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Parents Weekly Newsletter

Grade 6 Mainstream & Elite

الصف السادس – المسار العام والنخبة



TERM 2		Week 7	February 13-17	
SUBJECT المادة	OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 6A, 6B, 6C, 6D الواجبات الإثرائية Homework 6E & 6F الواجبات المنزلية	Assessment الامتحانات	
English Elite اللغة الإنجليزية نخبة	<p>Ms. Fatema (6E, 6F) Fatema.AlBalushi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday اليوم: From: 8:45 am من: To: 9:30 am إلى:</p>	<p>Unit 6: Color</p> <ul style="list-style-type: none">Listening: Listen to and understand the key details of a study group discussion between three speakers about colors in different cultures.Speaking: Exchange information about personality and its relation to color in a simple, direct spoken interaction. Deliver a sustained monologue about personal color preferences and personality traits.Language Focus: Use premodifiers in noun phrases in order to add information to descriptions of artReading: Apply genre recognition techniques to animal fact files, recognizing key features and order in this text type.Writing: Extract specific information from short texts and relay it in the format of a fact file about countries' flags.Reading practice.Writing practice.	<ul style="list-style-type: none">Book ActivitiesMyOn	<p>15-2-2023 Writing Exam</p>

<p>اللغة الإنجليزية English</p>	<p>Ms. Hadeel (6A, 6B, 6C, 6D) hadeel.alasad@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Wednesday اليوم: Wednesday</p> <p>من: 8:00 am من: 8:00 am</p> <p>إلى: 9:00 am إلى: 9:00 am</p>	<p>6A and 6C: Students will talk about their dream jobs, different ways to communicate with people and gestures in other countries.</p> <p>Unit 7 (lesson 10) Unit 8 (Lesson 1 & 2)</p> <p>Alef: using could, show my learning 2, checkpoint 6, using vocabulary words</p> <p>6B and 6D: Students will talk about travelling and some activities that are popular in the UAE + review unit 6</p> <p>Unit 6 (Lesson 9 & 10) Unit 7 (lesson 1)</p> <p>Alef: Describing time, expressing preferences, show my learning 2, checkpoint 6</p>	<ul style="list-style-type: none"> • Alef • Worksheets (Group work) • Activity book • LMS 	<p>Spelling Test:</p> <p>6A & 6C: fire fighter, police officer, nurse, chef, telephone engineer, Gardner, presenter, writer, builder, reporter</p> <p>6D & 6B: snorkeling, rock climbing, camel trekking, surfing, skiing, bungee jumping, scary, dangerous, wonderful, safe</p>
<p>الرياضيات Math</p>	<p>Mr. Abdulrahman (6A, 6B) Arahman.buhizam@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Tuesday اليوم: Tuesday</p> <p>من: 8:00 am من: 8:00 am</p> <p>إلى: 8:45 am إلى: 8:45 am</p>	<p>❖ Chapter 6</p> <ul style="list-style-type: none"> ▪ One-Step Division Equations ▪ Inequalities 	<p>Complete ALEF lessons</p> <p>30 min for KHAN ACADEMY (Homework and practice)</p>	<p>Quiz Wednesday 15\2\2023</p> <p>M6 L1 M6 L2 M6 L3 M6 L4</p>
<p>الرياضيات Math</p>	<p>Mr. Ebtehal (6C, 6D) Ebtehal.Alademi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Monday اليوم: Monday</p> <p>من: 8:50 am من: 8:50 am</p> <p>إلى: 9:35 am إلى: 9:35 am</p>	<p>Module 7:</p> <ul style="list-style-type: none"> • M7L1 – Relationships Between Two Variables • M7L2 – Write Equations to Represent Relationships Represented in Tables 	<p>Complete ALEF lessons and LMS activities</p>	<p>Assessment 3: Quiz 3 on Module 6: lesson 1,2,3,4 and 5 on LMS platform On Wednesday 15/2/2023</p>

