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## Parents Weekly Newsletter

### Grade 7 Mainstream & Elite

الصف السابع – المسار العام والنخبة



TERM 2		Week 7	February 13-17	
SUBJECT المادة	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 7A, 7B, 7C, 7D الواجبات الإثرائية Homework 7E & 7F الواجبات المنزلية	Assessment الامتحانات	
English اللغة الإنجليزية	<p>Mrs. Ghada Mohamed (7A, 7B, 7C, 7D) <a href="mailto:Ghada.Abdouelwesif@ese.gov.ae">Ghada.Abdouelwesif@ese.gov.ae</a></p> <p>Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 11:15 am :من To: 12:00 pm :إلى</p>	<p><u>Learning objectives:</u></p> <ul style="list-style-type: none"><li>• <b>Reading:</b> To read information about balanced diets and nutrition.</li><li>• <b>Speaking:</b> To talk about how balanced their own diet is, using quantifiers.</li><li>• <b>Writing:</b> To write factual sentences about nutrition using quantifiers.</li></ul>	<p>Course Book+ Workbook Unit 7 Lessons 9-12</p> <p>Complete your Lessons On ALEF</p> <p><u>Reading:</u> on MYON Activities on LMS- Writing Program</p>	<p><b>Listening and Speaking Tasks</b></p> <p><b>Spelling Test Week 3 on Tuesday-7A&amp;7C</b> diet, vitamins, minerals, train, distance, carbohydrate, fat, protein active, energy, oxygen, blood, bones physical activity, chemicals, exercise, fit</p> <p><b>Spelling Test Week 3 on Friday (7B+7D)</b> rubbish, plastic, bin, top, bottom, to look after, to float, to throw away beak, claws, wings, tail, to fly, insect safari, elephants, gazelles, feathers, sunset, sloth</p>

<p style="text-align: center;"><b>English Elite</b> اللغة الإنجليزية نخبة</p>	<p style="text-align: center;"><b>Ms. Fatema (7E, 7F)</b> <a href="mailto:Fatema.AlBalushi@ese.gov.ae">Fatema.AlBalushi@ese.gov.ae</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>Tuesday</b> :اليوم</p> <p style="text-align: center;">From: <b>09:45 am</b> :من</p> <p style="text-align: center;">To: <b>10:20 am</b> :إلى</p>	<p><b>Unit 6: City Life</b></p> <ul style="list-style-type: none"> <li>• <b>Listening:</b> Listen to a TV news discussion about a new city development for key information.</li> <li>• <b>Speaking:</b> Develop fluency in discussions and use functional language for turn taking.</li> <li>• <b>Language Focus:</b> Use the future forms will and going to talk about how transport will change in cities in the future</li> <li>• <b>Reading:</b> Read for gist and understand the main information on a government website about trees and parks in the city.</li> <li>• <b>Writing:</b> Relay specific information about a model city in a webpage.</li> <li>• <b>Reading practice.</b></li> <li>• <b>Writing practice.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>LMS Activities</b></li> <li>• <b>Book Activities</b></li> </ul>	<p style="text-align: center;">16-2-2023 Writing exam</p>
<p style="text-align: center;"><b>Math</b> رياضيات</p>	<p style="text-align: center;"><b>Mr. Raju (7A, 7B)</b> <a href="mailto:nagaraju.boyina@ese.gov.ae">nagaraju.boyina@ese.gov.ae</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>Thursday</b> :اليوم</p> <p style="text-align: center;">From: <b>8.50 am</b> :من</p> <p style="text-align: center;">To: <b>9.35 am</b> :إلى</p>	<ul style="list-style-type: none"> <li>• <b>M7L5</b> – Write and Solve One-Step Multiplication and Division Inequalities</li> <li>• <b>M7L6</b> – Write and Solve Two-Step Inequalities</li> </ul>	<p style="text-align: center;">Completing ALEF lessons</p>	<p style="text-align: center;">Exit tickets in ALEF</p>
<p style="text-align: center;"><b>Math</b> رياضيات</p>	<p style="text-align: center;"><b>Ms. Rasha (7C, 7D)</b> <a href="mailto:rasha-hajjaj@hotmail.com">rasha-hajjaj@hotmail.com</a></p> <p style="text-align: center;"><b>Office Hour</b> الساعة المكتبية</p> <p style="text-align: center;">Day: <b>WED</b> :اليوم</p> <p style="text-align: center;">From: <b>01:30 pm</b> :من</p> <p style="text-align: center;">To: <b>02:30 pm</b> :إلى</p>	<p><b>Module 7:</b></p> <ul style="list-style-type: none"> <li>• <b>7.3:</b> Solve One-Step Multiplication and Division Inequalities With Positive Coefficients</li> <li>• <b>7.4:</b> S Solve One-Step Multiplication and Division Inequalities With Negative Coefficients</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Completing ALEF Lessons</b></li> </ul>	<p style="text-align: center;"><u>Exit tickets</u></p>

