

Check School Website for the Newsletters: www.yasschool.ae / Check Grade 6 Telegram Channel: <https://t.me/joinchat/AAAAAFBRloyrFAVyufDLgw>

Please join Yas School Elite Telegram: https://t.me/joinchat/AAAAAFXG0iBZ6T_DzayzjA



Parents Weekly Newsletter

Grade 6 Mainstream & Elite

الصف السادس – المسار العام والنخبة



TERM 3		Week 2	April 24-28	
SUBJECTالمادة		OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework 6A, 6B, 6C, 6D الواجبات الإثرائية Homework 6E & 6F الواجبات المنزلية	Assessment الامتحانات
English Elite اللغة الإنجليزية نخبة	Ms. Fatema (6E, 6F) Fatema.AlBalushi@ese.gov.ae	Unit 5: The amazing human body <ul style="list-style-type: none">Listening: To listen to a story about a journey and answer questions about it.Speaking: To learn about famous explorers and talk about them.Language Focus: To read and write about exploring now and in the past using used to.Reading: To read and complete letters about exploring the Amazon.Writing: To listen to a radio show about climbing up Everest and write a letter to ask questions about it.	<ul style="list-style-type: none">LMS ActivitiesBook ActivitiesMyOn	<ul style="list-style-type: none">LMS Activity
	Office Hour الساعة المكتبية Day: Tuesday اليوم: From: 8:45 am من: To: 9:30 am إلى:			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">اللغة الإنجليزية English</p>	<p>Ms. Hadeel (6A, 6B, 6C, 6D) hadeel.alasad@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednesday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 9:00 am :إلى</p>	<p>6A and 6C: Students will be able to describe their favorite activities and special places in the UAE.</p> <p>Alef: using gerunds, using adjectives with prepositions, using the past simple. Unit 9 Travellers' Tales (lesson 1, 2, 3, 4 & 5)</p> <p>6B and 6D: Students will be able to talk about animals (where they live, animal camouflage, ocean creatures) Unit 8 (lesson 1, 2 & 3).</p> <p>Alef: Using prepositions of place, using pronouns).</p>	<ul style="list-style-type: none"> • Alef • Worksheets (Group work) • Activity book • LMS • MyOn 	<p>Spelling Test:</p> <p>6A & 6C: surfing, bungee jumping, rock-climbing, camel-trekking, snowboarding, skiing, snorkelling.</p> <p>6D & 6B: stick insect, clown fish, viper, eagle, elephant seal, Antarctica, ocean, desert, forest, mountains.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">الرياضيات Math</p>	<p>Mr. Abdulrahman (6A, 6B) Arahman.buhizam@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 8:45 am :إلى</p>	<p>❖ Chapter 8</p> <ul style="list-style-type: none"> ▪ Area of Parallelograms ▪ Area of Triangles 	<p style="text-align: center;">30 min for KHAN ACADEMY (Homework and practice)</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">الرياضيات Math</p>	<p>Mr. Ebtehal (6C, 6D) Ebtehal.Alademi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Monday :اليوم</p> <p>From: 8:50 am :من</p> <p>To: 9:35 am :إلى</p>	<p>Module 8:</p> <ul style="list-style-type: none"> • M8L1 – Area of Parallelograms • M8L2 – Area of Triangles • M8L3 – Area of Trapezoids 	<p style="text-align: center;">Complete ALEF lessons and LMS activities</p>	<p style="text-align: center;">Complete Alef lessons</p>

