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Parents Weekly Newsletter

Grade 7 Mainstream & Elite الصف السابع – المسار العام والنخبة



| TERM 2 | | Week 2 | January 9-13 | |
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| SUBJECT المادة | | OBJECTIVES أهداف و مخرجات التعلم | Enrichment Homework الواجبات الإثرائية 7A, 7B, 7C, 7D الواجبات المنزلية 7E & 7F | Assessment الامتحانات |
| English اللغة الإنجليزية | <p>Mrs. Ghada Mohamed (7A, 7B, 7C, 7D) Ghada.Abdouelwesif@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 11:15 am :من To: 12:00 pm :إلى</p> | <ol style="list-style-type: none"> 1. Read and identify specific information in simple texts on familiar and concrete topics. 2. Read and understand some details in short texts on familiar and concrete topics. 3. Read and identify the main points of simple texts on familiar and concrete topics. 4. Use simple and some complex language structures when speaking or writing. <p>Writing Program:</p> <ol style="list-style-type: none"> 1. Imagine 2. Observation chart 3. Put the words in order 4. Grammar in context 5. Give character / setting / problem to write a story around. | <p>Course Book+ Workbook -Unit 6 Lessons 4-8</p> <p>Complete your Lessons On ALEF</p> <p>Reading: on MYON Activities on LMS- Writing Program</p> | <p>Spelling Test Week 2-on Tuesday-7A&7C hotel, museum, skyscraper, restaurant, cinema, car park, police academy, shopping mall, metro station, post office gym, browsing, shade, playground stop, to change, metro, line commuter, hour, carriage, underground</p> <p>Spelling Test Week 2 on Friday (7B+7D) turn left/right at..., go straight, corner, to cross, gym, route, park, mall bus, taxi, train, metro, boat, ticket, free, station, to take the bus/train/tram journey, comfortable, busy, seat, to take the metro/tram/ferry</p> |

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| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">English Elite اللغة الإنجليزية نخبة</p> | <p>Ms. Fatema (7E, 7F) Fatema.AIBalushi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 09:45 am :من To: 10:20 am :إلى</p> | <p>Unit 5: Age</p> <ul style="list-style-type: none"> • Listening: listen to a podcast for global understanding and specific information about old objects in a museum. • Speaking: Use active listening strategies when having conversation with a partner about old objects. • Reading: Read an information article for detail and specific information about how to measure the age of a tree. • Writing: Plan and write an article for a school science journal with the aid of a mind map. | <ul style="list-style-type: none"> • LMS Activities • Book activities | <p style="text-align: center;">Spelling Test Thursday 12/1/2023 computer, knife, mobile phone, tent, CD player, television, airplane, net, pearl net, boat, cannon, arrow</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math رياضيات</p> | <p>Mr. Raju (7A, 7B) nagaraju.boyina@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Thursday :اليوم From: 8.50 am :من To: 9.35 am :إلى</p> | <ul style="list-style-type: none"> • M5L4 – Factor Linear Expressions • M5L5 – Combine Operations with Linear Expressions | <p style="text-align: center;">Completing ALEF lessons</p> | <p style="text-align: center;">Exit tickets in ALEF</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math رياضيات</p> | <p>Ms. Fatema (7C, 7D) fatmah-ah.abdulla@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: WED :اليوم From: 01:30 pm :من To: 02:30 pm :إلى</p> | <ul style="list-style-type: none"> • M5L3 – Subtract Linear Expressions • M5L4 – Factor Linear Expressions • M5L5 – Combine Operations with Linear Expressions | <ul style="list-style-type: none"> • Completing ALEF lessons • LMS | <p style="text-align: center;">Weekly Quiz Exit tickets</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math Elite رياضيات نخبة</p> | <p>Mr. Hares (7E, 7F) hares.nouristani@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 08:00 am :من To: 09:30 pm :إلى</p> | <ul style="list-style-type: none"> • M7L4 Write and solve multi-step equations • M7L5 Determine the number of solutions • M7L6 Write and solve one-step addition and subtraction inequalities | <ul style="list-style-type: none"> • LMS, REVEAL Activities | <p style="text-align: center;">EXIT TICKET</p> |