Math Elite الرياضيات نخبة	<p>Mr. Gary (6E, 6F) Gary.vevers@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Thursday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 8:45 am :إلى</p>	<p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> Use equations and rules to find missing values of independent and dependent variables in tables. Use variables, which represent independent and dependent values, to write one-step and two-step equations from real-world situations. 	<p>ALEKS “Continue my Path” for 1 hour</p> <p>Reveal “let’s go” activities (If not finished)</p>	<p>Next Quiz February 23rd</p>
Science العلوم	<p>Dr. Vishnu 6A, 6B vishnu.jothivasan@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednesday :اليوم</p> <p>From: 2:10 pm :من</p> <p>To: 2:55 pm :إلى</p>	<p><u>Chapter 5.3</u></p> <ul style="list-style-type: none"> Describe calories and energy needs Describe nutrients in food Describe digestion and how it works Describe digestive system and its components Describe excretory system and its components Describe photosynthesis, phloem and xylem 	<p>Homework activities will be posted in LMS and Teams</p>	<p>Exit ticket in Alef lessons 81 to 86</p> <p>LMS Quiz Wednesday (6B) Friday (6A)</p> <p>Topic – 5.2 - Body systems structure and support</p>
Science العلوم	<p>Ms. Nehal 6C, 6D nehal.abouelhawa@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Friday :اليوم</p> <p>From: 10:30 am :من</p> <p>To: 11:30 am :إلى</p>	<p><u>Objectives</u></p> <ul style="list-style-type: none"> Explain how the materials move from one part to another in plant Compare between moving materials in animal and plant body 	<p>Missing Alef Lessons</p>	<p>Exit Ticket Quiz: on Wednesday Lesson: obtaining energy (Digestive system)</p>
Science Elite العلوم نخبة	<p>Ms. Sara 6E, 6F Sara-M.alkaabi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 12:15 pm :من</p> <p>To: 1:00 pm :إلى</p>	<p><u>Module 2: Classification and States of Matter</u></p> <p><u>Lesson 4: Molecular structure</u></p> <p><u>Learning Objectives:</u> Students will explore how to classify elements and compounds. They will investigate the structure and properties of elements, covalent compounds, and ionic compounds.</p>	<p>Activities on LMS Textbook Activities</p>	<p><u>Weekly Quiz</u> Lesson 2: Changes in temperature Lesson 3: Changes in pressure Study pages</p> <p>6F- On Tuesday 14/2/2023 6E - On Wednesday 15/2/2023</p>

<p>اللغة العربية Arabic</p>	<p>المعلم خالد (6A, 6B, 6E) khaled.hasan@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	<ul style="list-style-type: none"> • صديقنا البحري (نص معلوماتي) • المفعول المطلق (نحو) 	<p>حل منصة ألف ومنصة التعلم الذكي LMS</p>	<p>تقرير عن الدولفين (بوربوينت)</p>	
<p>اللغة العربية Arabic</p>	<p>المعلمة رانية (6C, 6D, 6F) ranyah.aldhanhani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	<ul style="list-style-type: none"> • صديقنا البحري (نص معلوماتي) • المفعول المطلق (نحو) 	 <ul style="list-style-type: none"> • حل الدروس في منصة ألف. • حل النشاط في منصة التعلم LMS 	<p>تقرير عن الدولفين (بوربوينت)</p>	
<p>التربية الإسلامية Islamic</p>	<p>المعلمة نورة الشحي 6C – 6D – 6E- 6F NOORA-AA.ALSHEHHI@ESE.GOV.AE</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الاثنين Day:</p> <p>من: 09:00 am From:</p> <p>إلى: 10:00 am To:</p> <p>المعلمة نواف 6A & 6B nouf.kazim@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الثلاثاء Day:</p> <p>من: 08:00 am From:</p> <p>إلى: 09:00 am To:</p>	<p><u>الدرس الأخلاق الحميدة</u></p> <p>درس: أخلاق حميدة</p>	<p>6C 6D 6E 6F</p> <p>6A 6B</p>	 <ul style="list-style-type: none"> • حل الدروس في منصة ألف. • حل النشاط في منصة التعلم LMS • متابعه الطالب في حل جميع أنشطة الكتاب المدرسي بعد الاطلاع على الإجابات الموجودة على المنصة • حل الدروس في منصة ألف • استكمال حل الكتاب • تسليم مشروع مطوية عن خلق من الأخلاق الحسنة 	<p>طلاب و طالبات تمكين</p> <p>الرجاء الدخول على الرابط الموجود على قناة التيمز لأداء اختبار التربية الإسلامية (التقويم الأول)</p> <p>اختبار التربية الإسلامية:</p> <p>(سورة السجدة / المؤمن بين الشكر والصبر - علامات الساعة - الإمام مالك)</p> <p>6A : يوم الجمعة</p> <p>6B : يوم الأربعاء</p>
<p>الدراسات الاجتماعية Social Studies</p>	<p>المعلمة سلوى salwa-am.alali@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday Day:</p> <p>من: 11:30 pm From:</p> <p>إلى: 12:30 pm To:</p>	<p>درس موروث بلادي</p>	<ul style="list-style-type: none"> • حل الدروس في منصة ألف. 		