<b>Math Elite</b> رياضيات نخبة	<b>Mr. Hares (7E, 7F)</b> <a href="mailto:hares.nouristani@ese.gov.ae">hares.nouristani@ese.gov.ae</a> <b>Office Hour</b> الساعة المكتبية <b>Day:</b> Friday :اليوم <b>From:</b> 08:00 am :من <b>To:</b> 09:30 pm :إلى	<ul style="list-style-type: none"> <li>• <b>M9L1</b> – Find Likelihoods</li> <li>• <b>M9L2</b> – Relative Frequency of Simple Events</li> <li>• <b>M9L3</b> – Theoretical Probability of Simple Events</li> </ul>	<ul style="list-style-type: none"> <li>• <b>LMS, REVEAL Activities</b></li> </ul>	<b>EXIT TICKET</b> <b>Weekly quiz</b> <b>M8L5, M8L6</b>
<b>Science</b> العلوم	<b>Mr. Ali (7A, 7B)</b> <a href="mailto:ali.gadoura@ese.gov.ae">ali.gadoura@ese.gov.ae</a> <b>Office Hour</b> الساعة المكتبية <b>Day:</b> Monday :اليوم <b>From:</b> 10:00 am :من <b>To:</b> 10:40 am :إلى	<b>Objectives</b> <ul style="list-style-type: none"> <li>• Explain how the chemical reaction happens</li> <li>• Analyze how the chemical equation be balanced</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Alef – Inspire</b></li> <li>• <b>Please complete all missing lesson in Alef</b></li> </ul>	<b>Exit Ticket</b>
<b>Science</b> العلوم	<b>Ms. Nehal (7C, 7D)</b> <a href="mailto:Nehal.abouelhawa@ese.gov.ae">Nehal.abouelhawa@ese.gov.ae</a> <b>Office Hour</b> الساعة المكتبية <b>Day:</b> Friday :اليوم <b>From:</b> 10 AM :من <b>To:</b> 11 AM :إلى	<b>Objectives</b> <ul style="list-style-type: none"> <li>• Explain how the chemical reaction happens</li> <li>• Analyze how the chemical equation be balanced</li> </ul>	<b>Completing Missing ALEF lesson</b>	<b>Exit Tickets</b> <b>Quiz on Thursday for Gr7D in lesson1 (Module 2: properties of matter)</b> <b>On Friday for Gr7C in lesson1 (Module 2: properties of matter)</b>
<b>Science Elite</b> العلوم نخبة	<b>Ms. Jisha (7E, 7F)</b> <a href="mailto:gobaljisha@gmail.com">gobaljisha@gmail.com</a> <b>Office Hour</b> الساعة المكتبية <b>Day:</b> Wednesday :اليوم <b>From:</b> 09:45 am :من <b>To:</b> 10:20 am :إلى	<b>Unit 4: The changing Earth.</b> <b>Module 4: Natural Hazards.</b> <b>Lesson 1: Earthquakes risks.</b> <b>Lesson Objectives:</b> - Students will, <ul style="list-style-type: none"> <li>• Explore How geologic forces that cause earthquakes, including the build-up of stress along tectonic plate boundaries.</li> <li>• Explain how earthquakes are measured and recognize the factors that affect the severity of damage caused by an earthquake.</li> <li>• Analyse and interpret data related to earthquake risk and use maps to understand the patterns scientists use to predict the likelihood of future events.</li> <li>• Explore earthquake safety measures, including technologies to mitigate the impacts of an earthquake.</li> </ul>	<b>LMS Activities</b>	Assessments in Word wall quizzes (Exit tickets) Weekly quiz 5(The cycling of Earth’s Materials.) on <b>Wednesday</b> and Retake on <b>Tuesday</b> .

