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Please join Yas School Elite Telegram: https://t.me/joinchat/AAAAAFXG0iBZ6T_DzayzjA



Parents Weekly Newsletter



Grade 8 Main Stream & Elite الصف الثامن – المسار العام والنخبة

TERM 2

Week 8

February 20-24

| SUBJECT المادة | OBJECTIVES أهداف و مخرجات التعلم | Enrichment Homework 8A, 8B, 8C, 8D الواجبات الإثرائية Homework 8E,F,G,H الواجبات المنزلية | Assessment الامتحانات |
|---|--|---|--|
| <p>English اللغة الإنجليزية</p> <p>Ms. Passant 8A, 8B, 8C, 8D Passant.Massoud@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 08:45 am :من To: 09:95 am :إلى</p> | <ul style="list-style-type: none">➤ To practice for the CA.➤ To read texts about familiar topics for gist.➤ To identify the meaning of new words.➤ To listen to conversations for specific information.➤ To use the grammatical structures in sentences. | <ul style="list-style-type: none">• ALEF lessons• Workbook• MyOn Reading• Study the words for the spelling test. | <p>★ Spelling Test: (On Wednesday, Thursday & Friday)</p> <p>Words: Class 8A, B, C & D</p> <p>(AGAIN) STUDY WELL!</p> <ol style="list-style-type: none">1. Virtual2. Reality3. Communication4. Smartphone5. Download6. Advantages7. Goggles8. Organization9. Wheelchair10. Purpose |

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|--|---|--------|---------------|--------|-------|-----------------|-----|-----|-----------------|------|--|---|---|
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">English Elite اللغة الإنجليزية نخبة</p> | <p style="text-align: center;">Ms. Meryl 8E, 8F, 8G, 8H Meryl.francis@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Day:</td> <td style="width: 30%;">Monday</td> <td style="width: 40%;">اليوم:</td> </tr> <tr> <td>From:</td> <td>08:45 am</td> <td>من:</td> </tr> <tr> <td>To:</td> <td>14:30 pm</td> <td>إلى:</td> </tr> </table> | Day: | Monday | اليوم: | From: | 08:45 am | من: | To: | 14:30 pm | إلى: | <p>Reading and Writing</p> <ul style="list-style-type: none"> • Make connections when reading simple, extended texts on familiar and concrete topics. • Learn new vocabulary • Read and understand details in simple, extended texts on familiar and some unfamiliar concrete topics. • Express your own ideas and respond to the ideas of others. • Read and identify the main points of simple, extended texts on familiar and some unfamiliar concrete topics • Use simple and some complex language structures in writing. • Write structured paragraphs that contain a topic sentence and supporting details. • Use own and others' ideas to plan and develop writing. • Make connections when reading simple, extended texts on familiar and concrete topics. • Read and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics. • Write simple, extended texts on familiar and concrete topics. | <div style="text-align: center;">  </div> <ul style="list-style-type: none"> • Workbook • Textbooks • Microsoft Teams • My-On Reading • LMS • Study the words for the Spelling Quiz | <div style="text-align: center;">  <p>Weekly Quiz</p> </div> <p>Spelling List</p> <ol style="list-style-type: none"> 1. manufacturing 2. civilizations 3. prehistoric 4. fortified 5. development 6. architects 7. discovery 8. generations 9. invention 10. necessary |
| Day: | Monday | اليوم: | | | | | | | | | | | |
| From: | 08:45 am | من: | | | | | | | | | | | |
| To: | 14:30 pm | إلى: | | | | | | | | | | | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Math الرياضيات</p> | <p style="text-align: center;">Mr. Mohamed (8A, 8B) sabea2100@gmail.com</p> <p>Office Hour الساعة المكتبية</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Day:</td> <td style="width: 30%;">Friday</td> <td style="width: 40%;">اليوم:</td> </tr> <tr> <td>From:</td> <td>11:30 am</td> <td>من:</td> </tr> <tr> <td>To:</td> <td>12:30 pm</td> <td>إلى:</td> </tr> </table> | Day: | Friday | اليوم: | From: | 11:30 am | من: | To: | 12:30 pm | إلى: | <ul style="list-style-type: none"> • M7L4 – Converse of the Pythagorean Theorem • M7L5 – Distance on the Coordinate Plane • M8L1 – Translations | <p style="text-align: center;">ALEF The book practice</p> | <p style="text-align: center;">Weekly Quiz Exit tickets</p> |
| Day: | Friday | اليوم: | | | | | | | | | | | |
| From: | 11:30 am | من: | | | | | | | | | | | |
| To: | 12:30 pm | إلى: | | | | | | | | | | | |