Design & Technology	المعلمة شيماء shayma.habboush@ese.gov.ae الساعة المكتبية Office Hour Day: Friday :اليوم From: 11:30 pm :من To: 12:30 pm :إلى	RC Robot Car: Build it up and Program it	LMS activities and Self-learning Activities	Check Point 2
	المعلم سلمان (بنين) selmen.zenned@ese.gov.ae	الأوركسترا السيمفوني		
موسيقى	المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae	الأوركسترا السيمفوني		
Visual Art الفنون البصرية	المعلمة فاتن (بنين) faten.koussa@ese.gov.ae	درس رؤيتنا (اللقاء الثاني)	قراءة الدرس في بوابة التعلم الذكي LMS	
	المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae	L 11 - كتاب الطالب (استكمال درس اللقطة)		
Health & Physical Education	Mr. Brian (Boys) Brian.Shaughnessy@ese.gov.ae	<ul style="list-style-type: none"> Lesson Topic: Volleyball – Dig Learning Objective: Develops the dig technique Practice (dig and serve) 	Self-Learning on LMS	
	Mr. Amal (Girls) amal.qundeel@ese.gov.ae	<ul style="list-style-type: none"> Lesson Topic: Volleyball – Dig Learning Objective: Develops the dig technique Practice (dig and serve) 	LMS Activities	
Mandarin البرنامج الصيني	Ms. Mu Li (Girls) Li.Mu@ese.gov.ae الساعة المكتبية Office Hour Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى	<ul style="list-style-type: none"> Be able to ask and answer the day of today/yesterday/tomorrow Can write 人(person) correctly 	LMS activities	Lesson 6 Quiz on LMS
	Mr. Yi Zeng (Boys) Yi.zeng@ese.gov.ae الساعة المكتبية Office Hour Day: Friday :اليوم From: 11:30am :من To: 12:30pm :إلى	<ul style="list-style-type: none"> Be able to talk about day of the week: ——今天星期几？ ——今天星期三。 Be able to use words about yesterday/ today/ tomorrow 昨天/今天/明天 	worksheet	/

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	7	English	Ms. Fatima Al-Balooshi	6E, 6F

Title of Lesson/ Unit/ Chapter:	<p>Unit 6: Color</p> <ul style="list-style-type: none"> • Listening: Listen to and understand the key details of a study group discussion between three speakers about colors in different cultures. • Speaking: Exchange information about personality and its relation to color in a simple, direct spoken interaction. Deliver a sustained monologue about personal color preferences and personality traits. • Language Focus: Use premodifiers in noun phrases in order to add information to descriptions of art • Reading: Apply genre recognition techniques to animal fact files, recognizing key features and order in this text type. • Writing: Extract specific information from short texts and relay it in the format of a fact file about countries' flags. • Reading practice. • Writing practice.
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Key Vocabulary:	grow, plates, continent, earth, liquid rock, folds, mountain, valley, volcano, capital city, building, century, stadium, old town, theater, meeting place, competition
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Resources:	<ul style="list-style-type: none"> • LMS • Book 	Grammar:	Past Time (past continuous)
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Self- Guided Study/ Enrichment:

Write the continuous past form of the verb in parentheses. If there is a "not" before the verb in parentheses, write the negative form of the continuous past. If the sentence ends with a question mark, use the subject in parentheses to write the interrogative form of the continuous past.

