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Parents Weekly Newsletter

Grade 8 Main Stream & Elite الصف الثامن – المسار العام والنخبة

TERM 3		Week 2	April 24-28	
SUBJECT المادة		OBJECTIVES أهداف و مخرجات التعلم	Enrichment Homework الواجبات الإثرائية 8A, 8B, 8C, 8D Homework 8E,F,G,H الواجبات المنزلية 8E,F,G,H	Assessment الامتحانات
English اللغة الإنجليزية	<p>Ms. Passant 8A, 8B, 8C, 8D Passant.Massoud@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Friday : اليوم: From: 08:45 am : من: To: 09:95 am : إلى:</p>	<ul style="list-style-type: none"> ➤ To read texts about familiar topics for gist. ➤ To identify the meaning of new words. ➤ To listen to conversations for specific information. ➤ To use the grammatical structures in sentences. 	<ul style="list-style-type: none"> • ALEF lessons • Workbook • MyOn Reading 	<ul style="list-style-type: none"> ★ Writing Practice ★ Reading Checkpoint
	<p>Ms. Meryl 8E, 8F, 8G, 8H Meryl.francis@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday : اليوم: From: 08:45 am : من: To: 14:30 pm : إلى:</p>	<ul style="list-style-type: none"> • Produce connected speech using correct intonation and rhythm. • Listen and identify details in simple, extended texts on familiar and some unfamiliar concrete topics. • New Vocabulary • Listen and identify the main points in simple, extended texts on familiar and some unfamiliar concrete topics. 	<ul style="list-style-type: none"> • Workbook • Textbooks • Microsoft Teams • My-On Reading • LMS • Study the words for the Spelling Quiz 	<p>Weekly Quiz</p> <p>Spelling List</p> <ol style="list-style-type: none"> 1. impressions 2. remaining 3. amazed 4. restaurant 5. exotic 6. strict 7. involved 8. ceremonies 9. permission 10. celebration

<p>Math الرياضيات</p>	<p>Mr. Mohamed (8A, 8B) sabea2100@gmail.com Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p>	<ul style="list-style-type: none"> • M12L1 - Conjectures and counterexamples • M12L2 - Statements conditionals and biconditionals 	<p>ALEF The book practice</p>	<p><u>Exit tickets</u></p>
<p>Math الرياضيات</p>	<p>Mr. Amal Elsadiq (8C, 8D) amal.eahmed@ese.gov.ae Office Hour الساعة المكتبية Day: Wednesday :اليوم From: 01:30 pm :من To: 02:30 pm :إلى</p>	<ul style="list-style-type: none"> • M12L1 - Conjectures and counterexamples • M12L2 - Statements conditionals and biconditionals 	<ul style="list-style-type: none"> • Completing ALEF lessons • LMS 	<p><u>Exit tickets</u></p>
<p>Math Elite الرياضيات النخبة</p>	<p>Mr. Hares (8E) hares.nouristani@ese.gov.ae Office Hour الساعة المكتبية Day: Friday :اليوم From: 08:00 am :من To: 09:30 pm :إلى</p>	<p>Module 12- Logical Arguments and Line Relationships</p> <ul style="list-style-type: none"> • M12L1 – Conjectures and Counterexamples • M12L2 – Statements, Conditionals, and Biconditionals • M12L3 – Deductive Reasoning • M12L4 – Writing Proofs 	<ul style="list-style-type: none"> • LMS, REVEAL activities 	<p>Weekly QUIZ</p>
<p>Math Elite الرياضيات النخبة</p>	<p>Mr. Bibin (8F) bibin.kuriakose@ese.gov.ae Office Hour الساعة المكتبية Day: Friday :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p>	<ul style="list-style-type: none"> • M12L3 – Deductive Reasoning. • M12L4 – Writing Proofs. • M12L5 – Proving Segment Relationships. • M12L6 – Proving Angle Relationships. 	<ul style="list-style-type: none"> • Assignment on Reveal Math/Homework worksheets will be handed out. 	<p>Weekly quiz on Thursday the 27th</p>