Math Elite الرياضيات نخبة	<p>Mr. Gary (6E, 6F) Gary.vevers@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Thursday :اليوم</p> <p>From: 8:00 am :من</p> <p>To: 8:45 am :إلى</p>	<p>Learning Objectives:</p> <ul style="list-style-type: none"> M8L1 – Area of Parallelograms M8L2 – Area of Triangles M8L3 – Area of Trapezoids 	<p>Make sure students have access to:</p> <ul style="list-style-type: none"> Math notebooks Pens/pencils/ruler/eraser LMS (for quizzes) Microsoft Teams (Files and resources) Class Dojo (parent communication) Khan Academy (homework and extra practice) 	<p>No Quiz</p>
Science العلوم	<p>Dr. Vishnu 6A, 6B vishnu.jothivasan@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Wednesday :اليوم</p> <p>From: 2:10 pm :من</p> <p>To: 2:55 pm :إلى</p>	<p>Unit 2 – Reproduction of Organisms</p> <ul style="list-style-type: none"> Describe inheritance, traits, genotype, phenotype, homozygous and heterozygous Compare between dominant and recessive traits Demonstrate and understanding of monohybrid inheritance (inheritance pattern of a single gene) using Punnett squares and genetic diagrams 	<p>Alef lesson 102 to 105</p>	<p>Exit Ticket in Alef lessons 102 to 105</p>
Science العلوم	<p>Ms. Nehal 6C, 6D nehal.abouelhawa@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Friday :اليوم</p> <p>From: 10:30 am :من</p> <p>To: 11:30 am :إلى</p>	<p>Objectives</p> <ul style="list-style-type: none"> Explain how traits pass to offspring Compare between hybrid and true breeding traits Compare between Dominant and recessive genes 	<p>Alef Lessons 101 to 105</p>	<p>Exit Ticket</p>
Science Elite العلوم نخبة	<p>Ms. Sara 6E, 6F Sara-M.alkaabi@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 12:15 pm :من</p> <p>To: 1:00 pm :إلى</p>	<p>Unit 2: Water and Climate Module 1: The Water Cycle</p> <p>Lesson 1: Water in the Atmosphere</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> Students will explore how the transfer of thermal energy drives processes of the water cycle, including evaporation, condensation, and crystallization. 	<p>Activities on LMS Inspire science activities</p>	<p>Revision – Water in the atmosphere.</p>

<p>اللغة العربية Arabic</p>	<p>المعلم خالد (6A, 6B, 6E) khaled.hasan@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday من: 11:30 pm إلى: 12:30 pm</p>	<p>درس النصوص حولنا (النصوص الممتدة والنصوص المركبة)</p>	<p>حل منصة ألف ومنصة التعلم الذكي LMS حل تدريبات الكتاب المدرسي</p>		
<p>اللغة العربية Arabic</p>	<p>المعلمة رانية (6C, 6D, 6F) ranyah.alghanhani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday من: 11:30 pm إلى: 12:30 pm</p>	<p>درس النصوص حولنا (النصوص الممتدة والنصوص المركبة)</p>	<p></p> <ul style="list-style-type: none"> حل الدروس في منصة ألف. حل النشاط في منصة التعلم LMS حل تدريبات الكتاب المدرسي 		
<p>التربية الإسلامية Islamic</p>	<p>المعلمة نورة الشحي 6C – 6D – 6E- 6F NOORA-AA.ALSHEHHI@ESE.GOV.AE</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الاثنين من: 09:00 am إلى: 10:00 am</p>	<ul style="list-style-type: none"> تلاوة الآيات الكريمة لسورة الملك شرح معنى الاجمالي للآيات حفظ الآيات الكريمة المخصصة لهذا الدرس 	<p>6C 6D 6E 6F</p>	<p></p> <ul style="list-style-type: none"> حل الدروس في منصة ألف. حل النشاط في منصة التعلم LMS 	<p>حفظ الآيات الكريمة</p>
	<p>المعلمة نواف nouf.kazim@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الثلاثاء من: 08:00 am إلى: 09:00 am</p>	<ul style="list-style-type: none"> تلاوة الآيات الكريمة لسورة الملك شرح معنى الاجمالي للآيات حفظ الآيات الكريمة المخصصة لهذا الدرس 	<p>6A 6B</p>	<p>حل الدروس في منصة ألف</p>	<p>حفظ الآيات</p>
<p>الدراسات الاجتماعية Social Studies</p>	<p>المعلمة سلوى salwa-am.alali@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Friday من: 11:30 pm إلى: 12:30 pm</p>	<p>درس نباتات الحول في دولة الامارات العربية المتحدة</p>	<ul style="list-style-type: none"> حل الدروس في منصة ألف. 	<p>حل درس الانشطة ص27</p>	