Example of continuous past: At 6am this morning, I was exercising.

1. Last year, I (teach) at the high school.
2. She (make) her grocery list.
3. (you / work) yesterday?
4. Last week, Anthony (take) some time off.
5. We (not / enjoy) the movie.

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	7	Math	Mr. Gary	6E, 6F
Title of Lesson/ Unit/ Chapter:	M7L1 – Relationships Between Two Variables // M7L2 – Write Equations to Represent Relationships Represented in Tables			
Key Vocabulary:	Variable // Relationship // Equation // Represent			
Resources:	Reveal // ALEKS // LMS			
Tutoring:	Tutoring available for students who need it on LMS and Reveal. Retakes will be at the end of the term			
Self- Guided Study/ Enrichment:	Reveal “lets go tasks” and ALEKS “continue my path”			

Patterns & Relations

a $y = 2x + 1$

x	y
0	
1	
2	
3	

b $y = 3x + 2$

x	y
-2	
-1	
0	
1	

e $y = 2x - 3$

x	y
-3	
0	
3	
4	

INPUTS	1	3	5
OUTPUTS			

$y = 3x + 1$

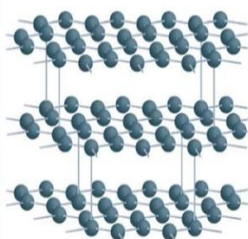
Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
2	7	Science	Ms. Sara Al-Kaabi	6E, 6F
Title of Lesson/ Unit/ Chapter:	Module 2: Classification and States of Matter Lesson 4: Molecular structure <u>Learning Objectives:</u> Students will explore how to classify elements and compounds. They will investigate the structure and properties of elements, covalent compounds, and ionic compounds.			
	Key Vocabulary:	Molecule, chemical bond, crystal, conductor.	Tutoring:	Thursday
Resources:	<ul style="list-style-type: none"> Al Diwan access to Grade 6 Elite Inspire Science Book. LMS Inspire science https://wordwall.net/resource/9624226/metals-and-non-metals 		Self-Guided Study/ Enrichment:	<ul style="list-style-type: none"> Inspire science activities



THREE-DIMENSIONAL THINKING

Look again at these structures from the Investigation *Organize the Elements*. Use the **models** to identify whether the substance is a nonmetal gas, a nonmetal solid, or a metal. Present **evidence** to support your claim.



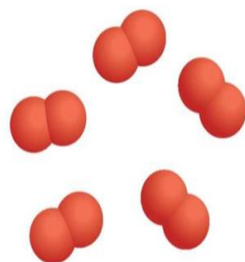
Type: _____

Evidence: _____



Type: _____

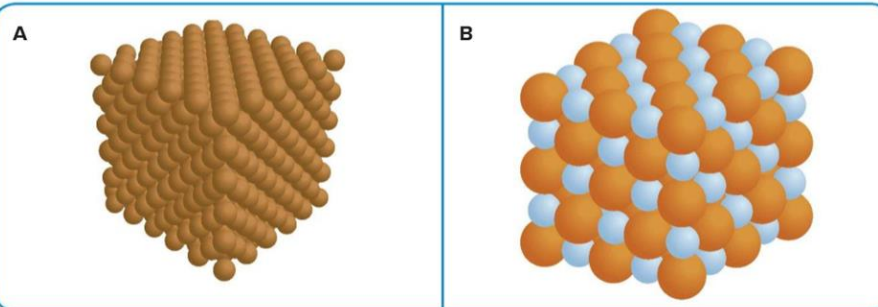
Evidence: _____



Type: _____

Evidence: _____

Not all extended structures are the same. Examine the models below. Both model A and model B show extended structures. Next, answer the questions using your observations about the models.



1. How are the atoms that make the structure in model A different from the atoms in model B?