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| <p>Science العلوم</p> | <p>Mr. Ali (7A, 7B) ali.qadoura@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday :اليوم From: 10:00 am :من To: 10:40 am :إلى</p> | <p>Objectives</p> <ul style="list-style-type: none"> Explain the effect of thermal energy on volume Explain the effect of pressure on volume | <ul style="list-style-type: none"> Alef - Inspire | <p>Exit Ticket</p> |
| <p>Science العلوم</p> | <p>Ms. Nehal (7C, 7D) Nehal.abouelhawa@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 10 AM :من To: 11 AM :إلى</p> | <p>Objectives</p> <ul style="list-style-type: none"> Explain the effect of thermal energy on volume Explain the effect of pressure on volume | <ul style="list-style-type: none"> Completing ALEF lesson 54 till 57 | <p>Exit Tickets Quiz on state of matter (lesson 54 & 55 on ALEF) on Thursday (7D) and Friday (7C)</p> |
| <p>Science Elite العلوم نخبة</p> | <p>Ms. Alaweya (7E, 7F) Alaweya.albaiti@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 09:45 am :من To: 10:20 am :إلى</p> | <p>Unit 4: THE CHANGING EARTH Module 2: DYNAMIC EARTH U4M2L2 Development of a Theory</p> <p>Lesson Objectives: - Students will explore the development of the theory of plate tectonics. - They will analyze and interpret data and identify patterns based on the location</p> | <p>LMS Activities</p> | <p>Wednesday 11 of January 2023: Pop Quiz on Moving continents</p> |
| <p>Arabic اللغة العربية</p> | <p>(7A, 7B, 7E) المعلم عبدالله 3rrq22@gmail.com</p> <p>Office Hour الساعة المكتبية Day: يوم الجمعة :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p> | <ul style="list-style-type: none"> حكم و مواظ إنَّ غدا لناظره لقريب | <p>أنشطة على ALEF و على LMS</p> | |
| | <p>(7F,7D ,7C) المعلمة نوال nawal.alhossani@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: يوم الثلاثاء :اليوم From: 09:40 am :من To: 10:10 am :إلى</p> | <ul style="list-style-type: none"> الدرس الأول : حكم ومواظ | <p>أنشطة على ALEF و على LMS</p> | <p>حفظ ثمانية أبيات من القصيدة</p> |

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| <p>التربية الإسلامية Islamic</p> | <p>المعلمة نوف nouf.kazim@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: يوم الاثنين Day:</p> <p>من: 08:00 am From:</p> <p>إلى: 09:00 am To:</p> | <p>أحكام الميم الساكنة حل منصة ألف</p> | <p>حل واجب استخراج الأحكام في ال LMS</p> | |
| <p>Social Studies + ME الدراسات الاجتماعية</p> | <p>المعلمة عائشة سالم الكعبي Ayesha.alkaabi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Monday Day:</p> <p>من: 08:00 am From:</p> <p>إلى: 09:00 am To:</p> | <p>درس: الاستشعار عن بعد Remote Sensing</p> | <p>حل الدرس في منصة ألف</p> | |
| <p>التصميم الإبداعي الحوسبي والإبتكار CCDI</p> | <p>المعلمة نوال الظنحاني nawal.aldhanhai@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Monday Day:</p> <p>من: 11:00 am From:</p> <p>إلى: 12:00 pm To:</p> | <ul style="list-style-type: none"> Identified the different components used in Embedded Systems. Internet of Things (IoT). | <p>LMS Activities and self-learning Activity in self-learning Chapter</p> | |
| <p>موسيقى Music</p> | <p>المعلم سلمان بنين selmen.zenned@ese.gov.ae</p> | <p>موتزات</p> | | |
| <p>الفنون البصرية Visual Art</p> | <p>المعلمة فاتن بنين faten.koussa@ese.gov.ae</p> | <p>طباعة حجرية - الليثوغراف</p> | <p>قراءة الدرس في بوابة التعلم الذكي LMS</p> | <p>الاطلاع على حائط الخطة LMS</p> |
| | <p>المعلمة جيهان بنات gehan.elhaway@ese.gov.ae</p> | <p>L1 - كتاب الطالب طباعة حجرية - الليثوغراف</p> | <p>التدريب على قراءة و تحضير الدرس</p> | |

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| Health & Physical Education التربية الرياضية | Mr. Brian (Boys) brian.shaughnessy@ese.gov.ae | <ul style="list-style-type: none"> Lesson Topic: Volleyball- introduction/ Familiarization Learning objective: develops basic ball control | Self-Learning on LMS | |
| | Ms. Amal (Girls) amal.qundeel@ese.gov.ae | <ul style="list-style-type: none"> Lesson Topic: Volleyball- introduction/ Familiarization Learning Objective: develops basic ball control | LMS | |
| Mandarin البرنامج الصيني | <p>Ms. Shuai Li shuai.li@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :الى</p> | <ol style="list-style-type: none"> Be able to count Chinese number 1-10 Be able to express phone number in Chinese Be able to ask a number: 这是几? Be able to recognize character: 这、几、上 | Work sheet about number 1-10 | Wordwall post assessment |