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| <p>Math الرياضيات</p> | <p>Mr. Amal Elsadiq (8C, 8D) amal.eahmed@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 01:30 pm :من To: 02:30 pm :إلى</p> | <ul style="list-style-type: none"> • M7L4 – Converse of the Pythagorean Theorem • M7L5 – Distance on the Coordinate Plane • M8L1 – Translations | <ul style="list-style-type: none"> • Completing ALEF lessons • LMS | <p>Weekly Quiz 3 Wednesday: lessons: M7L1, M7L2, M7L3 Exit tickets</p> |
| <p>Math Elite الرياضيات النخبية</p> | <p>Mr. Hares (8E) hares.nouristani@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 08:00 am :من To: 09:30 pm :إلى</p> | <ul style="list-style-type: none"> • Locating Points on a Number Line • Locating Points on a Coordinate Plane • Midpoints and Bisectors | <ul style="list-style-type: none"> • LMS, REVEAL activities | <ul style="list-style-type: none"> • WEEKLY QUIZ • M10L5 M10L6 M10L7 |
| <p>Math Elite الرياضيات النخبية</p> | <p>Mr. Bibin (8F) bibin.kuriakose@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p> | <ul style="list-style-type: none"> • M11L3 – Two Dimensional Figures. • M11L4 – Transformations in the Plane. • M11L5 – Three-Dimensional Figures. • M11L6 – Two-Dimensional Representations of Three-Dimensional Figures. | <ul style="list-style-type: none"> • Homework assignment on ALEKS. Lessons 11.1 to 11.3 | <p>Weekly quiz on Thursday the 23rd</p> |
| <p>Math Elite الرياضيات النخبية</p> | <p>Ms. Khadija (8G, 8H) khadija.aalteneiji@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 08:00 am :من To: 08:45 am :إلى</p> | <p>Module 11- Angles and Geometric Figures</p> <ul style="list-style-type: none"> • M11L4 – Transformations in the Plane • M11L5 – Three-Dimensional Figures • M11L6 – Two-Dimensional Representations of Three-Dimensional Figures | <p><i>Khan Academy and ALEKS Practice</i></p> | <p>Weekly quiz on M11L4, M11L5 and M11L6 on Friday February 24th</p> |
| <p>Science العلوم</p> | <p>Mr. Ali (8A, 8B) ali.qadoura@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday :اليوم From: 10:00 am :من To: 10:40 am :إلى</p> | <p>Students will be learning:</p> <ul style="list-style-type: none"> • What are the Properties of Waves? • Review | <p>Alef - Inspire</p> | <p>Exit tickets</p> |

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| <p style="text-align: center;">Science العلوم</p> | <p style="text-align: center;">Ms. Rula (8C) rula.abedulhafiz@ese.gov.ae</p> <p style="text-align: center;">الساعة المكتبية Office Hour Day: Tuesday :اليوم From: 8.30am :من To: 9.05 am :إلى</p> | <p style="text-align: center;"><u>Students will be learning:</u></p> <ul style="list-style-type: none"> • What is light? • How does light reach Earth? • How does light move from a source to your eye? | <ul style="list-style-type: none"> • Complete Alef lessons for the week. | <p style="text-align: center;"><u>Lms Activity</u></p> |
| <p style="text-align: center;">Science العلوم</p> | <p style="text-align: center;">Ms. Amal Awad (8D) amal.awad@ese.gov.ae</p> <p style="text-align: center;">الساعة المكتبية Office Hour Day: Tuesday :اليوم From: 13:30 pm :من To: 14:15 pm :إلى</p> | <p style="text-align: center;"><u>Mechanical Waves interactions</u></p> <ul style="list-style-type: none"> • How do waves interact with matter? • What affects how a wave travels through matter? • What is light? • How does light reach Earth? • How does light move from a source to your eye? | <ul style="list-style-type: none"> • Complete Alef lessons & worksheet on inspire science | <p style="text-align: center;"><u>Activity/Weekly Quiz</u></p> |
| <p style="text-align: center;">Science Elite العلوم نخبة</p> | <p style="text-align: center;">Mr. Prabhu (8E, 8F, 8G, 8H) prabhu.inbasekaran@ese.gov.ae</p> <p style="text-align: center;">الساعة المكتبية Office Hour Day: Thursday :اليوم From: 2.10pm :من To: 2:55 pm :إلى</p> | <ul style="list-style-type: none"> • To understand the importance of chemical bonding • To differentiate types of chemical bonding • Illustrations of covalent and ionic bond. | <ul style="list-style-type: none"> • Inspire e- platform • Worksheets | <p style="text-align: center;">Weekly Quiz on LMS or pen paper test module 17 elements and properties on Thursday.</p> |
| <p style="text-align: center;">Arabic اللغة العربية</p> | <p style="text-align: center;">المعلم أيمن الخولي 8F , 8E , 8B ayman.elkhoulia@ese.gov.ae</p> <p style="text-align: center;">الساعة المكتبية Office Hour Day: الخميس :اليوم From: 9:40 am :من To: 10:25 pm :إلى</p> | <ul style="list-style-type: none"> • الأساطير (نص معلوماتي) • فعل الأمر (صياغته وإعرابه) | <ul style="list-style-type: none"> • حل منصة ألف • حل تدريبات الكتاب المدرسي • حل الأنشطة في LMS | <p style="text-align: center;">تحدي القراءة أنواع الفعل</p> |
| | <p style="text-align: center;">المعلم خالد الحورية 8A Khaled.Houriya@ese.gov.ae</p> <p style="text-align: center;">الساعة المكتبية Office Hour Day: الجمعة :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p> | <ul style="list-style-type: none"> • حدادو جبل بولونفا (فنلندا) • جزم الفعل المضارع | <ul style="list-style-type: none"> • منصة ألف • منصة التعلم الذكي | <p style="text-align: center;">تحدي القراءة أنواع الفعل</p> |