Design & Technology التصميم والتكنولوجيا	المعلمة شيما shayma.habboush@ese.gov.ae Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30 pm :من To: 12:30 pm :إلى	Design Thinking Process	LMS activities and Self-learning Activities	None
Music موسيقى	المعلم سلمان (بنين) selmen.zenned@ese.gov.ae	الرباعي الوتري		
	المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae	الأوركسترا السيمفوني		
Visual Art الفنون البصرية	المعلمة فاتن (بنين) faten.koussa@ese.gov.ae	الدرس التاسع عشر الاقتراب من الطبيعة – برونلسكي	قراءة الدرس في بوابة التعلم الذكي LMS	
	المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae	الدرس التاسع عشر الاقتراب من الطبيعة – برونلسكي	التدريب على قراءة و تحضير الدرس من خلال كتاب الطالب المرفق ب التيمز	
Health & Physical Education التربية الصحية والرياضية	Mr. Brian (Boys) Brian.Shaughnessy@ese.gov.ae	Lesson Topic: Badminton Learning Objective: By the end of the lesson, learners will be able to: Volley a balloon using a badminton racket.	Self-Learning on LMS	
	Mr. Amal (Girls) amal.qundeel@ese.gov.ae	Lesson Topic: Badminton Learning Objective: By the end of the lesson, learners will be able to: Volley a balloon using a badminton racket.	LMS Activities	
Mandarin البرنامج الصيني	Ms. Mu Li (Girls) Li.Mu@ese.gov.ae Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 10:40 am :من To: 11:40 am :إلى	Lesson 7: This is UAE <ul style="list-style-type: none"> Be able to say the name of 4-7 countries in Chinese Be able to introduce UAE 	LMS Activities	/

Mandarin البرنامج الصيني	Mr. Yi Zeng (Boys) Yi.zeng@ese.gov.ae	Lesson 7: This is UAE <ul style="list-style-type: none"> Be able to say the name of 4-7 countries in Chinese Be able to introduce UAE 	LMS Activities	/
	Office Hour الساعة المكتبية Day: Friday اليوم: From: 11:30am من: To: 12:30pm إلى:			

Study Guide for ASP Classes

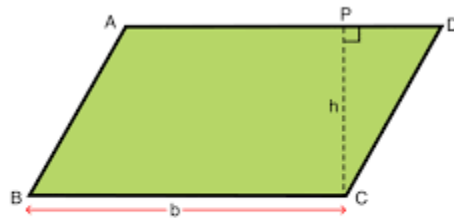
Term	Week	Subject	Name of Teacher:	Classes:
3	2	English	Ms. Fatima Al-Balooshi	6E, 6F
Title of Lesson/ Unit/ Chapter:	Unit 5: The amazing human body <ul style="list-style-type: none"> ❖ Listening: To listen to a story about a journey and answer questions about it. ❖ Speaking: To learn about famous explorers and talk about them. ❖ Language Focus: To read and write about exploring now and in the past using used to. ❖ Reading: To read and complete letters about exploring the Amazon. ❖ Writing: To listen to a radio show about climbing up Everest and write a letter to ask questions about it. 			
Key Vocabulary:	Amazing, bear, building, climb, cold, dangerous, freezing, fight, lost, push, snow, tall, truck, cells, lungs, human, heart, bones, blood			
Resources:	<ul style="list-style-type: none"> LMS Book 	Self- Guided Study/ Enrichment:	<h2 style="margin: 0;">Adverbs of Degree</h2> <p>This book is <input type="text"/> interesting. (very / utterly)</p> <p>My brother is <input type="text"/> talented. (nearly / extremely)</p> <p>That sunset was <input type="text"/> pretty. (mainly / really)</p> <p>This TV show is <input type="text"/> exciting. (not very / slightly)</p> <p>I'm feeling <input type="text"/> unwell. (absolutely / slightly)</p> <p>I'm <input type="text"/> happy about this. (not particularly / mostly)</p>	
Grammar:	<ul style="list-style-type: none"> Adverbs (degree) 			

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	Math	Mr. Gary	6E, 6F
Title of Lesson/ Unit/ Chapter:	<ul style="list-style-type: none"> • M8L1 – Area of Parallelograms • M8L2 – Area of Triangles • M8L3 – Area of Trapezoids 			
Key Vocabulary:	Area // Parallelogram // Triangle // Trapezoid // Formula // Squared			
Resources:	LMS // Teams // Khan Academy			
Tutoring:	Tutoring help/worksheets will be uploaded every Friday on LMS for all students. Tutoring is mandatory for failing students			
Self- Guided Study/ Enrichment:	1 Hour Khan Academy			