<p style="text-align: center;">Math Elite الرياضيات النخبة</p>	<p>Ms. Khadija (8G, 8H) khadija.aalteneiji@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 08:00 am :من To: 08:45 am :إلى</p>	<p>Module 12- Logical Arguments and Line Relationships</p> <ul style="list-style-type: none"> • M12L1 – Conjectures and Counterexamples • M12L2 – Statements, Conditionals, and Biconditionals • M12L3 – Deductive Reasoning • M12L4 – Writing Proofs 	<p style="text-align: center;"><i>Khan Academy</i></p>	<p style="text-align: center;">Weekly quiz on Friday, April 28th</p>
<p style="text-align: center;">Science العلوم</p>	<p>Mr. Ali (8A, 8B) ali.gadoura@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Monday :اليوم From: 10:00 am :من To: 10:40 am :إلى</p>	<p><u>Students will be learning:</u></p> <ul style="list-style-type: none"> • Define signal • How signals transmitted 	<p style="text-align: center;">Alef - Inspire</p>	<p style="text-align: center;">Exit tickets</p>
<p style="text-align: center;">Science العلوم</p>	<p>Ms. Rula (8C) rula.abedulhafiz@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 8.30am :من To: 9.05 am :إلى</p>	<p><u>Students will be learning:</u></p> <p>Define signal How signals transmitted</p>	<ul style="list-style-type: none"> • Complete Alef lessons for the week. 	<p style="text-align: center;"><u>Writing task , LMS Activity</u></p>
<p style="text-align: center;">Science العلوم</p>	<p>Ms. Amal Awad (8D) amal.awad@ese.gov.ae</p> <p>Office Hour الساعة المكتبية Day: Tuesday :اليوم From: 13:30 pm :من To: 14:15 pm :إلى</p>	<p><u>Module:</u> Information Technologies How does technology allow people to share information?</p> <p><u>Lesson 1:</u> Communicating with Signals</p> <ul style="list-style-type: none"> • What is a signal and how does it communicate? • How are signals transmitted? • What affects how well a signal is transmitted? 	<ul style="list-style-type: none"> • Complete Alef lessons & worksheet on inspire science 	<p style="text-align: center;"><u>Activity/Weekly Quiz</u></p>

Science Elite العلوم نخبة	<p>Mr. Prabhu (8E, 8F, 8G, 8H) prabhu.inbasekaran@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: Thursday :اليوم From: 2.10pm :من To: 2:55 pm :إلى</p>	<ul style="list-style-type: none"> • Types of chemical change • Types of chemical reaction • Role of energy in chemical reactions • TIMSS: Biodiversity and ecosystems 	<ul style="list-style-type: none"> • Inspire e- platform • Worksheets 	<p>Weekly Quiz on inspire platform, smart-book chemical reactions.</p>
Arabic اللغة العربية	<p>المعلم أيمن الخولي 8F ,8E ,8B ayman.elkhoulia@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: الخميس :اليوم From: 9:40 am :من To: 10:25 pm :إلى</p>	<ul style="list-style-type: none"> • النصوص حولنا: التصنيف وفق القالب والتنسيق. • رواية ذنب اسمه طواف - قطع 	<ul style="list-style-type: none"> • حل منصة ألف • حل تدريبات الكتاب المدرسي • حل الأنشطة في LMS 	
	<p>المعلم خالد الحورية 8A Khaled.Houriya@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: الجمعة :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p>	<ul style="list-style-type: none"> • النصوص حولنا: التصنيف وفق القالب والتنسيق. • رواية ذنب اسمه طواف - قطع 	<ul style="list-style-type: none"> • حل منصة ألف • حل تدريبات الكتاب المدرسي 	<p>حل الأنشطة في LMS</p>
	<p>المعلم حمد الخليل 8G hamed.elkhalil@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: الجمعة :اليوم From: 11:30 am :من To: 12:30 pm :إلى</p>	<ul style="list-style-type: none"> • النصوص حولنا: التصنيف وفق القالب والتنسيق. • رواية ذنب اسمه طواف - قطع 	<p>إتمام الأنشطة على بوابة التعلم الذكي</p>	
	<p>المعلمة هناء 8D, 8C, 8H hana.alsuwaidi@ese.gov.ae</p> <p>الساعة المكتبية Office Hour Day: كل يوم خميس :اليوم From: 08:00 am :من To: 09:00 am :إلى</p>	<ul style="list-style-type: none"> • النصوص حولنا: التصنيف وفق القالب والتنسيق. • رواية ذنب اسمه طواف - قطع 	<ul style="list-style-type: none"> • حل منصة ألف • حل تدريبات الكتاب المدرسي • حل الأنشطة في LMS لمسار النخبة 	

