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## Parents Weekly Newsletter

### Grade 6 Mainstream & Elite



الصف السادس – المسار العام والنخبة



SUBJECT المادة		TERM 2	Week 2	January 9-13	الامتحانات Assessment
English Elite اللغة الإنجليزية نخبة	Ms. Fatema (6E, 6F) <a href="mailto:Fatema.AlBalushi@ese.gov.ae">Fatema.AlBalushi@ese.gov.ae</a>	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 6A, 6B, 6C, 6D الواجبات الإثرائية Homework 6E & 6F الواجبات المنزلية 6E & 6F	Assessment الامتحانات	
	Office Hour الساعة المكتبية Day: Tuesday اليوم: From: 8:45 am من: To: 9:30 am إلى:	<b>Unit 5: Sand</b> <ul style="list-style-type: none"><li><b>Listening:</b> Listen to a radio broadcast for specific information about how animals use sand.</li><li><b>Speaking:</b> Use formal and informal adjacency pairs in conversation by performing scenarios in which two friends discuss what they could do in a sandstorm.</li><li><b>Reading:</b> Apply scanning techniques when reading informational texts about beaches around the world. Recognize specific genres, such as travel guides.</li><li><b>Writing:</b> Write a short descriptive paragraph about sand sports.</li><li><b>Key vocabulary:</b> sand, desert, sand bath, feather, wing, beak, sweat, clean, flapping, trunk, skin, clean, beach, volcano, island, smoke, ash, lava, rock, shells, purple</li></ul>	<ul style="list-style-type: none"><li><b>LMS Activities</b></li><li><b>Book Activities</b></li><li><b>MyOn</b></li></ul>	<b>Spelling Test:</b> <b>Thursday 12/1/2023</b> beak, sweat, clean, flapping, trunk, skin, clean, beach, volcano, island, smoke, ash, lava, rock, shells, purple	