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| Arabic اللغة العربية | <p>المعلم حمد الخليل 8G hamed.elkhalil@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: اليوم: الجمعة From: من: 11:30 am To: إلى: 12:30 pm</p> | <ul style="list-style-type: none"> • الأساطير (نص معلوماتي) • فعل الأمر (صياغته وإعرابه) | إتمام الأنشطة على بوابة التعلم الذكي | تحدي القراءة أنواع الفعل |
| | <p>المعلمة هناء 8D, 8C, 8H hana.alsuwaidi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: اليوم: كل يوم خميس From: من: 08:00 am To: إلى: 09:00 am</p> | <ul style="list-style-type: none"> • الاساطير (نص معلوماتي) • فعل الامر | <ul style="list-style-type: none"> • حل منصة ألف • حل تدريبات الكتاب المدرسي • حل الأنشطة في LMS لمسار النخبة | اختبار فهم واستيعاب في درس الميزان والذهب يوم الاربعاء الموافق 2023\2\22 |
| Islamic التربية الإسلامية | <p>المعلمة مريم الحوسني Mariam-Sa.Alhosani@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: اليوم: الجمعة From: من: 11:30 am To: إلى: 12:30 pm</p> | <ul style="list-style-type: none"> • درس (نلاحم المجتمع) • (حرمة ترويع الناس) | <ul style="list-style-type: none"> • حل ألف للدروس المتاحة • حل الأنشطة الطالب على الكتاب • مراجعة ما سبق • حفظ النصوص المقررة | أرجو التدريب على تلاوة سورة يس تلاوة سليمة |
| Social Studies الدراسات الاجتماعية | <p>المعلمة أمل المهري amal.almehri@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: اليوم: الخميس From: من: 9:00 am To: إلى: 9:30 am</p> | <ul style="list-style-type: none"> • الاقتصاد الاخضر | <ul style="list-style-type: none"> • استكمال حل الدرس في منصة ألف • حل الأنشطة في LMS • عمل مشروع في الحصة عن ترشيد الاستهلاك وكتابة بطاقات إرشادية عنه | مراجعة الدروس |
| Design & Technology التصميم و التكنولوجيا | <p>المعلمة رولا rola.mohamed@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: اليوم: Monday From: من: 8:45 am To: إلى: 9:45 am</p> | Home Office Setup Project | LMS Activities | --- |
| Visual Art الفنون البصرية | <p>المعلمة فاتن (بنين) faten.koussa@ese.gov.ae</p> | الفن الإسلامي 4 | قراءة الدرس في بوابة التعلم الذكي LMS | |
| | <p>المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae</p> | L11 - كتاب الطالب الفن الإسلامي - 3 | التدريب على قراءة و تحضير الدرس من خلال كتاب الطالب المرفق بـ التميز | |