<p>التربية الإسلامية Islamic</p>	<p>المعلمة مريم الحوسني Mariam-Sa.Alhosani@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الجمعة Day:</p> <p>من: 11:30 am From:</p> <p>إلى: 12:30 pm To:</p>	<p>الدرس الأول (الطريق إلى الجنة) سورة يس من 55 إلى 68</p>	<ul style="list-style-type: none"> • حل ألف للشعب (ABCD) • حل أنشطة الطالب على الكتاب • حل المناقشة في LMS • مراجعة الدرس 	<p>يرجى من جميع طلابي حفظ الآيات من 55 إلى 68</p>
<p>الدراسات الاجتماعية Social Studies</p>	<p>المعلمة أمل المهري amal.almehri@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: الخميس Day:</p> <p>من: 9:00 am From:</p> <p>إلى: 9:30 am To:</p>	<p>النباتات الطبيعية: (الساحلية والجبلية أمريكا اللاتينية)</p>	<ul style="list-style-type: none"> • استكمال حل الدرس في منصة ألف 	
<p>التصميم والتكنولوجيا Design & Technology</p>	<p>المعلمة رولا rola.mohamed@ese.gov.ae</p> <p>الساعة المكتبية Office Hour</p> <p>اليوم: Monday Day:</p> <p>من: 8:45 am From:</p> <p>إلى: 9:45 am To:</p>	<ul style="list-style-type: none"> ➤ Examine the operation and applications of analogue devices and circuits. ➤ 1.2 Test single-function analogue circuits. ➤ 1.3 Modify a single-function analogue circuit. 	<p>LMS Activities</p>	<p>---</p>
<p>الفنون البصرية Visual Art</p>	<p>المعلمة فاتن (بنين) faten.koussa@ese.gov.ae</p>	<p>الدرس التاسع عشر عالم الأخشاب</p> 	<p>قراءة الدرس في بوابة التعلم الذكي LMS</p>	
	<p>المعلمة جيهان (بنات) gehan.elhawy@ese.gov.ae</p>	<p>الدرس التاسع عشر عالم الأخشاب</p>	<p>التدريب على قراءة و تحضير الدرس من خلال كتاب الطالب المرفق بـ التيمز</p>	
<p>موسيقى Music</p>	<p>المعلم سلمان (بنين) Selmen.zenned@ese.gov.ae</p> <p>المعلمة رحمة (بنات) Rahma.Mehrez@moe.gov.ae</p>	<p>الرباعي الوتري الأوركسترا السيمفوني</p>		

Physical & Health Education التربية الصحية والرياضية	<p>Mr. Wassim (Boys) wassim.khouaja@ese.gov.ae</p>	<ul style="list-style-type: none"> Lesson Topic: Badminton Learning Objective: By the end of the lesson, learners will be able to: Volley a balloon using a badminton racket. 	Self-Learning on LMS	
	<p>Amal khader (Girls) amal.qundeel@ese.gov.ae</p>	<ul style="list-style-type: none"> Lesson Topic: Ball familiarisation and dribbling BASKETBALL Learning Objective: Develops ball handling and dribbling in basketball. 	LMS	
Mandarin البرنامج الصيني	<p>Ms. Shuai Li (Girls) Shuai.Li@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Tuesday :اليوم</p> <p>From: 10:40 am :من</p> <p>To: 11:40 am :إلى</p>	<ol style="list-style-type: none"> Be able to know the words related to the weather and temperature: 冷、热、度 Be able to talk about the weather: 今天天气怎么样? 不冷不热, 很舒服 	LMS-Lesson1-task1	
Mandarin البرنامج الصيني	<p>Mr. Yi Zeng (Boys) Yi.Zeng@ese.gov.ae</p> <p>Office Hour الساعة المكتبية</p> <p>Day: Friday :اليوم</p> <p>From: 11:30 am :من</p> <p>To: 12:30 pm :إلى</p>	<ol style="list-style-type: none"> Be able to know the words related to the weather and temperature: 冷、热、度 Be able to talk about the weather: 今天天气怎么样? 不冷不热, 很舒服 	LMS-lesson1-task1	