<p>اللغة الإنجليزية English</p>	<p><b>Ms. Hadeel (6A, 6B, 6C, 6D)</b> <a href="mailto:hadeel.alasad@ese.gov.ae">hadeel.alasad@ese.gov.ae</a></p> <p>الساعة المكتبية <b>Office Hour</b></p> <p>اليوم: <b>Wednesday</b> اليوم: <b>Wednesday</b></p> <p>من: <b>8:00 am</b> من: <b>8:00 am</b></p> <p>إلى: <b>9:00 am</b> إلى: <b>9:00 am</b></p>	<p><b>6A and 6C:</b> Students will be able to use linking expression about time, use cardinal numbers and read about Senegal river. <b>Unit 6 Lesson 4, 5 &amp; 6</b></p> <p><b>6B and 6D:</b> Students will be able to describe their favorite inventions, use the past simple and identify new vocabulary <b>Unit 5 Lesson 4, 5 &amp; 6</b></p>	<ul style="list-style-type: none"> <li>• <b>Alef</b></li> <li>• <b>Worksheets (Group work)</b></li> <li>• <b>Activity book</b></li> </ul>	<p><b>Spelling Test:</b></p> <p><b>6A &amp; 6C:</b> Explorer, Space, Spaceship, weather, compass, insect repellent, planet, diary, difficult, dangerous, sail</p> <p><b>6D &amp; 6B:</b> bicycle, smartphone, compass, tablet, games console, digital camera, stereo, can opener, selfie stick, microwave</p>
<p>الرياضيات Math</p>	<p><b>Mr. Abdulrahman (6A, 6B)</b> <a href="mailto:Arahman.buhizam@ese.gov.ae">Arahman.buhizam@ese.gov.ae</a></p> <p>الساعة المكتبية <b>Office Hour</b></p> <p>اليوم: <b>Tuesday</b> اليوم: <b>Tuesday</b></p> <p>من: <b>8:00 am</b> من: <b>8:00 am</b></p> <p>إلى: <b>8:45 am</b> إلى: <b>8:45 am</b></p>	<p>❖ <b>Chapter 5</b></p> <ul style="list-style-type: none"> <li>▪ Write Algebraic Expressions</li> <li>▪ Evaluate Algebraic Expressions</li> </ul>	<p><b>Complete ALEF lessons</b></p> <p><b>30 min for KHAN ACADEMY (Homework and practice)</b></p>	
<p>الرياضيات Math</p>	<p><b>Mr. Ebtehal (6C, 6D)</b> <a href="mailto:Ebtehal.Alademi@ese.gov.ae">Ebtehal.Alademi@ese.gov.ae</a></p> <p>الساعة المكتبية <b>Office Hour</b></p> <p>اليوم: <b>Monday</b> اليوم: <b>Monday</b></p> <p>من: <b>8:50 am</b> من: <b>8:50 am</b></p> <p>إلى: <b>9:35 am</b> إلى: <b>9:35 am</b></p>	<ul style="list-style-type: none"> <li>• <b>Module 5:</b></li> <li>• <b>M5L3 – Write Algebraic Expressions</b></li> <li>• <b>M5L4 – Evaluate Algebraic Expressions</b></li> </ul>	<p><b>Complete ALEF lessons and LMS activities</b></p>	<p>Complete Alef lessons</p>
<p>الرياضيات نخبة Math Elite</p>	<p><b>Mr. Gary (6E, 6F)</b> <a href="mailto:Gary.vevers@ese.gov.ae">Gary.vevers@ese.gov.ae</a></p> <p>الساعة المكتبية <b>Office Hour</b></p> <p>اليوم: <b>Thursday</b> اليوم: <b>Thursday</b></p> <p>من: <b>8:00 am</b> من: <b>8:00 am</b></p> <p>إلى: <b>8:45 am</b> إلى: <b>8:45 am</b></p>	<p><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Identify parts of an expression from a verbal description in order to write an algebraic expression, using variables for unknown quantities, that models a real-world or mathematical problem.</li> <li>• Use the order of operations to evaluate algebraic expressions for given values.</li> </ul>	<p><b>Make sure students have access to:</b></p> <ul style="list-style-type: none"> <li>• LMS (for quizzes)</li> <li>• Microsoft Teams (Files and resources)</li> <li>• Class Dojo (parent communication)</li> <li>• Khan Academy (homework and extra practice)</li> </ul>	<p><b>Quizzes will now be every 2 weeks. 10 questions. On LMS and cover the previous 2 weeks of lessons.</b></p> <p><b>Next Quiz 12<sup>th</sup> January. Covering topics from week 1 and 2</b></p>