Arabic اللغة العربية	<p>المعلم عبدالله (7A, 7B, 7E) <a href="mailto:3rrq22@gmail.com">3rrq22@gmail.com</a></p> <p>الساعة المكتبية Office Hour اليوم: يوم الجمعة من: 11:30 am إلى: 12:30 pm</p>	<p>- ضمائر النصب المتصلة - قصيدة أعطني الناي</p>	<p>أنشطة على ALEF و على LMS</p>	<p>نشاط صفي (استخرج من الفقر السابقة ضمائر النصب المتصلة )</p>
	<p>المعلمة نوال (7F,7D ,7C) <a href="mailto:nawal.alhossani@ese.gov.ae">nawal.alhossani@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour اليوم: يوم الثلاثاء من: 09:40 am إلى: 10:10 am</p>	<p>• قصة : القول ما قالت حذام... • نحو: ضمائر النصب</p>	<p>أنشطة على ALEF و على LMS</p>	<p>اختبار اللغة العربية... نص أدبي سردي...</p>
Islamic التربية الإسلامية	<p>المعلمة نواف <a href="mailto:nouf.kazim@ese.gov.ae">nouf.kazim@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour اليوم: يوم الاثنين من: 08:00 am إلى: 09:00 am</p>	<p>القلب و صلاح الإنسان</p>	<p>• حل دروس ألف • حل دروس الكتاب • تسليم مشروع مطوية عن نعمة واحدة من نعم الله على الإنسان</p>	<p>اختبار التقويم الأول : درس بشارة و مواسة درس الاعتدال في الاتفاق درس الإمام أبو حنيفة درس الحضارة العربية الإسلامية ملاحظة : C/F/ B/ 7A : الخميس 7D : الأربعاء</p>
Social Studies + ME الدراسات الاجتماعية	<p>المعلمة عائشة سالم الكعبي <a href="mailto:Ayesha.alkaabi@ese.gov.ae">Ayesha.alkaabi@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour اليوم: Monday من: 08:00 am إلى: 09:00 am</p>	<p>كتاب الدراسات الاجتماعية والتربية الوطنية درس: زايد والتاريخ كتاب الإمارات تاريخنا درس: زمن التغيير (1000-2000) ق.م</p>	<p>إكمال حل الدروس في منصة ألف</p>	
CCDI التصميم الإبداعي المحوسب والابتكار	<p>المعلمة نوال الظنحاني <a href="mailto:nawal.aladhanhai@ese.gov.ae">nawal.aladhanhai@ese.gov.ae</a></p> <p>الساعة المكتبية Office Hour اليوم: Monday من: 11:00 am إلى: 12:00 pm</p>	<p>Unit4: stream project</p>	<p>LMS Activities and self-learning Activity in self-learning Chapter</p>	

Music موسيقى	المعلم سلمان (بنين) <a href="mailto:selmen.zenned@ese.gov.ae">selmen.zenned@ese.gov.ae</a>	الأوركسترا السيمفوني		
	المعلمة رحمة (بنات) <a href="mailto:Rahma.Mehrez@moe.gov.ae">Rahma.Mehrez@moe.gov.ae</a>	الأوركسترا السيمفوني		
Visual Art الفنون البصرية	المعلمة فاتن (بنين) <a href="mailto:faten.koussa@ese.gov.ae">faten.koussa@ese.gov.ae</a>	من الرومانسية الي الواقعية اللقاء الثاني	قراءة الدرس في بوابة التعلم الذكي LMS	
	المعلمة جيهان (بنات) <a href="mailto:gehan.elhawy@ese.gov.ae">gehan.elhawy@ese.gov.ae</a>	<b>L11 - كتاب الطالب</b> استكمال درس من الرومانسية إلى الواقعية		
Health & Physical Education التربية الرياضية	Mr. Brian (Boys) <a href="mailto:brian.shaughnessy@ese.gov.ae">brian.shaughnessy@ese.gov.ae</a>	<b>Lesson Lesson Topic: Volleyball – Dig</b> <b>Learning Objective:</b> • Develops the dig technique • Practice (dig and serve)	Self-Learning on LMS	
	Ms. Amal (Girls) <a href="mailto:amal.qundeel@ese.gov.ae">amal.qundeel@ese.gov.ae</a>	<b>Lesson Topic: Volleyball – Dig</b> <b>Learning Objective:</b> • Develops the dig technique • Practice (dig and serve)	<b>LMS activities</b>	
Mandarin البرنامج الصيني	Ms. Shuai Li (Girls) <a href="mailto:shuai.li@ese.gov.ae">shuai.li@ese.gov.ae</a> الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى	1. Be able to talk about day of the week: -今天星期几? -今天星期三。 2. Be able to use words about yesterday/ today/ tomorrow 昨天/今天/明天	Work sheet about day of the week	
Mandarin البرنامج الصيني	Ms. Yi Zeng (Boys) <a href="mailto:yi.zeng@ese.gov.ae">yi.zeng@ese.gov.ae</a> الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى	1. Be able to talk about day of the week: - 今天星期几? -今天星期三。 2. Be able to use words about yesterday/ today/ tomorrow 昨天/今天/明天	Work sheet about day of the week	

## Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	6	English	Ms. Fatima Al-Baloushi	7E, 7F
Title of Lesson/ Unit/ Chapter:	<p><b>Unit 6: City Life</b></p> <ul style="list-style-type: none"> <li>❖ <b>Listening:</b> Listen to a TV news discussion about a new city development for key information.</li> <li>❖ <b>Speaking:</b> Develop fluency in discussions and use functional language for turn taking.</li> <li>❖ <b>Language Focus:</b> Use the future forms will and going to to talk about how transport will change in cities in the future</li> <li>❖ <b>Reading:</b> Read for gist and understand the main information on a government website about trees and parks in the city.</li> <li>❖ <b>Writing:</b> Relay specific information about a model city in a webpage.</li> <li>❖ <b>Key Vocabulary:</b> transportation, model, important, improve, plan, draft, edit, brainstorm, architect, research, electric cars, self-driving transport, flying, transport, cycling, cyclist, green spaces, air pollution, heat, air quality, benefits, reduce, park</li> <li>❖ Reading practice.</li> <li>❖ Writing practice.</li> </ul>			
Key Vocabulary:	<ul style="list-style-type: none"> <li>• grow, plates, continent, earth, liquid rock, folds, mountain, valley, volcano</li> <li>• capital city, building, century, stadium, old town, theater, meeting place, competition</li> </ul>			
Resources:	<ul style="list-style-type: none"> <li>• Book</li> <li>• LMS</li> </ul>	Grammar:	<ul style="list-style-type: none"> <li>• Past Time (past continuous)</li> </ul>	

### Self- Guided Study/ Enrichment:

*Write the continuous past form of the verb in parentheses. If there is a "not" before the verb in parentheses, write the negative form of the continuous past. If the sentence ends with a question mark, use the subject in parentheses to write the interrogative form of the continuous past.*

**Example of continuous past:** At 6am this morning, I was exercising.

1. Last year, I  (teach) at the high school.
2. She  (make) her grocery list.
3.  (you / work) yesterday?
4. Last week, Anthony  (take) some time off.
5. We  (not / enjoy) the movie.

### Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	6	Math	Mr. Hares	7E, 7F
<b>Title of Lesson/ Unit/ Chapter:</b>	M8L5 – Slope-Intercept Form M8L6 – Graph Linear Equations			
<b>Key Vocabulary:</b>	Slope, y-intercept, graph, linear equation			
<b>Resources:</b>	LMS, REVEAL, KHAN ACADAEMY			
<b>Tutoring:</b>	Thursday			
<b>Self- Guided Study/ Enrichment:</b>	Students will be working in groups to make a presentation on the lessons that will come up on the weekly quiz. A worksheet will be used to cover the topics from the weekly quiz.			

- Write equations of the form  $y = mx + b$  when given a table, graph, or verbal description.
- Interpret the slope and y-intercept of a line from an equation of the form  $y = mx + b$  in order to graph the line on the coordinate plane.
- Identify the slope and y intercept
- Graph a line using a table

**Study Guide for ASP Classes**

Term	Week	Subject	Name of Teacher:	Classes:
2	6	Science	Ms. Jisha Gopal	7E, 7F
<b>Title of Lesson/ Unit/ Chapter:</b>	<u>Unit 4: The changing Earth.</u> <u>Module 4: Natural Hazards.</u> <u>Lesson 1: Earthquakes risks.</u>			
<b>Key Vocabulary:</b>	Compress, delta, fragment, inorganic, organic, and molten			
<b>Resources:</b>	LMS, Mc Graw Hill course book Grade 7, Quizizz, Word Wall.			
<b>Tutoring:</b>	Tuesday			
<b>Self- Guided Study/ Enrichment:</b>	LMS			
<ul style="list-style-type: none"> <li>❖ Explore how earthquakes are formed.</li> <li>❖ Explain how we measure Earthquakes.</li> <li>❖ Interpret the mapping of earthquake prone sites.</li> <li>❖ Explain the safety measure for earthquakes</li> </ul>				