Area of a Parallelogram

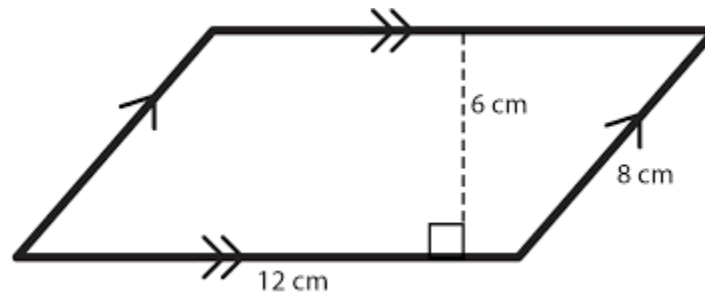
MATH 8/2013



Formula: Area (A) = $b \times h$

here, b = base, h = height

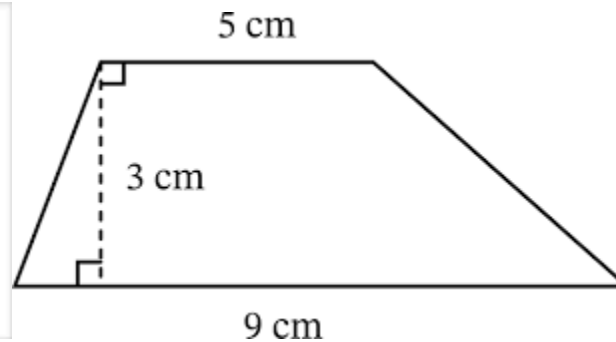
In $\square ABCD$, b = BC, h = PC



What is the area of the triangle?

Area = $\frac{1}{2} b \cdot h$

units²



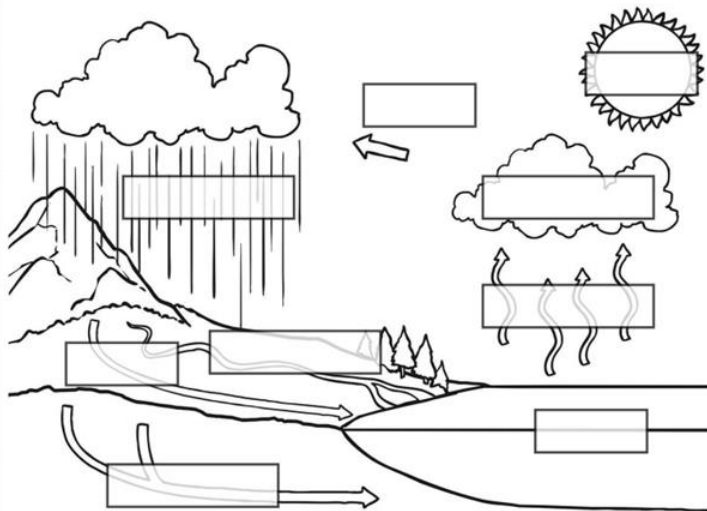
Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	Science	Ms. Sara Al-Kaabi	6E, 6F
Title of Lesson/ Unit/ Chapter:	Unit 2: Water and Climate Module 1: The Water Cycle Lesson 1: Water in the Atmosphere Learning Objectives: Students will explore how the transfer of thermal energy drives processes of the water cycle, including evaporation, condensation, and crystallization.		Resources:	<ul style="list-style-type: none"> • Al Diwan access to Grade 6 Elite Inspire Science Book. • LMS • Inspire science
				Tutoring:
Key Vocabulary:	Evaporation, transpiration, condensation, crystallization,		Self- Guided Study/ Enrichment:	Textbook activities

The Water Cycle

Label the diagram of the water cycle.

- _____ rivers and streams
- _____ precipitation
- _____ runoff
- _____ groundwater
- _____ ocean
- _____ wind
- _____ sun
- _____ evaporation
- _____ condensation



The Water Cycle Model



- On the diagram above, add these labels:
 - Where you predict you will see **evaporation** occurring.
 - Where you predict you will see **condensation** occurring.
- Explain your predictions:

- I think evaporation will occur here because...

- I think condensation will occur here because...