<p style="text-align: center;"><b>Science</b> العلوم</p>	<p style="text-align: center;"><b>Dr. Vishnu 6A, 6B</b> <a href="mailto:vishnu.jothivasan@ese.gov.ae">vishnu.jothivasan@ese.gov.ae</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>Wednesday</b> :اليوم From: <b>2:10 pm</b> :من To: <b>2:55 pm</b> :إلى</p>	<p style="text-align: center;"><b><u>Chapter 4.1 - Exploring life</u></b></p> <ul style="list-style-type: none"> <li>Describe unicellular and multicellular organisms</li> <li>Describe Prokaryotic cells and eukaryotic cells</li> <li>Describe prokaryotic and eukaryotic.</li> </ul>	<p style="text-align: center;"><b>Homework activities will be posted in LMS and Teams</b></p>	<p style="text-align: center;"><b>Exit Ticket in Alef lessons 60 to 62</b></p> <p style="text-align: center;"><b>LMS Quiz</b> Topic – Living and non-living things and Cells and microscope</p> <p style="text-align: center;"><b>Wednesday (6B) Friday (6A)</b></p>
<p style="text-align: center;"><b>Science</b> العلوم</p>	<p style="text-align: center;"><b>Ms. Nehal 6C, 6D</b> <a href="mailto:nehal.abouelhawa@ese.gov.ae">nehal.abouelhawa@ese.gov.ae</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>Friday</b> :اليوم From: <b>10:30 am</b> :من To: <b>11:30 am</b> :إلى</p>	<p style="text-align: center;"><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>Explain the role of cell organelles</li> <li>Compare between the plant and animal cell</li> <li>examine the plant cell under microscope</li> </ul>	<p style="text-align: center;">Alef Lessons 58 till 61</p>	<p style="text-align: center;"><b>Exit Ticket</b> <b>Quiz: characteristics of life on Wednesday 11/1/2023</b></p>
<p style="text-align: center;"><b>Science Elite</b> العلوم نخبية</p>	<p style="text-align: center;"><b>Ms. Sara 6E, 6F</b> <a href="mailto:Sara-M.alkaabi@ese.gov.ae">Sara-M.alkaabi@ese.gov.ae</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>Tuesday</b> :اليوم From: <b>12:15 pm</b> :من To: <b>1:00 pm</b> :إلى</p>	<p style="text-align: center;"><b>Unit 3 Understanding Matter</b> <b>Module 1 Energy and Matter</b> <b>Lesson 2: States of matter</b></p> <p style="text-align: center;"><b>Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Students will carry out investigations to determine the relationships among the energy transferred, the type of matter and its mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.</li> </ul>	<p style="text-align: center;">Activities on LMS Textbook Activities</p>	<p style="text-align: center;"><b>Weekly Quiz</b> <b>Lesson 1: Particles in motion</b> <b>Pages 8 – 25 in textbook</b></p>
<p style="text-align: center;"><b>Arabic</b> اللغة العربية</p>	<p style="text-align: center;">المعلم خالد (6A, 6B, 6E) <a href="mailto:khaled.hasan@ese.gov.ae">khaled.hasan@ese.gov.ae</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>Friday</b> :اليوم From: <b>11:30 pm</b> :من To: <b>12:30 pm</b> :إلى</p>	<p style="text-align: center;">درس آيات من القرآن الكريم</p>	<p style="text-align: center;"><b>حل منصة ألف ومنصة التعلم الذكي LMS</b></p>	<p style="text-align: center;">حفظ الآيات</p>

اللغة العربية Arabic	<p>المعلمة رانية (6C, 6D, 6F) <a href="mailto:ranyah.aldhanhani@ese.gov.ae">ranyah.aldhanhani@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	درس آيات من القرآن الكريم		 <ul style="list-style-type: none"> <li>حل الدروس في منصة ألف.</li> <li>حل النشاط في منصة التعلم LMS</li> </ul>	حفظ الآيات
التربية الإسلامية Islamic	<p>المعلمة نورة الشحي 6C – 6D – 6E- 6F <a href="mailto:NOORA-AA.ALSHEHHI@ESE.GOV.AE">NOORA-AA.ALSHEHHI@ESE.GOV.AE</a></p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الاثنين Day:</p> <p>من: 09:00 am From:</p> <p>إلى: 10:00 am To:</p> <p>المعلمة نوف 6A &amp; 6B <a href="mailto:nouf.kazim@ese.gov.ae">nouf.kazim@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الثلاثاء Day:</p> <p>من: 08:00 am From:</p> <p>إلى: 09:00 am To:</p>	<p><u>الدرس الثاني : حكم الإدغام</u></p> <ul style="list-style-type: none"> <li>يوضح الطالب مفهوم الإدغام</li> <li>يميز نوعي الإدغام</li> <li>يطبق حكم الإدغام</li> </ul>	6C 6D 6E 6F	 <ul style="list-style-type: none"> <li>حل الدروس في منصة ألف.</li> <li>حل النشاط في منصة التعلم LMS</li> </ul>	يحفظ حروف الإدغام . يحفظ سورة الملك 1-5 صفحة 59
الدراسات الاجتماعية Social Studies	<p>المعلمة سلوى <a href="mailto:salwa-am.alali@ese.gov.ae">salwa-am.alali@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	درس قارة اسيا(طبيعيًا)		<ul style="list-style-type: none"> <li>حل الدروس في منصة ألف.</li> </ul>	
Design & Technology	<p>المعلمة شيماء <a href="mailto:shayma.habboush@ese.gov.ae">shayma.habboush@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	<p><b>Electricity and Electronics:</b> Produce a prototype for common electric circuit using breadboards.</p> <p><b>Embedded Systems:</b> What is an Embedded System.</p>		LMS activities and Self-learning Activities	None
موسيقى Music	<p>المعلم سلمان (بنين) <a href="mailto:selmen.zenned@ese.gov.ae">selmen.zenned@ese.gov.ae</a></p> <p>المعلمة رحمة (بنات) <a href="mailto:Rahma.Mehrez@moe.gov.ae">Rahma.Mehrez@moe.gov.ae</a></p>	موتزات		مؤلفون موسيقيون مشهورون.... موتزات	

