english-second-language/game-2-past-tense-irregular-verbs			
Self- Guided Study/ Enrichment:	Expressing Preferences: Practice speaking and using phrases “I prefer” and “I rather” https://www.mauthor.com/present/6223033534119936			

1 Read what Ibrahim said. Put the sections in the right order.

Paragraph order: 1 2 3

a If you look at our map, you can see where our exploration trip will start – in the city of Al Bahah. From here we're going to travel down to the city of Abha – here. It is very close to the desert. We'll take a big tent so we can camp and spend the night here. From Abha, we'll move into the desert until we come to where the sand cats live. Then we'll set up our video cameras to record them and find out what they eat and where they sleep.

b There are lots of dangerous insects in the desert, such as scorpions, spiders and bees. We'll take light clothes that cover our arms and legs and wear lots of insect repellent. When we're sleeping, we'll close our tents well to keep out any dangerous animals. When we get home, we're going to use our videos to make a TV documentary about sand cats in the Rub' Al Khali desert.

c Hi, I'm Ibrahim and this is Nader and Matar. We're here to present our exploration plan. We're going to go on an exploration trip to the Rub' Al Khali desert, to find out about wild sand cats. We're going to find out more about how and where they live so that we can understand and protect them better.

2 What is the purpose of each paragraph? Write paragraph a, b or c.

- 1 To present the location and reason for the exploration trip _____
- 2 To show the route of the exploration trip _____
- 3 To give details about the exploration trip and what will happen after it _____