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| Music موسيقى | المعلم سلمان (بنين) Selmen.zenned@ese.gov.ae | أساسيات العزف على آلة العود | | |
| | المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae | الأوركسترا السيمفوني | | |
| Physical & Health Education التربية الصحية والرياضية | Mr. Wassim (Boys) wassim.khouaja@ese.gov.ae | Lesson Topic: <ul style="list-style-type: none"> Volleyball (volleying) Learning Objective: <ul style="list-style-type: none"> Develop volleying technique | LMS Activities | |
| | Amal khader (Girls) amal.qundeel@ese.gov.ae | Lesson Topic: <ul style="list-style-type: none"> Volleyball (volleying) Learning Objective: <ul style="list-style-type: none"> Develop volleying technique | LMS Activities | |
| Mandarin البرنامج الصيني | Ms. Shuai Li (Girls) Shuai.Li@ese.gov.ae Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى | 1. Be able to know the words about the language" 汉语、英语、阿拉伯语 2. Be able to use" 会" to express the ability" 我会说汉语。" | LMS-Lesson6-task1 | |
| Mandarin البرنامج الصيني | Mr. Yi Zeng (Boys) Yi.Zeng@ese.gov.ae Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30 am :من To: 12:30 pm :إلى | 1. Be able to know the words about the language" 汉语、英语、阿拉伯语 2. Be able to use" 会" to express the ability" 我会说汉语。" | LMS-Lesson6-task1 | |

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|---|-------------|------------------|----------|
| 2 | 8 | Math | Mr. Hares | 8E |
| Title of Lesson/ Unit/ Chapter: | M10L5 – Locating Points on a Number Line M10L6 – Locating Points on a Coordinate Plane M10L7 – Midpoints and Bisectors | | | |
| Key Vocabulary: | Points, coplanar, collinear, coordinate plane, bisector, number line. | | | |
| Resources: | LMS, REVEAL, KHAN ACADEMY | | | |
| Tutoring: | Thursday | | | |
| Self- Guided Study/ Enrichment: | Students will be put in groups to work on a PowerPoint presentation to present to the class to help and prepare themselves for the weekly quiz. | | | |

1. Find a point on a directed line segment on a number line that is a given fractional distance from the initial point.
2. Find a point that partitions a directed line segment on a number line in each ratio
3. Find a point on a directed line segment on the coordinate plane that is a given fractional distance from the initial point.
4. Find a point that partitions a directed line segment on the coordinate plane in each ratio.
5. Find the coordinate of a midpoint on a number line. Find the coordinates of the midpoint or endpoint of a line segment on the coordinate plane. Find missing values using the definition of a segment bisector.

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|--|---------|------------------|----------|
| 2 | 8 | Math | Mr. Bibin | 8F |
| Title of Lesson/ Unit/ Chapter: | <ul style="list-style-type: none"> • M11L3 – Two Dimensional Figures • M11L4 – Transformations in the Plane • M11L5 – Three-Dimensional Figures • M11L6 – Two-Dimensional Representations of Three-Dimensional Figures | | | |
| Key Vocabulary: | Two dimensional figures, triangle, square, circle, perimeter, area, circumference, transformation | | | |
| Resources: | Classkick, LMS, Desmos, PPT, Geogebra | | | |
| Tutoring: | Friday | | | |
| Self- Guided Study/ Enrichment: | Students will be given homework to complete every Monday through Wednesday in order to prepare for the weekly quizzes. Also, students will be assigned differentiated questions on Khan Academy with differentiated tasks to review and practice their knowledge prior to the quiz. | | | |
| <ul style="list-style-type: none"> • Analyze figures to identify the types of rigid motions represented. • Calculate the coordinates of the vertices of images given the coordinates of the preimages. • Identify and determine characteristics of three-dimensional figures. • Calculate surface areas and volumes. • Identify the orthographic drawings that best model selected three-dimensional figures. • Calculate surface areas of three-dimensional figures represented by nets and determine the correct nets for three-dimensional geometric figures. | | | | |

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|--|-------------|------------------|----------|
| 2 | 8 | Math | Ms. Khadijah | 8G & 8H |
| Title of Lesson/ Unit/ Chapter: | <p>Module 11- Angles and Geometric Figures</p> <ul style="list-style-type: none"> • M11L4 – Transformations in the Plane • M11L5 – Three-Dimensional Figures • M11L6 – Two-Dimensional Representations of Three-Dimensional Figures | | | |
| Key Vocabulary: | <ul style="list-style-type: none"> • Transformations • Two-Dimensional Figures • Three-Dimensional Figures | | | |
| Resources: | LMS, MS Teams, PPT, Khan Academy, BrainPOP, OneNote, Textbook, Notebook | | | |
| Tutoring: | Monday during lesson for targeted students | | | |
| Self- Guided Study/ Enrichment: | Students will be given tasks to complete every Wednesday in LMS in order to prepare for the weekly quizzes. Also, students will be assigned differentiated questions on Khan Academy (90 mins) with differentiated tasks to review and practice their knowledge prior the quiz on Friday. | | | |