Visual Art الفنون البصرية	المعلمة فاتن (بنين) <a href="mailto:faten.koussa@ese.gov.ae">faten.koussa@ese.gov.ae</a>	زوايا الرؤية	قراءة الدرس في بوابة التعلم الذكي LMS	
	المعلمة جيهان (بنات) <a href="mailto:gehan.elhawy@ese.gov.ae">gehan.elhawy@ese.gov.ae</a>	L1 - كتاب الطالب زوايا الرؤية	التدريب على قراءة و تحضير الدرس	الاطلاع على حائط الخطة LMS
Health & Physical Education التربية الصحية والرياضية	Mr. Brian (Boys) <a href="mailto:Brian.Shaughnessy@ese.gov.ae">Brian.Shaughnessy@ese.gov.ae</a>	<ul style="list-style-type: none"> <li>Lesson Topic: Volleyball- introduction/ Familiarization</li> <li>Learning objective: develops basic ball control</li> </ul>	Self-Learning on LMS	
	Mr. Amal (Girls) <a href="mailto:amal.qundeel@ese.gov.ae">amal.qundeel@ese.gov.ae</a>	<ul style="list-style-type: none"> <li>Lesson Topic: Volleyball- introduction/ Familiarization</li> <li>Learning Objective: develops basic ball control</li> </ul>	LMS	
Mandarin البرنامج الصيني	<p>Ms. Mu Li (Girls) <a href="mailto:Li.Mu@ese.gov.ae">Li.Mu@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: Tuesday اليوم: From: 10:40 am من: To: 11:40 am إلى:</p> <p>Mr. Yi Zeng (Boys) <a href="mailto:Yi.zeng@ese.gov.ae">Yi.zeng@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: Friday اليوم: From: 11:30am من: To: 12:30pm إلى:</p>	<ul style="list-style-type: none"> <li>Be able to count Chinese number 1-10</li> <li>Be able to express phone number in Chinese</li> <li>Be able to ask a number: 这是几？</li> </ul>	worksheet	Post-assessment

**Study Guide for ASP Classes**

Term	Week	Subject	Name of Teacher:	Classes:
2	2	<b>English</b>	Ms. Fatima Al-Balooshi	6E, 6F
<b>Title of Lesson/ Unit/ Chapter:</b>	❖ Unit 5: Sand <ul style="list-style-type: none"> <li>○ <b>Listening:</b> Listen to a radio broadcast for specific information about how animals use sand.</li> <li>○ <b>Speaking:</b> Use formal and informal adjacency pairs in conversation by performing scenarios in which two friends discuss what they could do in a sandstorm.</li> <li>○ <b>Reading:</b> Apply scanning techniques when reading informational texts about beaches around the world. Recognize specific genres, such as travel guides.</li> <li>○ <b>Writing:</b> Write a short descriptive paragraph about sand sports.</li> </ul>			
<b>Key Vocabulary:</b>	sand, desert, sand bath, feather, wing, beak, sweat, clean, flapping, trunk, skin, clean, beach, volcano, island, smoke, ash, lava, rock, shells, purple			
<b>Resources:</b>	<ul style="list-style-type: none"> <li>• LMS</li> <li>• Book</li> </ul>	<b>Grammar:</b>	<ul style="list-style-type: none"> <li>• <a href="#">Present Time (present continuous)</a></li> </ul>	

**Self- Guided Study/ Enrichment:**

Look at the sentences written in the present continuous. Circle the correct form of the helping verb *to be*.