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|--|-----------------|--|----------|
| 2 | 2 | English | Ms. Fatima Al-Baloushi | 7E, 7F |
| Title of Lesson/ Unit/ Chapter: | Unit 5: Age ❖ Listening: listen to a podcast for global understanding and specific information about old objects in a museum. ❖ Speaking: Use active listening strategies when having conversation with a partner about old objects. ❖ Reading: Read an information article for detail and specific information about how to measure the age of a tree. ❖ Writing: Plan and write an article for a school science journal with the aid of a mind map. | | | |
| Key Vocabulary: | computer, knife, mobile phone, tent, CD player, television, airplane, net, pearl net, boat, cannon, arrow | | | |
| Resources: | <ul style="list-style-type: none"> • Book • LMS | Grammar: | <ul style="list-style-type: none"> • Adjectives (superlatives). • Conditionals (First) | |

Self- Guided Study/ Enrichment:

Superlative Adjectives

Q. Complete the sentences with the superlative forms of adjectives:

1. Your pet ran _____ (fast) of any pet in the race.
2. Joe is _____ boy in the class. (smart)
3. John is the _____ music teacher in my school. (good)
4. Which is _____ language of all to learn?(better)
5. Which is the (fast) _____ bird in the world.
6. Which is the (small) _____ bird in the world.

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|---|-------------|------------------|---------------|
| 2 | 2 | Math | Mr. Hares | 7E, 7F |
| Title of Lesson/ Unit/ Chapter: | Write and Solve Multi-Step Equations Determine the Number of Solutions Write and Solve One-Step Addition and Subtraction Inequalities | | | |
| Key Vocabulary: | Equations, one-step, subtraction, inequalities | | | |
| Resources: | LMS, REVEAL, KHAN ACADAEMY | | | |
| Tutoring: | Thursday | | | |
| Self- Guided Study/ Enrichment: | Students will be given worksheet to prepare themselves for the weekly quiz. | | | |

- Write two-step equations of the form $px + q = r$ and use inverse operations to solve the equations.

- Write two-step equations of the form $p(x + q) = r$ and use inverse operations to solve the equations.

- Use the properties of equality to write and solve equations with variables on each side that have rational coefficients.

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|--|----------------|-------------------|---------------|
| 2 | 2 | Science | M. Alaweya | 7E, 7F |
| Title of Lesson/ Unit/ Chapter: | Unit: THE CHANGING EARTH Lesson: THE CHANGING EARTH | | | |
| Key Vocabulary: | seafloor topography, sonar, mid oceanic ridge, strips on the sea floor, the conveyor, belt, magma, lava, tectonic plate. | | | |
| Resources: | Resources: Internet, inspire science to Grade 7 Elite Science book Term 2 https://youtu.be/-fAAxEiFeLU (sea floor topography) https://youtu.be/-fAAxEiFeLU (scientist see the seafloor sonar) https://youtu.be/88TDSrfj_qE (mid oceanic ridge) https://youtu.be/ryrXAGY1dmE (plate tectonic) https://youtu.be/kwfNGatxUJI (plate tectonic *) | | | |
| Tutoring: | Wednesday | | | |
| Self- Guided Study/ Enrichment: | LMS | | | |

- 1- If you could see the entire crust of Earth, what do you think it would look like? a) a solid, rigid, unbroken covering b) a soft, flexible, unbroken covering c) a solid, rigid covering broken into several large pieces d) a soft, flexible covering broken into several large pieces
- 2- As new seafloor moves away from an ocean ridge, the seafloor cools and becomes less dense than the material beneath it. a) True b) False
- 3- The youngest rocks on the ocean floor are located _____. A) near continents B) at mid-ocean ridges C) far from mid-ocean ridges D) near Asia
- 4- New ocean crust is continually formed at _____. A) mid-ocean ridges B) trenches C) subduction zones D) ocean basins
- 5- Which of the following best explains the age of oceanic crust and ocean-floor features? A) seafloor spreading B) continental drift C) subduction D) crystallization
- 6- The theory of _____ explains how new crust is created at mid-ocean ridges
- 7- What new technology was used to map the seafloor beginning in the 1940s and 1950s?
- 8- How does a mid-ocean ridge form?