- **Analyze figures to identify the types of rigid motions represented.**
- **Calculate the coordinates of the vertices of images given the coordinates of the preimages.**
- **Identify and determine characteristics of three-dimensional figures.**
- **Calculate surface areas and volumes.**
- **Identify the orthographic drawings that best model selected three-dimensional figures.**
- **Calculate surface areas of three-dimensional figures represented by nets and determine the correct nets for three-dimensional geometric figures.**

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|---|---------|------------------|----------------|
| 2 | 8 | Science | Mr. Prabhu | 8E, 8F, 8G, 8H |
| Title of Lesson/ Unit/ Chapter: | Chemical bonding | | | |
| Key Vocabulary: | Covalent, ionic bonds, valence electrons, electron dot formula | | | |
| Resources: | Inspire science platform | | | |
| Tutoring: | Electron dot diagrams using phet simulations | | | |
| Self- Guided Study/ Enrichment: | Content mastery using worksheet, smart book and lesson check from inspire science | | | |

- To understand the importance of chemical bonding
- To differentiate types of chemical bonding
- Illustrations of covalent and ionic bond.
- Drawing electron dot structures for noble gases, alkali, alkaline earth metals, halogens and noble gases.
- Chemical bonding structures on salt like calcium chloride, sodium chloride, lithium chloride.
- Defining octet rule.
- Studying energy levels and its electron accommodating ability.

Study Guide for ASP Classes

| Term | Week | Subject | Name of Teacher: | Classes: |
|--|---|---------|------------------|----------------|
| 2 | 8 | English | Ms. Meryl | 8E, 8F, 8G, 8H |
| Title of Lesson/ Unit/ Chapter: | Chapter 5: Make yourself at home ((Reading and Writing)) | | | |
| Key Vocabulary: | manufacturing civilizations prehistoric fortified development architects discovery generations invention necessary | | | |
| Resources: | Padlet, Notebook, Computers, LMS, Microsoft Teams, PPT, Online Worksheets, Smartboard, Stationery, Textbooks. | | | |
| Tutoring: | Mondays (during the day) for learners who require assistance. | | | |
| Self- Guided Study/ Enrichment: | Students will be given tasks every Wednesday to complete during the lesson in LMS to prepare for the weekly quizzes. Learners will also be assigned differentiated questions on Teams or Class Dojo. This will prepare them for their quiz on Thursday or Friday. | | | |



Form: Past Perfect Continuous

had + been + -ing verb
(1st clause)

*I **had been walking** to the park **when**...*

*She **had been doing** her homework **when** ...*

*They **had been building** the tower at the **same time as***

What comes next?

Can you predict the second part of the sentence?

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Form: Past Perfect Continuous

had + been + -ing verb + past -ed verb
(in 2nd clause)

*I **had been walking** to the park **when** I **saw** an accident.*

*She **had been finishing** her homework **when** her mother **called** her for dinner.*

*They **had been building** the tower at the **same time/while** they **built** the mall.*

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Examples of Past Perfect Continuous Tense



- She had been studying all day.
- Lily had been working in Google for three years when she lost her job.
- He had been drinking milk out the carton when Mom walked into the kitchen.
- We had been playing video games for five hours.
- Kat wanted to take a rest because she had been driving all day on road.
- I had been working at the company for five years when I got the promotion.
- She had been cooking food for two years.
- He had been eating cereal out of the box when Dad walked into the room.
- Hiya had been walking three miles a day before she broke her leg.
- That had been watching movies since morning.
- The program that was terminated had been working well since 1945.
- Rahul had been losing weight before he is an accident.
- I had been working at the restaurant for two years when I got the promotion.
- I had been shopping with my elder brother in the fair since morning.
- I had been reading books for five months.
- We had been enjoying the program thoroughly for three hours.
- Girls had been singing a song since 3 o'clock.
- Jimin had been running five miles a day before he twisted his ankle.
- I had been helping him to do the task before I started the program.
- He had been helping your parents for five years.
- Richard had been practicing to sing the song since morning.
- My father had been leaving in California for months.
- I had not been watching the cricket match on television for two hours.

www.wordsoach.com