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	Math	Mr. Hares	8E
Title of Lesson/ Unit/ Chapter:	<ul style="list-style-type: none"> • M12L1 – Conjectures and Counterexamples • M12L2 – Statements, Conditionals, and Biconditionals • M12L3 – Deductive Reasoning • M12L4 – Writing Proofs 			
Key Vocabulary:	Conjectures, Counterexamples, Deductive Reasoning, Statements, Conditionals, and Biconditionals			
Resources:	LMS, REVEAL, KHAN ACADEMY			
Tutoring:	Only failed students (scored less than 50%)			
Self- Guided Study/ Enrichment:	Students will be given homework to complete every Monday through Wednesday in order to prepare for the weekly quizzes. Also, students will be assigned differentiated questions on Khan Academy with differentiated tasks to review and practice their knowledge prior to the quiz.			
<ul style="list-style-type: none"> • Write and analyze conjectures by using inductive reasoning. • Disprove conjectures by using counterexamples. • Write compound statements for conjunctions and disjunctions and determine truth values of statements. • Identify hypotheses and conclusions of conditional statements and write related conditionals. • Write and analyze biconditional statements and determine truth values of biconditional statements. • Apply the Law of Detachment to determine the validity of conclusions. • Apply the Law of Syllogism to make valid conclusions from given statements. • Analyze figures to identify and use postulates about points, lines, and planes. • Analyze and construct viable arguments in a two-column format. • Analyze and construct viable arguments in a flow proof format. • Analyze and construct viable arguments in a paragraph proof format. 				

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	Math	Mr. Bibin	8F
Title of Lesson/ Unit/ Chapter:	<ul style="list-style-type: none"> M12L3 – Deductive Reasoning. M12L4 – Writing Proofs. M12L5 – Proving Segment Relationships. M12L6 – Proving Angle Relationships. 			
Key Vocabulary:	Deductive reasoning, corresponding angle, alternate angles, interior angles, exterior angles, vertical angles.			
Resources:	Classkick, LMS, Desmos, Geogebra			
Tutoring:	Friday			
Self- Guided Study/ Enrichment:	Students will be given homework to complete every Monday through Wednesday in order to prepare for the weekly quizzes. Also, students will be assigned differentiated questions on Khan Academy with differentiated tasks to review and practice their knowledge prior to the quiz.			
<ul style="list-style-type: none"> Apply the Law of Detachment to determine the validity of conclusions. Apply the Law of Syllogism to make valid conclusions from given statements. Analyze figures to identify and use postulates about points, lines, and planes. Analyze and construct viable arguments in a two-column format. Analyze and construct viable arguments in a flow proof format. Analyze and construct viable arguments in a paragraph proof format. Prove theorems about line segments by using the Segment Addition Postulate. Prove theorems about line segments by using properties of segment congruence. Prove theorems about angles by using the Angle Addition Postulate. Prove theorems about angles by using properties and theorems of angle congruence. Prove theorems about right angles. 				