- 1 We (are / is/ am) waiting for interesting birds.
- 2 Two birds (is / am / are) coming this way.
- 3 The teacher (am / is / are) talking now.
- 4 Hamad and Mubarak (am / is / are) listening to the teacher.
- 5 We (am / is / are) enjoying class.
- 6 He (am / is / are) reading a book.
- 7 I (am / is / are) learning English.

**Study Guide for ASP Classes**

Term	Week	Subject	Name of Teacher:	Classes:
2	2	<b>Math</b>	<b>Mr. Gary</b>	<b>6E, 6F</b>
<b>Title of Lesson/ Unit/ Chapter:</b>	M5L3 – Write Algebraic Expressions // M5L4 – Evaluate Algebraic Expressions			
<b>Key Vocabulary:</b>	Algebra // Variable // Costant // Expression // Evalutate			
<b>Resources:</b>	Teams // LMS // Khan Adademy			
<b>Tutoring:</b>	Tutoring/student help will be uploaded onto LMS every Friday			
<b>Self- Guided Study/ Enrichment:</b>	Tutoring on LMS every Friday // Khan Academy			

Phrases or verbal expressions

Numerical or algebraic expressions

**Writing Algebraic Expressions**  
**EXAMPLE**

Write an expression for each statement. Use the variables  $x$  and  $y$  to represent unknown numbers if needed.

a) The difference of 3 times a number and 8  
 $3x - 8$

b) 3 times the difference of a number and 8  
 $3(x - 8)$

c) 5 times the sum of a number and 6  
 $5(x + 6)$

d) The sum of 5 times a number and 6

e) 8 times the difference of twice a number and another number.

Three times	Some number	$3 \times a$
Ten plus	a number	$10 + b$
One subtracted from six		$6 - 1$
Four divided by	some number	$4 \div y$
Eight less than	an unknown number	$x - 8$
Two multiplied by	twelve	$2 \times 12$
Seven more than	twice a number	$2c + 7$

**Study Guide for ASP Classes**

Term	Week	Subject	Name of Teacher:	Classes:
2	2	<b>Science</b>	<b>Ms. Sara Al-Kaabi</b>	<b>6E, 6F</b>
<b>Title of Lesson/ Unit/ Chapter:</b>	<p><b>Unit 3 Understanding Matter</b></p> <p><b>Module 1 Energy and Matter</b></p> <p><b>Lesson 2: States of matter</b></p> <p>Students will carry out investigations to determine the relationships among the energy transferred, the type of matter and its mass, and the change in the average kinetic energy of the particles as measured by the temperature of the sample.</p>			
<b>Key Vocabulary:</b>	Condensation, vaporization, Potential energy, thermal energy.			
<b>Resources:</b>	<ul style="list-style-type: none"> <li>• Al Diwan access to Grade 6 Elite Inspire Science Book.</li> <li>• LMS</li> <li>• Inspire science</li> </ul>			
<b>Tutoring:</b>	Thursday			
<b>Self- Guided Study/ Enrichment:</b>	Textbook activities			
<p>1) The combined total of the kinetic and potential energy in a material is called _____</p> <p>A) radiant energy B) nuclear energy C) chemical energy D) thermal energy</p> <p>2) When water is heated on a stove, which kind of energy is transferred from the element to the water?</p> <p>A) element energy B) heat energy C) kinetic energy D) thermal energy</p>		<p>3) Adding thermal energy to a cup of water may cause the particles to _____.</p> <p>A) move faster B) move closer together C) slow down D) collide less frequently</p> <p>4) During a hot shower, water vapor fogs up the cooler mirror when it turns to water. This is an example of _____.</p> <p>A) condensation B) deposition C) sublimation D) vaporization</p>		