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	Math	Ms. Khadijah	8G & 8H
Title of Lesson/ Unit/ Chapter:	<p style="background-color: #d9e1f2; margin: 0;">Module 12- Logical Arguments and Line Relationships</p> <ul style="list-style-type: none"> M12L1 – Conjectures and Counterexamples M12L2 – Statements, Conditionals, and Biconditionals M12L3 – Deductive Reasoning M12L4 – Writing Proofs 			
Key Vocabulary:	<ul style="list-style-type: none"> Conjectures, Counterexamples, Deductive Reasoning, Statements, Conditionals, and Biconditionals 			
Resources:	LMS, MS Teams, PPT, Khan Academy, BrainPOP, OneNote, Textbook, Notebook			
Tutoring:	Every Tuesday during lesson for targeted students only.			
Self- Guided Study/ Enrichment:	Students will be given tasks to complete every Wednesday in LMS in order to prepare for the weekly quizzes. Also, students will be assigned differentiated questions on Khan Academy (90 mins) with differentiated tasks to review and practice their knowledge prior the quiz on Friday.			
<ul style="list-style-type: none"> Write and analyze conjectures by using inductive reasoning. Disprove conjectures by using counterexamples. Write compound statements for conjunctions and disjunctions and determine truth values of statements. Identify hypotheses and conclusions of conditional statements and write related conditionals. Write and analyze biconditional statements and determine truth values of biconditional statements. Apply the Law of Detachment to determine the validity of conclusions. Apply the Law of Syllogism to make valid conclusions from given statements. Analyze figures to identify and use postulates about points, lines, and planes. Analyze and construct viable arguments in a two-column format. Analyze and construct viable arguments in a flow proof format. Analyze and construct viable arguments in a paragraph proof format. 				

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	Science	Mr. Prabhu	8E, 8F, 8G, 8H
Title of Lesson/ Unit/ Chapter:	Chemical reaction: chemical change			
Key Vocabulary:	Endothermic, exothermic, energy of activation, biomes, ecosystems.			
Resources:	Inspire e platform			
Tutoring:	Why are the jellyfish glowing?			
Self- Guided Study/ Enrichment:	Investigate and research more about reversible reactions. Use the results of these investigations and the evidence you collected during the unit to complete your unit project.			

13. Describe what happens in a combustion reaction.

14. Compare and contrast synthesis reactions and decomposition reactions.

15. Determine, using Figure 10 from your textbook, if zinc will displace gold in a chemical reaction, and explain why or why not.

16. Describe one possible economic impact of redox reactions.

- How might that impact be lessened?

- A substance combines with oxygen to produce energy (usually in the form of heat and light).

- Synthesis involves bringing elements or compounds together to form new compounds; decomposition involves breaking down compounds into smaller compounds or elements.

- Zinc will displace gold because zinc is more reactive.

- Answers will vary, but most will likely answer “rust.” Rust causes things made of metal to w

Study Guide for ASP Classes

Term	Week	Subject	Name of Teacher:	Classes:
3	2	English	Ms. Meryl	8E, 8F, 8G, 8H
Title of Lesson/ Unit/ Chapter:	Chapter 6		Key Vocabulary:	impressions remaining amazed restaurant exotic strict involved ceremonies permission celebration
Tutoring:	Every Tuesday targeting specific students using intervention strategies		Resources:	Padlet, Notebook, Computers, LMS, Microsoft Teams, PPT, Online Worksheets, Smartboard, Stationery, Textbooks.
Self- Guided Study/ Enrichment:	Students will be given tasks every Wednesday to complete during the lesson in LMS to prepare for the weekly quizzes. Learners will also be assigned differentiated questions on Teams or Class Dojo. This will prepare them for their quiz on Thursday or Friday.			

- Produce connected speech using correct intonation and rhythm.
- Listen and identify details in simple, extended texts on familiar and some unfamiliar concrete topics.
- New Vocabulary
- Listen and identify the main points in simple, extended texts on familiar and some unfamiliar concrete topics.
- Write simple, extended texts on familiar and concrete topics.
- Use simple and complex language structures when speaking.
- Ask and answer questions for clarification, elaboration and understanding.
- Public Speaking Skills
- Show and Tell

My favourite dish - **Pepperoni pasta**



Ingredients

Pepperoni sauce:

- 1 red onion
- 2 red peppers
- 120 g pepperoni
- 1 can (450 g) tomatoes
- 1 cup water
- Olive oil
- Garlic
- Oregano

50 g pasta per person

1. Cut the onion, red peppers and pepperoni.
2. Heat some olive oil in a pan and fry the onions, red peppers and pepperoni.
3. Add oregano, garlic, tomatoes and water and cook for 20 minutes.
4. Cook the pasta in a big pan of boiling water.
5. Serve the pasta with the pepperoni sauce. Delicious!

Top Tips for writing

Use commas between a list of items in a sentence.

When writing a recipe or instructions, use numbers to indicate the stages and use the base form of the verb (imperative) to give instructions.